



Local Inclusion Support Offer

March 2026

Stockton-on-Tees Local Area Partnership Local Inclusion Support Offer

What is the Local Inclusion Support Offer (LISO)?

The Local Inclusion Support Offer (LISO) is a model designed to strengthen inclusive practice in mainstream schools, colleges and settings through early identification, targeted support and workforce development. The LISO is split into three main categories: training, advice and direct support.

It aims to provide clarity on what is available locally for settings who are supporting children, young people and their families.

Key Features:



Training

Training can be regarded as the Universal element of our local support offer. It provides training, resources and signposting to schools, colleges and settings to strengthen educators' knowledge and expertise in supporting a diverse range of needs linked to latest research, best practice and local intelligence on emerging needs.

Advice

The advice strand involves providing expert advice, guidance and assessment to support schools, colleges and settings to strengthen supporting presenting needs more effectively and as early as possible.

Direct delivery

Direct Delivery refers to providing support to individual or groups of children. This can include interventions, observations and short-term placements.

Liso Governance

This LISO has been produced on behalf of the local area partnership and agreed through its governance processes and signed off by Stockton SEND Strategic Board, representative of SEND, Health, Social Care, Parent Carers and Schools.

Local Area Services

The following service areas in the local area partnership can provide training, advice or direct delivery to settings to ensure they can effectively support the needs of children and young people.

Education:

- School Support Service
- SEND Assessment and Reviews Service
- Vulnerable Learners Team
- Attendance Team
- Careers Service
- Virtual School
- School Governance Service
- Alternative Provision Service
- SEND Placements and Governance Service

Social Care:

- Early Help
- Youth Justice

Health:

- Child and Adolescent Mental Health Service (CAMHs)
- Paediatricians
- School Nurse
- Health Visitors
- Mental Health Service 0-19 Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- Nutrition and Dietician

Other:

- Family Hubs

<ul style="list-style-type: none"> - Youth Support - Safeguarding Service 	<ul style="list-style-type: none"> - SENDIASS - SEND Navigator - Stockton Parent Carer Forum (SPCF) - Local Offer Website Welcome to Stockton-on-Tees Borough Council's Local Offer - Stockton-on-Tees Borough Council 	
Strategic: School and Setting Improvement		
Training CPD, resources and signposting	Advice Assessment and Advice	
<ul style="list-style-type: none"> • Initial Teacher Training • School Support • School Advisor traded offer • SEMH traded offer • Education Matters • Secondary Heads Network • School cluster groups • Early Years network 	<ul style="list-style-type: none"> • General Advisor 0-11 • Early Years Advisor • Specialist Teacher for Inclusion • Specialist Teacher Quality and Challenge 	
General		
Training CPD, resources and signposting	Advice Assessment and Advice	Direct Delivery Direct support for C&YP
<ul style="list-style-type: none"> • EIA CPD Offer • SEND CPD Offer • Additionally Resourced Provisions (ARPs) and SEN units • Specialist teacher offer – SEND/AP Service • SEND Caseworkers – SEND Support Team • Caseworkers – SEND Placements and Governance • Caseworkers – Alternative Provision • Early Years SENCo Briefing • Local Offer Website • Early Years Outreach Offer • Children’s Social Care • EIA Education Advisor 0-11 	<ul style="list-style-type: none"> • Inclusive Education Framework (IEF) • SENDIASS • SEND Multi-Agency Panel (SENDMAP) • 5-19 service • Early Years SENCo Briefing • SENCo Briefing • SEND Caseworkers – SEND Support Team • Local Offer Website • Specialist teacher offer – SEND/AP Service • Attendance team • Growing well, Growing Healthy • Careers Service (Secondary/Post 16) • School Support Service (TASS) • Early Notification Pathway • Early Years Outreach Offer • Children’s Social Care • Family Action Stockton Family Outreach and Volunteering Service • Lifelong links • Community Learning Disability Team (Post 16) • Adult Social Care (Post 16) • Children’s Social Care 	<ul style="list-style-type: none"> • School Support Service (TASS) • Early Years outreach offer • 5-19 service • Specialist teacher offer – SEND/AP Service • Youth justice • STEPs Bridge Building • Eastern Ravens • Early Help Service • High Flyers Early Support Nursery • Adult Social Care (Post 16) • Children’s Social Care • SEND Caseworkers – SEND Support Team • Early Years Outreach Offer • Early Notification Pathway • Careers Service (Secondary/Post 16) • A way out/Blossom (Secondary/Post 16) • Barnardo’s • Change Grow Live CGL • PEEP • Holidays are Fun Programme (HAF) • Healthy Schools • Youth United Stockton Alliance (YUSA)

	<ul style="list-style-type: none"> • Caseworkers – Alternative Provision • SEND Caseworkers – Assessment Team • Caseworkers – SEND Placements and Governance • School Support Service (TASS) • Holidays are Fun Programme (HAF) • Ash Trees Academy Outreach Offer • Supported internship co-ordinator • Assistive Technology Lending Library • EIA Education Advisor 0-11 	<ul style="list-style-type: none"> • Ash Trees Academy Outreach Offer • Short Breaks Grant
Cognition and Learning		
Training CPD, resources and signposting	Advice Assessment and Advice	Direct Delivery Direct support for C&YP
<ul style="list-style-type: none"> • Specialist Teacher for Cognition and Learning (C&L) • EIA CPD Offer • SEND CPD Offer 	<ul style="list-style-type: none"> • SENDMAP • Early Years outreach • Specialist Teacher for Cognition and Learning (C&L) 	<ul style="list-style-type: none"> • Educational Psychologist • Specialist Teacher for Cognition and Learning (C&L)
Communication and Interaction		
Training CPD, resources and signposting	Advice Assessment and Advice	Direct Delivery Direct support for C&YP
<ul style="list-style-type: none"> • Stockton talks (Early Years) • Specialist teacher for Communication and Interaction (C&I) • Speech and Language Therapy Service • Anna Freud Autism Central (peer support) • SEND CPD Offer • EIA CPD Offer 	<ul style="list-style-type: none"> • Speech and Language Therapy Service • Specialist teacher for Communication and Interaction (C&I) • Educational Psychologist • Speech and Language UK – Stockton Delivery (Tots Talking, Early Talk Boost, Year 7 Talk Boost, Talk for Work) 	<ul style="list-style-type: none"> • Speech and Language Therapy Service • Educational Psychologist • Specialist teacher for Communication and Interaction (C&I)
Social, Emotional & Mental Health		
Training CPD, resources and signposting	Advice Assessment and Advice	Direct Delivery Direct support for C&YP
<ul style="list-style-type: none"> • Trauma Informed Practice • Pupil Inclusion Forum 	<ul style="list-style-type: none"> • SEMh Caseworkers • SEMh Specialist Teachers 	<ul style="list-style-type: none"> • Thrive Approach – including assessments and practitioners • Exclusions Offer

<ul style="list-style-type: none"> • EBSA Horizons • EIA CPD Offer • SEND CPD Offer • Alternative Provision (AP) network • Thrive Approach – including assessments and practitioners • Pathway development Centre – Outreach Support (Primary) 	<ul style="list-style-type: none"> • Pupil Inclusion Forum • Alternative Provision (AP) Network • EBSA Horizons • Alternative Provision (AP) Framework • AP caseworker • Pathway Development Centres (Primary and Secondary) • Disabled Children's Social Care Team • Pathway development Centre – Outreach Support (Primary) • Compass: pathways of support Y5 -Y11 (Primary/Secondary) • Emotional Barriers to School Attendance (EBSA) Guidance 	<ul style="list-style-type: none"> • Educational Psychologist • Healthy schools • Alternative Provision (AP) Framework • Targeted Youth Support • SEMH teacher • Higher Level Teaching Assistant Support – AP Service • Pathway Development Centres (Primary and Secondary) • Compass: pathways of support Y5 -Y11 (Primary/Secondary) • Be Heard (Teesside Mind) – Youth Emotional Wellbeing Programme • Disabled Children's Social Care Team • Pathway development Centre – Outreach Support (Primary)
Sensory and/or Physical/Medical		
<p style="text-align: center;">Training</p> <p>CPD, resources and signposting</p>	<p style="text-align: center;">Advice</p> <p>Assessment and Advice</p>	<p style="text-align: center;">Direct Delivery</p> <p>Direct support for C&YP</p>
<ul style="list-style-type: none"> • Occupational Therapy support and advice • Physiotherapy Support and Advice • EIA CPD Offer • SEND CPD Offer 	<ul style="list-style-type: none"> • PEEP • Children's Continuing Care & Adults Continuing Health Care • STARS Audiology • Physiotherapy Support and Advice • Occupational support and advice 	<ul style="list-style-type: none"> • STARS Audiology • Children's Continuing Care & Adults Continuing Health Care • Non-ccc Personal Health Care Budget • Sunflower Occupational Therapy Services • Occupational Therapy Assessment and Intervention • Physiotherapy Assessment and Intervention
Vulnerable Groups		
<p style="text-align: center;">Training</p> <p>CPD, resources and signposting</p>	<p style="text-align: center;">Advice</p> <p>Assessment and Advice</p>	<p style="text-align: center;">Direct Delivery</p> <p>Direct support for C&YP</p>
<ul style="list-style-type: none"> • Vulnerable Learners Team • Virtual School • Pupil Inclusion Forum • Targeted Youth Support • Safeguarding Children Partnership Hartlepool and Stockton-on - Tees Safeguarding Children Partnership(HSSCP) - Professionals • Children With a Social Worker Network (CWSW) 	<ul style="list-style-type: none"> • Pupil Inclusion Forum • Attendance Team • Early Help Service • Family Action Stockton Family Outreach and Volunteering Service • Locality Team – Attendance Service (VLT) • Virtual School • Children's Social Care • Children With a Social Worker Network (CWSW) 	<ul style="list-style-type: none"> • Exclusions Offer • Home and Hospital Team • HOTH – Harm Outside The Home • Locality Team – Attendance Service (VLT) • Virtual School • CAMHS • Children With a Social Worker Network (CWSW) • Forensic Child and Adolescent Mental Health Services (FCAMHS)

Virtual School		
Training CPD, resources and signposting	Advice (Assessment and Advice)	Direct Delivery Direct support for C&YP
<ul style="list-style-type: none"> • Trauma Informed Practice Networks (TIPS) • Caseworkers – Virtual School • FOCUS Dashboard • Dedicated Caseworker (Kinship) • Designated Teacher Network • Trauma Informed Practice Network (TIPS) • Virtual School 	<ul style="list-style-type: none"> • Dedicated Caseworker CIOC • Dedicated Caseworker (Kinship) • Caseworkers – Virtual School • Designated Teacher Network • Trauma Informed Practice Network (TIPS) • Virtual School 	<ul style="list-style-type: none"> • Inclusion Hub (CIOC) • Caseworkers – Virtual School • Designated Teacher Network • Trauma Informed Practice Network (TIPS) • Virtual School
Families		
<i>Schools, settings and colleges can signpost families to the following services for support, information and resources.</i>		
Training CPD, resources and signposting	Advice Assessment and Advice	Direct Delivery Direct support for C&YP
<ul style="list-style-type: none"> • Local Offer Website • SEND Navigator • Stockton Parent Carer Forum (SPCF) • SENDIASS • Family Hubs • North East Autism Society • Safeguarding Children Partnership Hartlepool and Stockton-on - Tees Safeguarding Children Partnership(HSSCP) - Parents & Carers • SEND Inclusion Line 	<ul style="list-style-type: none"> • SENDIASS • SEND Navigator • Daisy Chain • North East Autism Society • Disabled Children’s Team • Safeguarding Children Partnership Hartlepool and Stockton-on - Tees Safeguarding Children Partnership(HSSCP) - Parents & Carers • Family Hub Stay & Play • Harbour Domestic Abuse Services 	<ul style="list-style-type: none"> • CAMHS • Early Help Service • Targeted Youth Support

Directory

This directory outlines all of the services, support and resources captured in the Local Inclusion Support Offer (LISO) and how schools, settings and colleges can access them.

Partnership Area:		
Partnership Area:	Education	Health Social Care
Service:	The Inclusive Education Framework	
<p>Overview:</p> <p>The IEF details Stockton on Tees' approach to a graduated response and sets out what children and young people - along with their families - can expect to be available to them regardless of where they live or where they are educated. It contains details of presenting needs or behaviours that are associated with the four broad areas of need and the strategies, resources and interventions that should be available to support these needs. The framework is set out in educational stages to allow all educators to review the areas of need linked to appropriate developmental stage.</p>		
Training	Advice ✓	Direct Delivery
How to access this:		
Partnership Area:		
Partnership Area:	Education	Health Social Care
Service:	EIA CPD Offer	
<p>Overview:</p> <p>Empowering Educators brings together Stockton's Education Improvement Service and specialist Education Advisors to provide a comprehensive CPD programme designed to enhance classroom practice, strengthen leadership, and improve outcomes for children and young people. Offering a blend of free and traded professional development, the programme covers a wide range of needs, from subject-specific training whole school improvement guidance.</p> <p>Flexible, practical, and rooted in the latest educational expertise, this CPD offer equips practitioners and leaders with the knowledge, tools, and confidence to drive inclusive, high-quality teaching and learning across Stockton's schools.</p>		
Training ✓	Advice	Direct Delivery
How to access this:		
<u>Empowering educators and leaders - Stockton-on-Tees Borough Council</u>		

Partnership Area:		
Partnership Area:	Education	Health Social Care
Service:	SEND Service CPD Offer	
<p>Overview:</p> <p>SEND CPD Offer provides free, high-quality professional development designed to support all school staff in meeting the needs of children and young people with SEND. The programme is delivered by a wide range of experienced professionals, including specialists from education, health and social care.</p> <p>The offer includes practical training, up-to-date guidance and evidence-informed strategies to help staff build confidence and enhance inclusive practice across all settings. Sessions are open to anyone working in schools, from teachers and support staff to leaders and pastoral teams.</p>		

The aim of this is to support schools to strengthen inclusive cultures, improve outcomes, and ensure that every child and young person can thrive.		
Training ✓	Advice	Direct Delivery
How to access this:	Empowering educators and leaders - Stockton-on-Tees Borough Council	

Partnership Area:	Education	Health	Social Care
Service:	Additionally Resourced Provision (ARP) and SEND Units		
<p>Overview:</p> <p>ARPs and SEN Units are specialist provisions within mainstream schools designed to support children with a range of needs:</p> <ul style="list-style-type: none"> • communication and interaction - for children with speech, language and communication needs or Autism Spectrum Disorder (ASD) • cognition and learning - for children who learn at a slower pace or have specific learning difficulties such as dyslexia, dyscalculia, or dyspraxia • Social, Emotional and Mental Health (SEMH) - for children who may be withdrawn, anxious, or display challenging behaviours linked to emotional or mental health needs • sensory or physical needs - for children with hearing or vision impairments, multi-sensory impairments, or physical disabilities. 			
Training ✓	Advice	Direct Delivery	
How to access this:	Allocation of an Additionally Resourced Provision (ARP) and Special Education Needs and Disabilities (SEND) Unit Place - Stockton-on-Tees Borough Council		

Partnership Area:	Education	Health	Social Care
Service:	Specialist Teachers – SEND & AP Service		
<p>Overview:</p> <p>The Specialist Teacher team in the council's SEND & AP Services provides expert support to schools across key areas of need, including Inclusion, Challenge and Quality, Communication and Interaction, Cognition and Learning, and Social, Emotional and Mental Health (SEMH). Their role is to help schools identify needs early, strengthen SEND support, and improve outcomes for learners through tailored advice, observation, screening, outreach, and high-quality CPD.</p> <p>Specialist Teachers work in partnership with schools to develop inclusive practice, offer guidance on effective strategies, deliver training, and support whole-school development through reviews and improvement planning.</p> <p>Support can be accessed through SEND services, SENDMAP, EHCP processes, traded offers, or the free CPD programme. Together, this ensures schools receive consistent, evidence-informed support to meet the needs of children and young people with SEND.</p>			
Training ✓	Advice ✓	Direct Delivery ✓	
How to access this:	Referral through SENDMAP – sensection@stockton.gov.uk CPD - Empowering educators and leaders - Stockton-on-Tees Borough Council		

Partnership Area:			
	Education	Health	Social Care
Service:	SEND Multi-Agency Panel (SENDMAP)		
<p>Overview:</p> <p>SENDMAP (SEND Multi-Agency Decision-Making Panel) is Stockton-on-Tees' weekly panel that brings together professionals from education, health and social care to make coordinated decisions about support for children and young people with SEND. The panel ensures that decisions are consistent, evidence-based and made with a full multi-agency perspective.</p> <p>SENDMAP considers a wide range of matters, including:</p> <ul style="list-style-type: none"> • Whether to issue an Education, Health and Care Plan (EHCP) following an EHC Needs Assessment • Decisions arising from Annual Reviews • Requests for support at SEN Support level (including advice, guidance, outreach and high-needs funding) • SEND placements, including special schools, Enhanced Mainstream Schools (EMS), and Additional Resource Provisions (ARPs) • Equipment, funding and other resources required to meet needs <p>SENDMAP meets weekly and includes representatives from the Local Authority's SEND teams, Educational Psychology, health, social care, the Virtual School, careers guidance, and headteachers from mainstream and special schools.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Referrals to be made via appropriate SEND Caseworker or directly to sensection@stockton.gov.uk		

Partnership Area:			
	Education	Health	Social Care
Service:	Vulnerable Learners Team (VLT)		
<p>Overview:</p> <p>To ensure that pupils regardless of their need or circumstances are attending school regularly and are able to have full participation in education, lessons and activities.</p> <p>To support schools to manage challenges that may prevent pupils from being able to engage in and attend education every day.</p> <p>Advice, guidance and support for children missing education, elective home educated, use of alternative provision, reduced timetables, child license, statutory functions of attendance (locality work)</p> <p>Support and direct work with pupils who are too unwell to attend school for more than 15 days.</p>			
Training ✓	Advice	Direct Delivery	
How to access this:	Email - VLT@stockton.gov.uk		

Partnership Area:			
	Education	Health	Social Care

Service:	Stockton on Tees SEND Local Offer	
Overview:	<p>The Local Offer provides clear, accessible and up-to-date information about the support, services and opportunities available for children and young people aged 0–25 with Special Educational Needs and/or Disabilities (SEND), as well as their families. It brings together everything you need to know in one place, what support exists locally, how to access it, and who can help, covering education, health, social care, early years, preparing for adulthood, activities and community support.</p> <p>The Local Offer is designed for children and young people, parents and carers, practitioners working with families, and the wider education, health and social care workforce, helping everyone understand what to expect from local services and how to find the right help at the right time.</p>	
Training ✓	Advice ✓	Direct Delivery
How to access this:	Welcome to Stockton-on-Tees Borough Council's Local Offer - Stockton-on-Tees Borough Council	

Partnership Area:	Education	Health	Social Care
Service:	Early Years SENCo Briefing		
Overview:	<p>Twilight networking opportunity ran by Stockton Borough Council for Early Years Providers and PVI Nursery SENCos</p> <p>These sessions run termly and offer a mix of information, advice, CPD and guidance related to Early Years practice and inclusion.</p>		
Training ✓	Advice ✓	Direct Delivery	
How to access this:	SENCos can contact SENSection@stockton.gov.uk to request to be added to the invite list.		

Partnership Area:	Education	Health	Social Care
Service:	SENDIASS		
Overview:	<p>The SEND Information, Advice and Support Service (SENDIASS) offers confidential, impartial guidance to parents, carers, children and young people who choose to access the service. As an opt-in service, families must actively request support, and no referrals can be made without their consent. SENDIASS provides a wide range of support including listening to and answering SEND-related queries, helping prepare for meetings and offering advocacy where needed. The service signposts families to relevant local and national organisations, provides information on legal rights under SEN law, and offers links to local support groups and forums. SENDIASS supports with understanding statutory processes such as Education, Health and Care Plans (EHCPs), managing disability discrimination issues, navigating mediation and tribunals, and resolving disagreements. They also help with completing forms, writing letters and reports, and provide ongoing impartial support via phone, email or face-to-face meetings, empowering families to make well-informed decisions throughout their SEND journey.</p>		
Training	Advice ✓	Direct Delivery	
How to access this:	Phone - 01642 527158 Email - sendiass@stockton.gov.uk		

Partnership Area:		
Partnership Area:	Education	Health Social Care
Service:	SENCo Briefing	
<p>Overview:</p> <p>The SENCO Briefing, delivered termly by the Local Authority SEND & AP Service, brings together all SENCOs for a focused session of advice, training and collaborative support.</p> <p>These briefings provide up-to-date information on national and local SEND developments, share best practice, and offer guidance on implementing statutory responsibilities within schools. The session is designed to strengthen SENCO confidence and consistency across settings, create a shared understanding of current priorities, and provide a space for discussion, problem-solving and networking. Overall, the briefing ensures SENCOs are well-equipped with the knowledge and tools needed to deliver high-quality SEND provision.</p>		
Training	Advice ✓	Direct Delivery
How to access this:	SENCOs can contact SENSection@stockton.gov.uk to request to be added to the invite list.	

Partnership Area:		
Partnership Area:	Education	Health Social Care
Service:	Pupil Inclusion Forum	
<p>Overview:</p> <p>This forum is for representatives from all Stockton on Tees schools and is a multi- agency half termly forum.</p> <p>It aims to promote closer partnership working and collaboration as an educational community with collective responsibility for all Stockton children and young people and to share good practice to further improve practice and provision for pupils with SEMH needs. It also offers peer support and challenge to support inclusive practice whilst reducing the suspension and/or exclusion of pupils across the Borough.</p> <p>The forum is delivered in 3 parts:</p> <ul style="list-style-type: none"> - A generic themed discussion/ professional development and sharing of resources and good practice/ Discussion of needs/issues arising within the locality/ Sharing of data/ Updates - A solution focused discussion based on any issue's schools may raise regarding supporting pupils who are displaying challenging behaviours, have SEMH needs and/or who may be at risk of exclusion. Discussions are anonymous and identifying details are not shared. Schools and services are invited to share suggestions, challenge, and support each other to find further solutions and approaches for the pupils within the locality. - Meetings with individual schools are available upon request and if necessary, with Local Authority services to discuss individual pupils who are at imminent risk of permanent exclusion. 		
Training ✓	Advice ✓	Direct Delivery
How to access this:	Attendees are sent a digital invite to attend each half term. Any school representatives that wish to attend can request an invite through the SEMH service Semhsupport.team@stockton.gov.uk	

Partnership Area:		
Partnership Area:	Education	Health Social Care
Service:	Growing Well Growing Healthy	
Overview:		

Growing Well Growing Healthy (GWGH) is a free service for residents of Stockton-on-Tees, offering specialist support to families where children are living with excess weight. The service provides tailored, evidence-informed interventions designed to improve health, wellbeing and confidence.

GWGH offers a flexible menu of support, including one-to-one sessions in the home, community-based group programmes and digital support options. Each family receives a full health assessment, followed by personalised, family-centred plans shaped around their needs and circumstances.

The service also provides emotional resilience support for children through one-to-one sessions with an Emotional Resilience Practitioner. Parents can benefit from additional support such as parent-led Cognitive Behavioural Therapy (CBT), helping them develop strategies to improve family health and wellbeing.

Training	Advice ✓	Direct Delivery
How to access this:	Phone - 0333 320 2302 Email - Hdft.stockton0-19service@nhs.net	

Partnership Area:	Education Health Social Care
Service:	Family Action Stockton Family Outreach and Volunteering Service
<p>Overview:</p> <p>Family Action's Stockton Family Outreach and Volunteering Service is part of the 0-19 service and works in partnership with Stockton Borough Council. The service works in two areas, family outreach support and volunteering and community engagement.</p> <p><u>Family Outreach Support</u></p> <p>Our Family Outreach Service works holistically and preventatively with children aged 0-19 and their families, who are not currently open to social care services. We provide low level intervention and prevention support and work in partnership with early help and social care services to complete targeted and timely interventions. Support available includes debt issues, housing difficulties, relationships and parenting, social isolation, substance misuse and domestic abuse.</p> <p><u>Volunteering and Community Engagement</u></p> <p>Our Volunteering and Community Engagement team provide volunteer support to the delivery of Family hub sessions and community-based family support including the facilitation of the Family, Food and Fun programme.</p> <ol style="list-style-type: none"> 1. Family routines and boundaries - Our Outreach team will work with families to implement positive strategies to improve routines and create age-appropriate boundaries within the family home. 2. Practical and emotional support – Support will be provided to the whole family with individual additional 1-2-1 to parents and children and young people explore needs, wishes and feelings. 3. Support with housing and benefit processes – Support will be provided to families in signposting to the relevant agencies and assisting with finances such budgeting plans and accessing housing support. 	

Training	Advice ✓	Direct Delivery
How to access this:	Email - stockton@family-action.org.uk	
	Phone - 01642 721 952 (option 2)	

Partnership Area:	Education	Health	Social Care
Service:	Lifelong Links		
<p>Overview: Lifelong Links is an innovative approach, developed by Family Rights Group, which builds lasting and loving relationships. It aims to ensure that a child in care has a positive support network they can rely on during their time in care and into adulthood.</p> <p>Family Rights Group supports local authorities to implement the approach with children in care. We train Lifelong Links coordinators, publish tools and resources, and provide consultancy support.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Phone - 01642 527764		

Partnership Area:	Education	Health	Social Care
Service:	Community Learning Disability Team (Post 16)		
<p>Overview: This team provides support to people with learning disabilities. They work with adults aged 18 or over who have a diagnosed learning disability, helping them to stay healthy and offering advice and guidance around any health-related needs.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Phone - 01642 527764		
	Email - FirstContactAdults@stockton.gov.uk .		

Partnership Area:	Education	Health	Social Care
Service:	Adult Social Care (Post 16)		
<p>Overview: This service provides care and support directly to individuals, arranges support from independent providers on their behalf, or helps people manage their own care through a personal budget or direct payment.</p> <p>A wide range of care and support options are available, including:</p> <ul style="list-style-type: none"> • preventative and early intervention services • information directories and leaflets about Stockton-on-Tees Borough Council and local community services • equipment and home adaptations to support daily living • reablement services for people recovering from ill health • joint working between Stockton-on-Tees and health services to provide therapy and reablement at home to promote independent living • personal care and support at home • support for people with long-term conditions and those at the end of life • support for carers and young carers • day services offering social contact, recuperation and the development of self-care skills 			

<ul style="list-style-type: none"> • specialist advice for people with visual and/or hearing impairments • support to access employment, education, training and volunteering • advice on money management and benefits • safeguarding adults when there are concerns about neglect or abuse by another person or organisation <p>The aim of the service is to help people maintain their independence and live in their own homes for as long as possible.</p>		
Training	Advice ✓	Direct Delivery ✓
How to access this:	Adult social care referral for professionals - Stockton-on-Tees Borough Council	

Partnership Area:	Education	Health	Social Care
Service:	Children's Social Care		
<p>Overview:</p> <p>Children's Social Care provides support, protection and specialist services for children, young people and families, with the primary aim of keeping children safe and well supported. The service offers a range of interventions, including specialist support for children with disabilities, child protection planning and targeted help for families experiencing difficulties. Referrals and initial inquiries are usually managed through The Children's Hub, which acts as the single point of access for concerns and requests for support.</p>			
Training ✓	Advice ✓	Direct Delivery ✓	
How to access this:	<p>Phone - 01642 130080</p> <p>Email: childrenshub@hartlepool.gov.uk</p>		

Partnership Area:	Education	Health	Social Care
Service:	SEND Caseworkers – Assessment Team		
<p>Overview:</p> <p>An EHCP Assessment Caseworker (sometimes called EHCP Casework Officer, EHC Co-ordinator, or SEND Caseworker) plays a key statutory role within the Local Authority. Their core purpose is to coordinate and manage the statutory Education, Health and Care (EHC) Needs Assessment process and ensure children and young people with SEND receive the correct provision, placement, and support.</p> <p>Below is a structured overview of what the role typically involves.</p> <p><u>Coordinating the EHC Needs Assessment (EHCNA)</u></p> <p>Caseworkers are responsible for managing the statutory 20-week EHC needs assessment process, including:</p> <ul style="list-style-type: none"> • Making decisions (or presenting evidence to panel) on whether to conduct an EHC needs assessment. • Coordinating contributions from education, health, social care, parents, and other professionals. • Gathering and reviewing assessment information and ensuring the process follows the Children & Families Act 2014 and the SEND Code of Practice. <p><u>Developing and Issuing EHC Plans</u></p>			

Once assessments are complete, Caseworkers:

- Construct and develop EHCPs based on the assessment information and identified outcomes.
- Chair or attend multi-agency draft planning meetings to finalise the EHCP
- Prepare documentation for the Special Educational Needs & Disability Multi- Agency Panel (SENDMAP.)

Being the Named Point of Contact for Families

Caseworkers are typically the **allocated link** for a child/young person, their family, and setting.

They:

- Act as the first point of contact for families once an EHCP is in place.
- Provide advice, guidance, and clarity around processes and provision within the plan.
- Support families through transitions (Early Years → Primary, Primary → Secondary, Secondary → Post-16)

Multi-agency Collaboration

Caseworkers work closely with:

- Schools and early years settings
- Educational Psychology
- Health professionals (e.g., SALT, paediatrics, The DCO)
- Social care
- Adult services (especially for post-16 and post-19 pathways)

This ensures provision specified in the EHCP is delivered and outcomes are monitored

Supporting Statutory Compliance

Caseworkers help ensure the Local Authority meets legal duties by:

- Managing caseloads in line with statutory.
- Preparing Memos on cases for SENDMAP
- Ensuring processes follow SEND Code of Practice, Equality Act 2010, and internal LA policies

Training	Advice ✓	Direct Delivery
How to access this:	Referral through SENDMAP -sensection@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	SEND Caseworkers – Review Team		
<p>Overview:</p> <p>An EHCP Review Caseworker (sometimes called EHCP Casework Officer, EHC Review Co-ordinator, or SEND Review Caseworker) plays a key statutory role within the Local Authority. Their core purpose is to coordinate and manage the statutory Education, Health and Care (EHC) Annual Review process and ensure children and young people with SEND receive the correct provision, placement, and support.</p> <p>Below is a structured overview of what the role typically involves;</p>			

Caseworkers are responsible for managing the statutory Annual Review process, including:

- Take lead responsibility for an allocated caseload of children and young people with SEND.
- Ensuring the EHC Plan is reviewed as a minimum every 12 months and within relevant timescales.
- Ensuring the Provider, School or College cooperates with the local authority around the Annual Review process including holding the annual review meeting on its behalf, and all relevant professionals contribute to the reviews.
- The meetings must be undertaken in partnership with the child or young person and must take into account their views, wishes and feelings.
- Ensuring the process is used to monitor children and young peoples progress towards their longer term aspirations and that the outcomes and supporting targets remain appropriate.
- Making decisions (or presenting evidence to panel) on behalf of any request for changes from the parent/carer, child or young person, provider, school or college.
- Coordinating contributions from education, health, social care, parents, and other professionals.
- Hold and lead the Annual Review meetings for children and young people that are EOTAS (education other than at school), EHE (electively home educated) or NEET (not in education, employment or training) and attend Annual Review meetings ensuring they remain timely and of high quality.
- Gather Annual Review information ensuring the process follows the Children & Families Act 2014 and the SEND Code of Practice.

Developing and Issuing EHC Plans from the Annual Review

Caseworkers:

- Attend the annual review meeting where appropriate
- Following the meeting the caseworkers process the paperwork from the provider, school or college and a triage decision is made which is either 'no change' to the current EHCP, 'amend' the current EHCP or 'cease' the current EHCP.
- Following the meeting the paperwork can also be put to panel for a decision such as to request a change of placement or a change to funding, so the caseworker would prepare documentation for the Special Educational Needs & Disability Multi- Agency Panel (SENDMAP.)
- Amend person-centred EHCPs that reflect current needs and legal requirements.
- Maintain accurate case records and ensure clear communication with families and professionals.
- Manage the process to ensure the updated plan gets checked, signed and sent out to parent/carers, young people and the professionals involved.
- They may also attend multi agency meetings to support the child or young person whilst they are in the annual review process.

Preparation for Adulthood (PFA) and transitions;

The annual review caseworkers also lead on the PFA development work incl;

- Managing Stockton wide PFA events for parent/carers and young people
- Attending careers evenings in schools and colleges and with Stockton Parent Carer Forum.

- Challenging schools and colleges to ensure high quality individualised PFA outcomes are within the EHCP's from birth onwards and updated annually to reflect individual needs and aspirations
- Manage all post 16 FE Funding requests for the support for the young people.
- Work with the young people to hear their views, and support both them and their families with their transitions and Preparation for Adulthood aspirations.
- Work with the Careers team around the NEET young people to support them back into education or training.
- Work both with in area and out of area schools and colleges to support Post 16 young people within their school, college or training provider around their longer term aspirations.
- Development of provision including the Supported Internships

Being the Named Point of Contact for Families

Caseworkers are typically the **allocated link** for a child/young person, their family, and setting.

They:

- Act as the first point of contact for families once an EHCP is in place.
- Provide advice, guidance, and clarity around processes and provision within the plan.
- Signpost to other services where required.
- Support families through transitions (Early Years → Primary, Primary → Secondary, Secondary → Post-16)

Multi-agency Collaboration

Caseworkers work closely with:

- Schools and early years settings
- Post 16 providers and colleges
- Out of area schools and colleges
- Careers Team
- Educational Psychology
- Health professionals (e.g., SALT, paediatrics, The DCO)
- Social care
- Adult services (especially for post-16 and post-19 pathways)

This ensures provision specified in the EHCP is delivered and outcomes are monitored

Supporting Statutory Compliance

Caseworkers help ensure the Local Authority meets legal duties by:

- Managing caseloads in line with statutory timelines.
- Preparing Memos on cases for SENDMAP
- Ensuring processes follow SEND Code of Practice, Equality Act 2010, and internal LA policies

Training ✓	Advice ✓	Direct Delivery ✓
How to access this:		SenSection@stockton.gov.uk

Partnership Area:		
	Education	Health Social Care
Service:	SEND Caseworkers – SEND Support Team	
<p>Overview:</p> <p>A SEND support caseworker provides challenge and direction to ensure the delivery of excellent services and continuous improvement culture across the SEND team. The main duties of the role are as follows:</p> <p>Promoting the graduated response to meeting SEND for children and young people</p> <p>Promoting early identification and intervention for children and young people with SEND</p> <p>Supporting schools in the development and implementation of high quality SEND support plans</p> <p>Championing Inclusive education practices using the Inclusive Education Framework</p> <p>Guiding and monitoring the the use of the graduated response (Assess, Plan, Do, Review) in line with the SEND code of practice</p> <p>Providing advice and guidance to SENDCOs to improve SEND provision within schools and settings</p> <p>Facilitating training for school staff and multi-agency partners</p> <p>Collaborating with families, education, health and care facilities and participation in multi-agency panels and planning meetings where required</p> <p>Maintaining accurate records and contributing to service monitoring and evaluation</p>		
Training ✓	Advice ✓	Direct Delivery ✓
How to access this:	Email - SenSection@stockton.gov.uk	

Partnership Area:		
	Education	Health Social Care
Service:	Caseworkers – Virtual School	
<p>Overview: Virtual School Caseworkers champion the needs of Children in our Care (CIOC) and previously in care and provide support to educational settings, children and young people, parent/carers and other partners.</p> <p>This includes: -</p> <ul style="list-style-type: none"> • Advocating for a dedicated caseload of Children in Our Care • Promoting a culture of high aspirations • Ensuring CIOC have high quality Personal Education Plans • Listening to the views of young people • Monitoring and evaluation of data • Ensuring that the relevant statutory guidance is followed • Supporting schools to meet the specific educational needs of individual children 		
Training ✓	Advice ✓	Direct Delivery ✓
How to access this:	Email - Dvirtualschool@stockton.gov.uk	

Partnership Area:		
	Education	Health Social Care
Service:	Caseworkers – SEND Placements and Governance	
<p>Overview:</p> <p>The SEND Placements & Governance area oversees several key statutory functions.</p> <p>These include;</p>		

- SEND School consultation process, including transfers between phases of education, for pupils with an Education, Health & Care Plan.
- Lead the local authority response to appeals to the Special Educational Needs and Disabilities First-Tier Tribunal (SENDIST).
- Local Authority statutory response to permanent exclusions.
- Delivery of the Local Authority Fair Access Protocol.
- Co-ordinate response to SEND related governance, such as Freedom of Information (FOI) requests and Data Subject Access Requests (DSAR).

Caseworkers work across two key areas, SEND school placements and exclusions.

SEND Placements Caseworkers role includes:

- Day-to-day running of the statutory EHCP consultation process as per the SEND Code of Practice. This includes sending consultations, considering responses and naming a setting in Section I of an EHCP at the completion of the 20-week EHCNA Process.
- Consult for and name placement for pupils with an EHCP transferring to the next Key Stage of their education, known as phased transfer (i.e, Early Years to Primary, Primary to Secondary, Secondary to Post-16) in line with statutory timescales.
- Lead on the consultation process should a review of an EHCP request a change of placement.
- Liaison with settings in relation to consultations responses, where required attending meetings to support and where required, challenge responses in line with legal criteria.
- Respond to appeals regarding placement named in an EHCP.
- Present cases at the LA's multi-agency statutory SEND decision making panel (SENDMAP)
- SEND Placements Caseworkers attend Stockton Parent Carer Forum drop-in sessions to provide advice and guidance to families.
- Liaison with families and key services throughout the consultation process, whichever route that may be.
- FOI/DSAR responses relevant to their area.

Exclusions Caseworkers:

- Day-to-day running of the Local Authorities statutory duties in responding to permanent exclusions in the area.
- Initial contact with families to discuss the exclusions process and next steps.
- Securing appropriate Day 6 provision for pupils, the point at which the LA becomes responsible for it.
- Representation at governing board hearings to consider exclusions where the school is maintained. For an academy school, an LA representative will attend when requested by the family. This support will continue through an independent review process should a family request it.
- Liaise with key internal and external agencies, such as educational psychology, school support, social care, early help and alternative provision team throughout casework.
- Delivery of the Local Authority Fair Access Protocol for pupils without an EHCP who're struggling to secure a school place via main admissions.
- FOI/DSAR responses relevant to their area.
- Present cases at the LA's multi-agency statutory SEND decision making panel (SENDMAP), where required.

Training ✓	Advice ✓	Direct Delivery
How to access this:	Email - schoolconsultations@stockton.gov.uk Exclusions@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Caseworkers – Alternative Provision		
<p>Overview:</p> <p>Within the AP team caseworkers can offer schools advice and guidance to all aspects relating to AP. They are able to advise on types of AP available, packages of support and they also support the completion of quality assurance of the AP providers in the local area. The AP caseworker also supports pupils who are accessing Day 6 provision to know what their next steps in education are and facilitate that journey and the caseworker helps to coordinate the requests for HLTA support for pupils moving in and out of AP. The AP caseworker can provide advice and guidance on developing education plans for pupils accessing AP and keeps an oversight of the plans that schools develop.</p>			
Training ✓	Advice ✓	Direct Delivery	
How to access this:	Schools can request support through the AP email inbox at APSupport@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	School Support Service (TASS)		
<p>Overview:</p> <p>School Support work in partnership with schools and other education establishments to improve children and young people's emotional resilience, reduce suspension, and prevent exclusion through targeted one to one or group work. The team have the following functions:</p> <p>School Support Advisers act as the Single Point of Contact (SPOC) for school staff, offering advice and guidance on emerging issues or concerns.</p> <p>Team Around the School Service (TASS) model works with school staff to identify pupils who need support with attendance, behaviours or other concerns at the earliest opportunity.</p> <p>Each school has a dedicated School Support Adviser, and some schools have an Adviser based in school, depending on level of need, who can support, advise and upskill staff to feel confident in offering the right support at the right time.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Email - TASS@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Early Years Outreach Offer		
Overview:			

The Early Years outreach team provides targeted early intervention and specialist support for children aged 0–5 with emerging or identified Special Educational Needs and/or Disabilities (SEND). Referrals are received via the Early Notification Pathway and from SEND MAP enabling any developmental needs to be identified and tailored strategies to be provided at the earliest point. The team offer, Home Visiting, Family Groups and Outreach. When determining appropriate provision, children’s individual needs are carefully considered to ensure needs are met effectively.

Working closely with Early Years Settings and Foundation Stage in schools strengthens the capacity of early years settings to meet individual children’s needs. The team deliver 4, weekly family group sessions in each of the Family Hubs providing a supportive and nurturing environment where children and families can access support, advice and guidance, peer support for parents and social opportunities for young children whilst supporting transitions into registered Early Years Settings.

How to access – Family Groups and Home visiting Referral via the Early Notification Pathway. Panel meetings are held fortnightly.

Training ✓	Advice ✓	Direct Delivery ✓
How to access this:		Email - eysso@stockton.gov.uk

Partnership Area:	Education	Health	Social Care
Service:	High Flyers Early Support Nursery		
Overview:			
<p>High Flyers Early Support Nursery provides a specialist Nursery provision for 3 and 4 year olds with significant or complex special educational needs, children need to have an Education Health and Care Plan (EHCP) to access the setting. The outstanding early years environment is designed to meet the needs of each child. A safe and stimulating environment ensures seamless transitions on future adventures and lifelong learning. We truly believe that there is no ceiling on aspiration and that all children can access a rich and varied learning environment that not only creates awe and wonder but celebrates individuality, recognises and embraces the individual needs of all children and allows them to thrive alongside their peers.</p> <p>At High Flyers, skilled practitioners use play-based learning, targeted strategies, and specialist approaches to support all areas of early development. The nursery environment is structured yet flexible, allowing children to explore, engage, and progress at their own pace while receiving the tailored support they need to thrive. Working collaboratively with families, guidance, reassurance, and practical strategies are shared to help parents understand and support their child’s development both in the nursery and at home. Transitions to schools and settings are carefully planned, ensuring continuity of care and a positive experience for each child.</p>			
Training	Advice	Direct Delivery ✓	
How to access this:		Email - highflyersesn@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Early Notification Pathway		

Overview:

The Early Notification Pathway enables Health Teams from HDFT and NTH NHS FT to notify the local authority of a child's special educational need or disability at the earliest opportunity and if appropriate make a referral to request support for the child from the local authority.

All notifications and referrals are discussed at a multi-agency panel with representatives from HDFTs grow well grow healthy team, The Early Years SEND Support and outreach team from the local authority and the meeting is chaired by the area SENDCo. When considering notifications and referrals decisions are made around the notification/referral being appropriate followed by what actions and provision would best meet needs identified in the information provided.

Notifications are discussed and recorded that one has been received. Depending on the child's needs and services involved a review of the child's needs maybe requested after an identified period to determine if support from the LA is required at that point.

Referrals are individually discussed and the identified needs are considered. If it is determined that provision is required this may include; providing advice and guidance to the setting, if the child is attending one, invitation to a family group or home visiting. Once provision is allocated it is regularly reviewed with the Early Years SEND Support and Outreach team.

How to Access – Discuss with health professionals who are supporting your child

Training	Advice ✓	Direct Delivery ✓
How to access this:	Phone - 03333 202302 to request to speak with your child's Health Visitor Email - Eyidentification@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Youth Justice		
<p>Overview:</p> <p>The Youth Justice Service works to prevent offending by children and young people. It is a multi-disciplinary team made up of social workers, case managers, support workers, Police, Probation, Education, Training and Employment (ETE) specialists, Health professionals and Speech and Language Therapy (SLT) practitioners.</p> <p>The service supports children aged 10–17 who are subject to Court Orders or Out-of-Court Disposals. Children may also be referred to the Turnaround and Immediate Justice preventative programmes by the Police or the Community Safety Team.</p> <p>All children involved with the Youth Justice Team are assessed based on their individual needs. Following assessment, the service develops a personalised support and intervention plan in partnership with the child and their family or carers.</p>			
Training	Advice	Direct Delivery	✓
How to access this:	Phone - 01642 527597 Email - youthjusticeadmin@stockton.gov.uk .		

Partnership Area:	Education	Health	Social Care
Service:	STEPS Bridge Building		
<p>Overview:</p> <p>The bridge building service helps individuals who have been excluded from mainstream community networks, to discover, explore and interact with facilities and organisations in their local area.</p> <p>They support clients across many different areas.</p> <ul style="list-style-type: none"> • Employment • Volunteering • Education • Arts, culture and faith • Sports and leisure • Health and wellbeing • Aftercare service 			
Training	Advice	Direct Delivery ✓	
How to access this:	Phone - 01642 527764 Email - adult.strategy@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Eastern Ravens		
<p>Overview:</p> <p>Eastern Ravens Trust is a Stockton-on-Tees-based charity, founded in 1961, that supports disadvantaged children, young people, and their families. It specialises in supporting young carers (aged 5–18) who look after family members with illnesses or disabilities, providing tailored support to improve their health, well-being, and life opportunities.</p>			
Training	Advice	Direct Delivery ✓	
How to access this:	Phone - 01642 678454 Email - info@easternravenstrust.org		

Partnership Area:	Education	Health	Social Care
Service:	Early Help Service		
<p>Overview:</p> <p>This voluntary, preventative support service works with families with children aged 0–19 who are experiencing challenges before they escalate. Using a whole-family, often multi-agency approach, the service connects parents and carers with schools, health providers and voluntary sector organisations to build on family strengths and provide practical advice. Support focuses on areas such as emotional wellbeing, parenting, routines, relationships and financial worries.</p>			
Training	Advice ✓	Direct Delivery ✓	
How to access this:	Phone - 01642 528808 Email - SMARTAdminMailbox@stockton.gov.uk		

Partnership Area: Education Health Social Care		
Service:	Careers Service (Secondary/Post 16)	
<p>Overview:</p> <p>The service provides independent and impartial careers guidance, along with bespoke one-to-one support for young people who are at risk of becoming NEET or who are currently not in education, employment or training (NEET).</p> <ul style="list-style-type: none"> • Support for young people transitioning from school to post-16 destinations, as well as help to remain in or re-engage with post-16 education, training or employment. • Individual support to help young people overcome the barriers that may be preventing them from achieving positive outcomes. • A focus on understanding each young person's education and career pathway to better support their transition to adulthood, while also helping schools meet the requirements of the Gatsby Benchmarks. 		
Training	Advice ✓	Direct Delivery ✓
How to access this:	Phone - 01642 677600 Email - careers@stockton.gov.uk	

Partnership Area: Education Health Social Care		
Service:	A Way Out/Blossom (Secondary/Post 16)	
<p>Overview:</p> <p>Blossom supports at-risk young women aged 13–24 who are experiencing a range of vulnerabilities. The service works with young women facing challenges such as:</p> <ul style="list-style-type: none"> • mental health and wellbeing difficulties • family or carer relationship breakdown • being NEET (Not in Education, Employment or Training) • experiences of domestic abuse • involvement in substance misuse • experiences of exploitation <p>Blossom provides targeted support to help young women stay safe, build resilience and move towards positive futures.</p>		
Training	Advice	Direct Delivery ✓
How to access this:	Phone - 01642 655071 Email - info@awayout.co.uk	

Partnership Area: Education Health Social Care		
Service:	Barnardo's	
Overview:		

Barnardo's make sure children and young people feel safer, happier, healthier and more hopeful, by running more than 650 specialist services across the UK. They support with the following

- Mental Health & Wellbeing
- Family Support
- Care & Adoption
- Specialized Services
- Campaigning & Advocacy
- Retail

Training	Advice	Direct Delivery ✓
How to access this:	Email - supportercare@barnardos.org.uk	

Partnership Area:	Education	Health	Social Care
Service:	Change Grow Live (CGL)		
<p>Overview:</p> <p>Change Grow Live is a health and social care charity that provides free and confidential support, treatment and information relating to drug and alcohol use, smoking, homelessness, justice and probation, and employment. The organisation works with individuals of all ages to promote healthier choices, access support services and build positive futures.</p>			
Training	Advice	Direct Delivery	✓
How to access this:	Phone - 01642 673888 Email - Stockton.recovery@cgl.org.uk		

Partnership Area:	Education	Health	Social Care
Service:	Ash Trees Academy Outreach Offer		
<p>Overview:</p> <p>The Ash Trees Academy Outreach Offer provides targeted support for Key Stage 1 pupils who have been identified as requiring specialist provision and are awaiting an appropriate placement. Referrals are made via SEND MAP, ensuring a coordinated and transparent process.</p> <p>A qualified teacher with extensive experience in specialist settings delivers the outreach support, offering in school visits to provide tailored advice, strategies, and practical guidance. This includes supporting staff to understand pupils' needs, implementing effective approaches, and strengthening inclusive practice while children remain in their current setting.</p> <p>The outreach offer helps schools maintain stability and ensure that children receive the right support while specialist placement decisions are being finalised.</p>			
Training	Advice	✓	Direct Delivery ✓
How to access this:			

Partnership Area:	Education	Health	Social Care

Service:	EIA Education Advisor 0-11	
Overview:	This service focuses on early education, leading and motivating to ensure an excellent start to education for maintained schools.	
Training ✓	Advice ✓	Direct Delivery
How to access this:	Email - gill.mccleave@stockton.gov.uk.	

Partnership Area:	Education	Health	Social Care
Service:	Stockon Talks (Early Years)		
Overview:	Stockton-on-Tees Talks is a local programme to help children develop their talking and understanding of words. Key messages Stockton-on-Tees Talks has five key messages: <ul style="list-style-type: none"> • let's connect • it takes two • ditch the distractions • share songs and stories • let's play together 		
Training ✓	Advice	Direct Delivery	
How to access this:	Email - samantha.lee@speechandlanguage.org.uk		

Partnership Area:	Education	Health	Social Care
Service:	Anna Freud Autism Central (Peer Support)		
Overview:	This pioneering mental health charity is transforming care for children and young people through science, collaboration and clinical innovation. The organisation focuses on discovery, delivering compassionate support, and sharing its knowledge widely.		
Training ✓	Advice	Direct Delivery	
How to access this:	Resources for Families Anna Freud		

Partnership Area:	Education	Health	Social Care
Service:	Alternative Provision (AP) Framework		
Overview:	<p>The Alternative Provision Framework is a framework of AP providers that have undergone a successful application process, have met the criteria set and are recognised as a provider working in partnership with Stockton on Tees. Each provider on the framework can offer further support to pupils which may be academic, pastoral, well-being, physical activity, or emotional support to help them to remain engaged in education.</p> <p>It is a framework that schools and the Local Authority can commission from and it is shared with schools in the form of a directory.</p> <p>Each provider undergoes an annual quality assurance visit from Local Authority staff to ensure they continue to meet standards set for them to remain on the framework. Any school that commissions directly is expected to carry out their own quality assurance and due diligence visits and monitoring of any pupils accessing the provision.</p>		

Training	Advice ✓	Direct Delivery ✓
How to access this:	Schools can access advice from the AP team at APSupport@stockton.gov.uk or through the document shared with schools	

Partnership Area:	Education	Health	Social Care
Service:	Trauma Informed Practice		
<p>Overview:</p> <p>We envision a Stockton where every school within our local authority embraces relational practices and where staff are equipped with the knowledge and tools to recognise and respond to the impacts of trauma.</p> <p>Please refer to Building Belonging - Stockton's Relational and Trauma-informed Approach for further information. Building Belonging.pdf</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	DLvirtualschool@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Designated Teacher Network		
<p>Overview:</p> <p>Supports Designated Teachers of children in our care (CIOC) via termly meetings offering guidance, peer support, and training to improve outcomes for vulnerable learners.</p> <p>The highlights of the network are:</p> <ul style="list-style-type: none"> • share best practice and receive updates on statutory duties • access training on Personal Education Plans (PEPS) and Welfare Call systems • explore trauma informed approaches, executive functioning and the PACE model • learn about the ATTEND framework and Key Adult interventions • collaborate with colleagues across Stockton to strengthen inclusive practice 			
Training ✓	Advice ✓	Direct Delivery ✓	
How to access this:	Book via: Empowering educators and leaders - Stockton-on-Tees Borough Council or contact dlvirtualschool@stockton.gov.uk for more information		

Partnership Area:	Education	Health	Social Care
Service:	Trauma Informed Practice Network (TIPS)		
<p>Overview:</p> <p>Facilitated by the Virtual School, the TIPS working group meets termly to plan events – all colleagues are welcome.</p> <p>Aims:</p> <ul style="list-style-type: none"> • develop our understanding of trauma informed practice • find solutions to embedding trauma informed practice in schools and the community • meet and reflect upon trauma informed work • share insights, ideas and resources • collaborate and network with others who work with children and young people 			

<ul style="list-style-type: none"> • share good practice • share challenges and find creative solutions 		
Training ✓	Advice ✓	Direct Delivery ✓
How to access this:	Book via: Empowering educators and leaders - Stockton-on-Tees Borough Council or contact dlvirtualschool@stockton.gov.uk for more information	

Partnership Area:	Education	Health	Social Care
Service:	Children With a Social Worker Network (CWSW)		
<p>Overview:</p> <p>Supports colleagues via termly meetings offering guidance, peer support, and training to improve outcomes for children who are known (or previously known) to social care.</p> <p>The highlights of the network are:</p> <ul style="list-style-type: none"> • developing our understanding of the challenges and barriers facing our CWSW cohorts • sharing good practice, resources and new learning • helping to promote the visibility and interests of our CWSW cohorts within and beyond schools • supporting each other and working together to champion CWSW 			
Training ✓	Advice ✓	Direct Delivery ✓	
How to access this:	Book via: Empowering educators and leaders - Stockton-on-Tees Borough Council		

Partnership Area:	Education	Health	Social Care
Service:	EBSA Horizons		
<p>Overview:</p> <p>A comprehensive CPD course on Emotional Based School Avoidance by specialist EP, Dr Jerricah Holder, which develops our understanding and skills to support children and young people experiencing difficulties attending school.</p> <p>This resource provides training and resources for all staff with the Local Authority, all staff with schools that have Stockton children placed with them and also all families of Stockton children.</p> <p>The course is set in modules and levels and can be accessed digitally by following a link and a registration being completed. The course can be done flexibly over time, and all resources are freely downloadable for use.</p>			
Training ✓	Advice ✓	Direct Delivery	
How to access this:	Access to the training is through a digital link. Each school has a lead identified who holds the links for staff. Each Service area also has a link to send to families they are supporting. If staff have difficulty accessing their link queries can be sent to semhsupport.team@stockton.gov.uk		



Partnership Area:	Education Health Social Care
Service:	Alternative Provision (AP) Network
<p>Overview:</p> <p>The Alternative Provision network runs every half term during the school year. All schools are invited and there are also opportunities for AP providers on the framework to attend and network. Colleagues from Local Authority services also attend.</p> <p>The network seeks to share local, regional and national updates, work in partnership to co-produce best practice when supporting pupils who access AP, share intelligence regarding quality assurance and also have deepened knowledge regarding AP providers across the locality.</p> <p>The network considers AP provision for Tier 1,2 and 3 as part of its delivery.</p>	
Training	Advice ✓ Direct Delivery
How to access this:	All schools are invited. To access an invite please email APSupport@stockton.gov.uk to request an invite and times and dates of the next meetings.

Partnership Area:	Education Health Social Care
Service:	Short Breaks Grant
<p>Overview:</p> <p>Stockton offers a short break grant to families who are caring for a child aged 3-17 years old with SEND needs. The grant is available each year and can be used for activities and support. Applications for the grant are made directly by parents and carers</p>	
Training	Advice Direct Delivery ✓
How to access this:	https://www.stockton.gov.uk/media/3691/Short-Breaks-Grant-Offer-April-2025/pdf/Short Breaks Grant Offer October 2025 - September 2025 with accessible colours.pdf?m=1765282102330

Partnership Area:	Education Health Social Care
Service:	Pathway Development Centres (Primary and Secondary)
<p>Overview:</p> <p>Pathway Development Centres support and educate pupils at KS1,2 and 3 and 4 who have been permanently excluded.</p> <p>At KS1,2 and 3 there is a 12-week programme which starts ay Day 6 after a permanent exclusion which offers further assessments to identify needs, gives further support and plans the next steps in education for the pupil. Reviews are held every 4 weeks and depending on need and circumstances pupils may return to their home school (if the exclusion is overturned) or another mainstream school or they may move to another setting. A pupil may benefit from further SEN assessment especially if there are unmet needs and this may include an EHC assessment. Each case is supported by either the PDC coordinator or the AP caseworker. Pupils may also receive transitional support as they move to their new placement.</p> <p>At KS4 PDC pupils are likely to have identified complex needs and are often supported by commissioned independent providers.</p>	
Training	Advice ✓ Direct Delivery ✓
How to access:	This is accessed when a pupil is permanently excluded.



Partnership Area:	Education Health Social Care
Service:	Thrive Approach – including assessments and practitioners
<p>Overview:</p> <p>Thrive offers a trauma-informed, whole school or setting approach that helps to improve the mental health and wellbeing of children and young people. This is done by providing training, resources and an award-winning online tool, so staff can better understand the needs of your pupils and provide targeted, effective support where it's needed.</p> <p>The approach is also able to offer targeted and individual support to pupils who may have interruptions in their emotional development, supporting staff to set appropriate targets and embed strategies which help to reduce those interruptions and promote emotional development.</p> <p>Once a member of staff is a qualified Thrive practitioner, annual CPD helps to further develop understanding and skills. Annual memberships have a financial cost to schools.</p> <p>Schools can also access Thrive support without having whole school training through the SEMH offer. This might be using SEMH credits or via the traded service.</p>	
Training ✓	Advice Direct Delivery ✓
How to access this:	<p>Thrive training can be accessed directly through the Thrive company at https://www.thriveapproach.com/</p> <p>Thrive assessments and support can be accessed through the SEMH Service at semhsupport.team@stockton.gov.uk</p>

Partnership Area:	Education Health Social Care
Service:	Exclusions Offer
<p>Overview:</p> <p>The Exclusions team, as part of the wider Placements & Governance service area, are responsible for the Local Authorities statutory duties as per DfE guidance in relation to suspensions and permanent exclusions from schools. This includes procurement of 6th day provision for permanently excluded pupils, representation and or attendance at governing board hearings and independent reviews and securing on onward, permanent school placement.</p> <p>The service is also responsible for the monitoring and delivery of the Local Authorities Fair Access Protocol, which is used to secure mainstream school placement for pupils who, for whatever reason, are having difficulty in securing a place via main round admissions.</p> <p>The Exclusions team work closely with colleagues in the Educational Psychology Service and Alternative Provision teams, to support pupils and families following a permanent exclusion.</p> <p>This can include:</p> <ul style="list-style-type: none"> • Support, but not direct representation, at governing body hearings and any subsequent independent review requested by the family. This can include a written report of the Local Authorities view on the appropriateness of a permanent exclusion in light of the evidence provided alongside the statutory guidance. • Procurement of 6th day provision for excluded pupils. • Referral for EHC needs assessment, where agreed by involved teams as being required. • Securing a mainstream school placement via the Fair Access Protocol, or statutory SEN consultation, whichever is applicable. 	

<ul style="list-style-type: none"> Referral into Early Help where a recognised need is identified and consent is secured. <p>Exclusion training for governors is provided twice a year and provides an in-depth exploration of the statutory guidance, processes, legislation and shared examples of best practice. It affords governors to work through real life examples and have discussions about practice. It also covers the role of governors before any child is suspended or excluded.</p>		
Training	Advice	Direct Delivery ✓
How to access this:	Email - Exclusions@stockton.gov.uk Governor training can be sought through the Stockton Governor support service.	

Partnership Area:	Education	Health	Social Care
Service:	Healthy Schools		
Overview: Healthy schools support schools, colleges and early years settings to embed preventative whole school/setting approaches to health and wellbeing. Support schools around statutory Relationships, Sex and Health Education including curriculum development, staff CPD, parental engagement, policy development, staff wellbeing, pupil voice.			
<ol style="list-style-type: none"> 1. Work with individual schools/settings to self-assess their approaches to health and wellbeing across the setting. Link schools with local services across the health and wellbeing system. 2. Work with school and parents/carers to discuss issues in response to statutory RSHE. 3. Share effective practice through free half-termly Personal Development Networks. 			
Training	Advice	Direct Delivery ✓	
How to access this:	Email - hdft.stockton0-19service@nhs.net		

Partnership Area:	Education	Health	Social Care
Service:	Targeted Youth Support		
Overview: The Targeted Youth and MFH Team sits within the Early Help service and is responsible for direct work with young people of secondary age, where there are risks or vulnerability around all aspects of harm outside of the home and exploitation while also providing a dedicated response to young people who go missing from home. The Targeted Youth and MFH team deliver direct work, below are some examples.			
<ul style="list-style-type: none"> CCE and CSE – this could include peer mapping, safe spaces, and people. Knife Crime – the impact and the consequences (where not police action is taken) Being safe online – preventative focus around online grooming and victim recovery work Safety planning – MFH Healthy relationships - extrafamilial harm 			
Training	Advice	Direct Delivery ✓	

How to access this:	Phone - 01642 677600 Email - YouthSupportAdmin@stockton.gov.uk
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Partnership Area:	Education	Health	Social Care
Service:	Higher Level Teaching Assistant Support – AP Service		
<p>Overview:</p> <p>The AP service is able to offer support through our Higher Level Teaching Assistants (HLTAs), who work with secondary-aged pupils either at risk of transitioning into AP or returning from AP to a new school setting.</p> <p>HLTA support is delivered through weekly outreach sessions focused on helping pupils reintegrate successfully into education. In addition, HLTAs can attend multi-agency meetings and assist with school visits to prospective or new educational settings, ensuring a smooth and well-coordinated transition.</p>			
Training	Advice ✓	Direct Delivery ✓	
How to access this:	Support is allocated through the Special Educational Needs Multi-Agency Panel (SENDMAP).		

Partnership Area:	Education	Health	Social Care
Service:	Pathway development Centre – Outreach Support (Primary)		
<p>Overview:</p> <p>At KS1/2 there is a PDC programme which can offer outreach support to schools whilst the pupil remains at the home school. This offer can be coaching, modelling and direct 1-1 support and delivery of CPD for the home school.</p> <p>Schools are expected to have already put support in place for pupils through a graduated response, have sought external advice and embedded that advice before applying.</p> <p>A local PDC headteacher will initially have a direct call with any head teacher requesting a programme place and if it is agreed in principle at this point then a detailed referral will be completed by the home school. During the support any CPD requirements identified for the home school is delivered by the SEMH service. Regular reviews will be held to explore successes and area for further development.</p>			
Training ✓	Advice ✓	Direct Delivery ✓	
How to access this:	A PDC programme at KS1/2 can be accessed when all other avenues of support have been exhausted and school can enquire about this from the AP support service at APSupport@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Compass: pathways of support Y5-11 (Primary/Secondary)		
<p>Overview:</p> <p>The aim of the Compass service is to improve outcomes for children and young people (aged Year 5 – Year 11) in relation to their emotional wellbeing and mental health, by strengthening the range of mental health support available to children and young people.</p> <p>There are 4 pathways of support</p> <ul style="list-style-type: none"> • Outreach support over 6 weeks • Short term support (6-12 weeks) 			

- Medium support over 12 weeks
- Long term support (more than 12 weeks and only available for some KS4 pupils)

Support will include teaching of core subjects whilst also using other areas of the curriculum to enhance and engage the pupil and to support them to feel success in learning and to see an educational environment as a positive place to be. Pupils will have access to mental health support and on occasions have access to youth and sport mentors and life coach. Pupils in Y5/6 primary will be able to access the outreach offer.

Schools are expected to have accessed and used the EBSA Horizons package and have exhausted strategies before considering a COMPASS referral. Pupils may have accessed , be accessing or been referred to mental health services.

Training	Advice ✓	Direct Delivery ✓
How to access this:	Applications for support should be sent to SENDMAP panel. This multiagency panel will discuss the evidence provided and make a decision about a suggested pathway. A consultation will then be sent to COMPASS.	

Partnership Area:	Education	Health	Social Care
Service:	Emotional Barriers to School Attendance (EBSA) Guidance		
<p>Overview:</p> <p>The EBSA guidance has been co-produced with a range of stakeholders and is based on the latest research and best practice and an understanding of the local needs of children, young people, and families in Stockton. It aims to help schools and professionals spot the signs early when a child is struggling to attend school due to emotional reasons or when they are experiencing raise levels of anxiety in school and how to provide clear and compassionate support for children and families.</p> <p>The guidance uses a shared language, so everyone understands what is meant by terminology we use. In Stockton on Tees the term “Reducing emotional barriers to education” replaces the term emotional school-based avoidance.</p> <p>It is designed to improve outcomes by helping children feel safe and supported in their education and help schools identify where to find support and guidance and to understand their responsibilities relating to children who aren’t attending school owing to raised levels of anxiety.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Schools and professionals can access this through a link or have it directly emailed to them by contacting the SEMH support service at semhsupport.team@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Occupational Therapy Support and Advice		
<p>Overview:</p> <p>The Occupational Therapy Team supports children and young people aged 0 to 18 years with a permanent and substantial disability that significantly affects daily living tasks and offers help with the transition into Occupational Therapy adult services.</p>			
Training ✓	Advice ✓	Direct Delivery ✓	
How to access this:			

Partnership Area:		
Education	Health	Social Care
Service:	Speech and Language Therapy Service	
<p>Overview:</p> <p>Support children and young people from birth to 18 years – or up to 25 where a young person has an education health and care plan in place.</p> <p>The service works with children and young people who have difficulties with communication or with eating, drinking and swallowing.</p>		
Training	Advice ✓	Direct Delivery ✓
How to access this:		

Partnership Area:		
Education	Health	Social Care
Service:	Physiotherapy Service	
<p>Overview:</p> <p>Children’s physiotherapists promote physical health and wellbeing in children and young people. We are specialists in looking after babies, children and young people with a wide range of conditions affecting movement, development and function. We aim to ensure that you are able to do what you want, to your best ability, by giving you advice and support that is specific to you and your family.</p>		
Training ✓	Advice ✓	Direct Delivery ✓
How to access this:	<p>Any health professional and some education staff can make a referral to the team. You can also self refer. Contact details for the service are available at Children's physiotherapy - North Tees and Hartlepool NHS Foundation Trust</p>	

Partnership Area:		
Education	Health	Social Care
Service:	STARS Audiology	
<p>Overview:</p> <p>The Sensory Teaching Advisory and Resources Service (STARS) provides hearing and vision support to learners aged 0 to 25 years.</p> <p>We aim to help all learners to reach their academic potential and become active members of society. Our qualified teachers are specially trained to support learners with hearing and / or vision loss.</p>		
Training	Advice ✓	Direct Delivery

How to access this:	Email - admin_STARS@middlesbrough.gov.uk
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Partnership Area:		
Education	Health	Social Care
Service:	Children's Continuing Care & Adults Continuing Health Care	
<p>Overview: NHS continuing healthcare is the name given to a package of care arranged and funded solely by the NHS for a person aged 18 or over. It's designed to support people who have ongoing healthcare needs, outside of hospital care. This might be the result of disability, accident or illness. NHS continuing healthcare is free You can receive NHS continuing healthcare in any setting – including your own home or a care home. North East and North Cumbria Integrated Care Board (ICB) is responsible for deciding the appropriate package of support if you are eligible for NHS continuing healthcare.</p> <p>Decisions about who is eligible for continuing healthcare are guided by the National Framework for NHS Continuing Healthcare and NHS Funded Nursing Care. This is designed to ensure that everyone assessing or delivering continuing healthcare does so in the same way.</p> <p>The Department for Health and Social Care's leaflet, 'NHS continuing healthcare and NHS-funded nursing care' outlines how continuing healthcare works. You may find the Government's Easy Read guide to continuing healthcare is helpful.</p>		
Training	Advice ✓	Direct Delivery ✓
How to access this:		

Partnership Area:		
Education	Health	Social Care
Service:	Non-ccc Personal Health Care Budget	
<p>Overview: A Non-CCC personal health budget is designed to ensure that children and young people up to the age of 25 in full time education living in Tees Valley who have health needs, related to diabetes, complex epilepsy, complex feeding or oxygen therapy and require additional support are able to access the full range of educational activities that are available to them. There must be a clinical need to access this, and can not be accessed where a child or young person is eligible for CCC or CHC.</p>		
Training	Advice	Direct Delivery ✓
How to access this:	Any health professional or education professional makes a referral to the DCO	

Partnership Area:		
Education	Health	Social Care
Service:	Sunflower Occupational Therapy Services	
<p>Overview: An education training course designed to provide parents/carers with information and strategies to empower them in lifelong support for their child's experiences sensory integration difficulties. The skills learnt will be used every day to support the child to develop, learn and play.</p>		

The team provides an online education session and interactive face to face sessions. This course is designed to provide parents and carers with information and strategies to empower them in lifelong support for their child who experience sensory processing difficulties.

The skills learnt can be used every day to support your child to develop, learn and play.

Training	Advice	Direct Delivery ✓
How to access this:	Children's occupational therapy - North Tees and Hartlepool NHS Foundation Trust	

Partnership Area:	Education	Health	Social Care
Service:	Virtual School		
<p>Overview:</p> <p>Services and schools in Stockton-on-Tees work effectively together to ensure that all Children and Young People in our Care are supported, encouraged and challenged to aim high, to enjoy and to achieve.</p> <p>The Virtual School also has strategic oversight aimed at promoting the education of children who are known (or previously known) to children's social care.</p>			
Training ✓	Advice ✓	Direct Delivery ✓ (CIOC)	
How to access this:	Email - DLvirtualschool@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Locality Team – Attendance Service (VLT)		
<p>Overview:</p> <p>The locality team focuses on school attendance, promoting regular attendance, supporting families, and implementing interventions to reduce unauthorized absences, including penalty notices. They work with schools, agencies, and families to address, improve, and enforce school attendance in the borough.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Phone - 01642 528808 Email - SMARTAdminMailbox@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Home and Hospital Service		
<p>Overview:</p> <ul style="list-style-type: none"> • The Home and Hospital team supports pupils of school age who are unable to attend school due to physical health problems • Short term provision whilst pupils are receiving support from health professional (e.g. hospital consultants) and specialist services • Must have been out of school for at least 3 weeks (exception can be made in some situations for accidents/ planned surgeries) • Education is delivered either in pupils' homes or in Community Hubs. Teaching covers all Keys Stages up to Key Stage Four. All pupils receive Maths and English, as well as some receiving Science 			

Schools must apply via the CNIS panel including by completing the Home and Hospital application form with supporting detailed medical evidence provided by suitably qualified medical professional		
Training	Advice	Direct Delivery ✓
How to access this:	Email - homeandhospitaltuition@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Harm Outside The Home Team (HOTH)		
<p>Overview:</p> <p>Harm Outside the Home (HOTH) is Stockton-on-Tees' multi-agency safeguarding response for children and young people at risk of exploitation or harm occurring outside their family environment, including risks such as criminal or sexual exploitation, online exploitation, trafficking, missing episodes, radicalisation and serious youth violence. The service brings together daily multi-agency triage, intelligence sharing, risk assessment and contextual safeguarding to identify children at risk, as well as the persons and locations contributing to that harm. HOTH works closely with partners such as the Adolescent Team, Police, Education, Youth Justice, Early Help and Community Safety to ensure risk management, safety planning and disruption activity are in place.</p>			
Training	Advice	Direct Delivery ✓	
How to access this:	<p>Access to HOTH is made through the Tees Wide HOTH Procedures, which require practitioners to complete the HOTH Screening/Triage Tool and submit it through local safeguarding pathways or via the LCS system for Children's Services. The HOTH team reviews all referrals daily, determines the level of risk, and decides whether the child becomes active to HOTH for ongoing management, or whether monitoring, advice or disruption activity is required. Practitioners can also seek advice directly from HOTH in relation to contextual risk, safety planning, and National Referral Mechanism considerations.</p>		

Partnership Area:	Education	Health	Social Care
Service:	Forensic Child and Adolescent Mental Health Services (FCAMHS)		
<p>Overview:</p> <p>The forensic child and adolescent mental health service is a joint partnership between the Trust and Cumbria, Northumberland, Tyne and Wear NHS Foundation Trust.</p> <p>The service delivers forensic consultation, assessment and in some instances specialist intervention and treatment across the area to young people up to the age of 18 years with both forensic mental health and complex non-forensic mental health need.</p> <p>The team is available to agencies who have contact with young people in the youth justice system or whose behaviour is such that it requires support from a forensic specialist service. The specialist service supports young people up to the age of 18 years with or without a criminal conviction across a range of settings.</p>			
Training	Advice	Direct Delivery ✓	

How to access this:	Via Community CAMHS, Youth Offending Teams, Social Services, GP or Health Professional
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Partnership Area:		
Education	Health	Social Care
Service:	Child and Adolescent Mental Health Services (CAMHS)	
<p>Overview:</p> <p>Child and Adolescent Mental Health Services (CAMHS) are NHS-provided, specialist services in the UK supporting individuals up to age 18 with emotional, behavioral, or mental health difficulties. They offer assessment, diagnosis, and treatments like therapy or medication. The LAC CAMHS service provides specialist mental health services to children in Stockton who are looked after.</p> <p>Information for professionals regarding all camhs services can be found at Request for help - Tees Esk and Wear Valley NHS Foundation Trust</p> <p>Parents and carers can find information relating to CAMHS Services can be found I'm a parent or carer - Tees Esk and Wear Valley NHS Foundation Trust</p>		
Training	Advice	Direct Delivery ✓
How to access this:	<p>CAMHS Home - Tees Esk and Wear Valley NHS Foundation Trust</p> <p>Professionals can refer and parents or young people can self refer on 0300 200 0000</p>	

Partnership Area:		
Education	Health	Social Care
Service:	FOCUS Dashboard	
<p>Overview:</p> <p>The Focus Dashboard is a tool that supports the sharing of information between education and social care. The dashboard provides daily updates of children who are known (or previously known) to children's social care, to schools and other professionals.</p>		
Training	Advice	Direct Delivery
How to access this:	Email - Dlvirtualschool@stockton.gov.uk	

Partnership Area:		
Education	Health	Social Care
Service:	Virtual School Caseworker (Kinship)	
<p>Overview:</p> <p>Virtual School Kinship Caseworker champions the needs of children in kinship care and provides advice and support to educational settings, kinship carers, social workers and other partners.</p> <p>This includes: -</p> <ul style="list-style-type: none"> • Advocating for a dedicated caseload of children in kinship care. • Promoting a culture of high aspirations • Ensuring CIOC placed in kinship care, have high quality Personal Education Plans • Listening to the views of young people 		

<ul style="list-style-type: none"> Monitoring and evaluation of data Supporting kinship carers to ensure that the relevant statutory guidance is followed Supporting schools to meet the educational needs of this specific group of children 		
Training ✓	Advice ✓	Direct Delivery
How to access this:		Email - Dlvirtualschool@stockton.gov.uk

Partnership Area:	Education	Health	Social Care
Service:	Inclusion Hub (CIOC)		
<p>Overview: St John the Baptist and The Virtual School – Working in Partnership.</p> <p>The purpose of the Inclusion Hub is to offer support for Stockton Children In Our Care and other identified vulnerable children within Stockton schools. This will predominantly be for primary aged CIOC pupils, but may also be available, where appropriate, for CIOC pupils in Y7 and Y8. Access for older Stockton CIOC, <i>PLAC and CIN</i> pupils will need to be discussed with Virtual School prior to referral.</p> <p>The aim is to support schools so that the pupils can feel safe and well supported and remain in their school. We want to work with staff to develop a trauma informed, attachment aware approach along with strategies, which in turn will support pupils to succeed. The work may also involve some direct work with pupils alongside school staff. Therapeutic Interventions include, Speech Buddies, Drawing and Talking, Thrive, Theraplay, Lego Therapy and support to identify needs.</p>			
Training	Advice	Direct Delivery ✓	
How to access this:	Via a referral process – please contact dlvirtualschool@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	SEND Navigator		
<p>Overview:</p> <p>The SEND Navigator is part of the SEND and Inclusion Team and the Delivering Better Value (DBV) project within Stockton Council.</p> <p>There is a wide range of information available for families about services that support children and young people with special educational needs and disabilities (SEND). Because this information can often feel overwhelming or difficult to navigate, the SEND Navigator’s role is to guide parents and carers through the SEND system.</p> <p>The SEND Navigator helps families access clear, accurate and up-to-date information about the processes their child may be involved in. This ensures parents and carers feel informed, empowered, and able to make confident decisions about their child’s support. The role also supports families in connecting with the right professionals and services at the right time.</p> <p>In addition, the SEND Navigator champions the voices of children, young people, and their families across Stockton. The role leads and supports several platforms dedicated to</p>			

gathering views, experiences, and opinions, ensuring that these voices shape how the council designs and delivers SEND services.		
Training ✓	Advice ✓	Direct Delivery
How to access this:	Phone - 01642 528888 Email - SENDNavigator@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	SEND Inclusion Line		
<p>The SEND Inclusion Line is managed by the SEND Navigator and provides a dedicated telephone and email service for parents, carers, and anyone seeking advice or support in navigating the SEND system.</p> <p>The SEND Navigator can respond to a wide range of enquiries regarding SEN Support and the SEND services available across the local authority. The service also offers guidance on key processes such as transitions, Education, Health and Care Needs Assessments (EHCNAs), and the steps families may need to take at different stages of their journey.</p> <p>The SEND Navigator will ensure parents and carers are signposted to the appropriate professionals or services who can provide the necessary support.</p>			
Training ✓	Advice ✓	Direct Delivery	
How to access this:	Phone - 01642 528888 Email - SENDNavigator@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Stockton Parent Carer Forum (SPCF)		
<p>Overview: Stockton's Parent Carer Forum promote the participation of parents and carers in the planning, development, monitoring, range and accessibility of services. There are varying methods of participation, none of which is more important than the other, and we understand the limitations of parents availability, comfort and confidence in participating at those different methods.</p>			
Training ✓	Advice	Direct Delivery	
How to access this:	Phone - 07985 245 668 Email -info@stocktonparentcarerforum.co.uk		

Partnership Area:	Education	Health	Social Care
Service:	Family Hubs		
<p>Overview: Anyone who lives in the Borough of Stockton-On Tees and has care of a child or young person aged 0-19 or up to 25 for young people with SEND can access our Family Hubs free of charge.</p> <p>Family Hubs will always try to help when it comes to all things family. If you have a question, a problem or just want to check something out, everyone is welcome.</p>			

Family Hubs are the first option for families for support, for all things family.

Family Hubs provide a welcoming space where families can access a wide range of support tailored to their needs. Their services are designed to help parents, carers, children, and young people thrive through:

- **Group Sessions** – Opportunities to learn, share experiences, and build connections with other families.
- **One-to-One Support** – Individual guidance for parents, carers, and young people on a variety of topics.
- **Specialist Advice** – Support around parenting, child development, health, and wellbeing.

Collaboration is at the heart of what they do. They work closely with the **0–19 Service, midwifery teams**, and **voluntary and community sector (VCS) partners** to ensure families receive joined-up, holistic support.

Training ✓	Advice ✓	Direct Delivery
How to access this:	Phone - 01642 528525 Email - FamilyHubs@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Safeguarding Children Partnership		
<p>Overview:</p> <p>This service aims to ensure that “Every child in Hartlepool and Stockton feels safe, secure and is protected from harm; enabling them to reach their full potential.”</p> <p>Their aim is to understand what is working well, what needs further development in the collective safeguarding practice to achieve this vision, and how to address areas that do not meet the required standards.</p> <p>The safeguarding partners want to strengthen and deepen the way they work together, to ensure effective multi agency working throughout our whole system. They aim to work as a partnership, harnessing the importance of working with practitioners via their new ‘Active Learning’ approach; focusing on facilitating and driving action beyond the usual organisational and agency constraints and boundaries. Practitioners developing effective and trusting relationships with families will be at the heart of our methodology. This will ensure they influence front line safeguarding practice as we learn and improve together.</p>			
Training ✓	Advice	Direct Delivery	
How to access this:	Phone - 01429 523825		

Partnership Area:	Education	Health	Social Care
Service:	Daisy Chain		
<p>Overview:</p> <p>Daisy support and empower autistic and neurodivergent individuals through the provision of holistic person-centred services, whilst promoting training, wellbeing, inclusion and acceptance regionally and nationwide.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Phone - 01642 531248 Email - info@daisychainproject.co.uk		

Partnership Area:		
Education	Health	Social Care
Service:	Disabled Children's Social Care Team	
Overview:		
<p>The Disabled Children's Team provide specialist social care, including assessments, short breaks, and support, for children with severe, long-term, or profound disabilities. They help families with daily care, community access, and transitioning to adult services. Services typically require a referral and assessment.</p>		
Training	Advice ✓	Direct Delivery ✓
How to access this:	Contact the children's HUB on 01429 284284 (however this is changing on 01.04.26).	

Partnership Area:		
Education	Health	Social Care
Service:	Health Visiting Service	
Overview:		
<p>Health Visitors offer support to families with children aged 0-5 years, which follows the Healthy Child Programme. They complete assessments at key points to monitor and promote child development. They can offer support and advice on a range of topics such as growth and development, sleep, behaviour concerns, infant feeding, speech and language difficulties, and maternal mental health. Health visitors can also make onward referrals for support in these areas if required.</p>		
Training	Advice ✓	Direct Delivery ✓
How to access this:	Phone - 03333202302	

Partnership Area:		
Education	Health	Social Care
Service:	5-19 service	
Overview:		
<p>This service follows on from Health Visiting, and continues to deliver the Healthy Child Programme. Their support can continue up to 25 years of age for young people leaving care and those with SEND needs. This universal provision is offered to Stockton children at 3 key points throughout their school years.</p> <p>In addition to these universal services, they also offer targeted support relating to topics such as sleep, good bladder and bowel habits, and promoting healthy lifestyles. There is an emotional health and resilience nurse within the service who supports with emotional health needs.</p>		
Training	Advice ✓	Direct Delivery
How to access this:	Email - Hdft.stockton-019service@nhs.net	

Partnership Area:		
Education	Health	Social Care
Service:	Assistive Technology Lending Library	

<p>Overview: The assistive technology lending library main focus is to assist children and young people with EHCPs or SEN support to achieve and thrive in mainstream settings, including SEN units and resourced provision. Within the library there are a range of both hardware and software available for schools to loan out on trial basis. This gives schools the opportunity to try out the technology before buying it. Technology can be accessed through a request via SENDMAP.</p>		
Training	Advice ✓	Direct Delivery
How to access this:	Referral through SENDMAP – sensection@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Holidays are Fun Programme (HAF)		
<p>Overview: Holidays Are Fun (HAF) programme Our Holidays Are Fun programme is for eligible school age children from reception to Year 11 who live in Stockton-on-Tees.</p> <p>The Holidays Are Fun (HAF) programme, provides a range of enriching activities and healthy meals to children from low-income families in the three main holidays at Easter, Summer and Christmas. We offer some additional holiday activities with healthy meals in the February half-term holiday.</p> <p>Children attending an activity session will receive at least one meal. These meals meet school food standards and where possible are served hot. Many providers offer more than one meal or snacks throughout the day. Providers are required to meet dietary, cultural and other food requirements which they are informed of at the booking stage.</p> <p>Funded by the Department for Education (DfE), the HAF programme is designed specifically to support families who are eligible for benefits related Free School Meals (FSM) and the programme is open to eligible children from reception to year 11 (inclusive).</p> <p>There are a limited number of free places available for children and young people who meet wider criteria.</p> <p>Please note that activities are for eligible children and young people only. They will be supervised by the provider's staff during each activity. Parents and carers are not permitted to stay with their children and young people during activity sessions for safeguarding reasons.</p>			
Training	Advice ✓	Direct Delivery ✓	
How to access this:	www.stockton.gov.uk/haf		

Partnership Area:	Education	Health	Social Care
Service:	Harbour Domestic Abuse Services		
<p>Overview: Harbour help to families and individuals affected by domestic abuse. They can support by helping with the following -</p> <ul style="list-style-type: none"> • Refuge Accommodation • Outreach 			

<ul style="list-style-type: none"> • Perpetrator Programmes • Counselling 		
Training	Advice ✓	Direct Delivery
How to access this:	Phone – 03000 20 25 25 Email - info@myharbour.org.uk	

Partnership Area:	Education Health Social Care	
Service:	Be Heard (Teesside Mind) – Youth Emotional Wellbeing Programme	
Overview: Be heard drop ins are a safe space within the local community for young people in years 5-11. Youth workers run the sessions, and young people can talk with them and get involved in the sessions.		
Training	Advice	Direct Delivery ✓
How to access this:	https://www.teessidemind.org.uk/how-we-can-support-you/our-services/be-heard/how-do-i-drop-in	

Partnership Area:	Education Health Social Care	
Service:	Mental Health Support Team (MHST)	
Overview: The Mental Health Support Teams in schools in Stockton are part of a broader initiative to improve emotional health and well-being support for children and young people. These teams are designed to address emotional health and well-being difficulties such as anxiety, low mood, worry, and stress. They work in partnership with schools to develop a whole school approach to mental health and well-being, delivering evidence-based psychological therapies and supporting the development of pathways to external services.		
Training	Advice ✓	Direct Delivery
How to access this:	Via school	

Partnership Area:	Education Health Social Care	
Service:	School Attendance Team	
Overview: Stockton Council Attendance Team fulfils the statutory duty and responsibilities of the local authority in relation to school attendance. The attendance team promote and enforce regular attendance at school for all children of statutory school age in Stockton and work in partnership across agencies.		
Training	Advice	Direct Delivery ✓
How to access this:	Phone – 01642528732 Email -attendance.team@stockton.gov.uk	

Partnership Area: Education Health Social Care		
Service:	Family Hub Stay & Play	
Overview: Family play sessions for children aged 0-5 to play and interact with their parents or carers and develop towards milestones.		
Training	Advice ✓	Direct Delivery
How to access this:	Phone - 01642 528525 Email - FamilyHubs@stockton.gov.uk	

Partnership Area: Education Health Social Care		
Service:	Speech and Language UK – Stockton Delivery (Tots Talking, Early Talk Boost, Year 7 Talk Boost, Talk for Work)	
Overview: Tots Talking is an 8-week programme for parents of toddlers concerned about their child's talking and understanding of words. Early Talk is a training and accreditation programme for the early years workforce to support the communication skills of children from birth to age 5. Early Talk Boost is a targeted programme aimed at 3 to 4 year-old children who need help with talking and understanding words. Most importantly, the programme helps to boost their language skills to narrow the gap between them and their peers. Talk Boost Year 7 is a targeted intervention for students in Year 7 developed by Speech and Language UK. It can help students with weaker language skills make a more successful transition to secondary school and reduce the impact of having a communication difficulty. Talk for Work aims to prepare young people in key stage 4 with difficulties in talking and understanding words to be ready for the workplace. Over 13 sessions students will learn and practise the communication skills that support other 'soft' employability skills such as team working, time management and problem-solving		
Training	Advice ✓	Direct Delivery
How to access:	Email - samantha.lee@speechandlanguage.org.uk	

Partnership Area: Education Health Social Care		
Service:	Educational Psychology Service	
Overview: Educational Psychologists (EPs) provide independent advice to children, young people, parents, carers and setting with the aim of supporting and promoting positive outcomes for all children and young people (0 to 25 years old).		

Educational Psychologists work with vulnerable children and young people and those who have complex and additional needs. All Educational Psychologists apply psychology (the study of thinking, learning and behaviour) and knowledge of child development to help understand how to remove barriers to a child or young person's development and learning.

These barriers may relate to the broad areas of needs within the SEND Code of Practice such as:

- communication and interaction
- cognition and learning
- social emotional and mental health difficulties
- sensory and or physical needs

They work closely with other team members in the schools and special educational needs (SEN) directorate as well as with schools, health, social care professionals and the multi-agency early help panel.

Training ✓	Advice ✓	Direct Delivery ✓
How to access this:	Phone - 01642 527110 or 527817 Email - EPS@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Neurodevelopmental Pathway		
<p>Overview: The Neurodevelopmental Assessment provides the assessment of Autism and ADHD in children and young people between the ages of 5-18 living in the tees valley area. It is part of a much wider needs-led Neurodevelopmental Pathway for parents and carers of children and young people who may have social communication or attention difficulties.</p> <p>All assessments offered follow the NICE guidelines to make sure that we are providing all young people with the correct diagnosis. We will provide all young people with a meaningful formulation of their strengths and difficulties. This means that everyone involved in their assessment will meet and discuss their case to decide if they meet the criteria for a diagnosis of Autism and/or ADHD.</p>			
Training	Advice ✓	Direct Delivery	
How to access this:	Professional referral		

Partnership Area:	Education	Health	Social Care
Service:	Youth United Stockton Alliance (YUSA)		
<p>Overview: The Youth United Stockton (YUSA) Youth Club is for young people aged 11 to 19 years and is open on Thursdays. The aim to help young people develop new skills, develop social skills and make new friends.</p>			

Training	Advice	Direct Delivery ✓
How to access this:	Phone - 01642 733906 Email - marc.besford@catalyststockton.org	
Partnership Area:	Education	Health Social Care
Service:	North East Autism Society	
<p>Overview: Our services include education for children aged 3-19, post-16 education and social/vocational training along with supported and open employment opportunities for adults. Within our care services, we provide year-round residential placements and supported living services. We also work directly with parents and carers, offering family support which includes short breaks, support in the home, evening and weekend activities.</p>		
Training	Advice	Direct Delivery ✓
How to access this:	Phone - 0191 4109974 Email - info@ne-as.org.uk	

Partnership Area:	Education	Health Social Care
Service:	Supported Internships (S)I & SI Coordinator	
<p>Overview: Stockton's Supported Internship programme helps young people with SEND move into sustained, paid employment. These internships are structured study programmes delivered primarily in the workplace, with specialist job-coach support and input from local education providers.</p> <p>The programme gives young people the chance to learn in real job roles while building the skills, confidence and independence they need for adult life. Its purpose is to improve long-term outcomes by supporting interns toward employment, greater independence and fuller participation in their community.</p> <p>Supported Internships in Stockton are designed for young people aged 16–24 with an EHCP who would benefit from a highly supported, employment-focused pathway.</p> <p>A typical Supported Internship includes:</p> <ul style="list-style-type: none"> • A full-time study programme with a substantial work placement • On-site job-coach support to help interns learn tasks, settle into the workplace and grow in independence • Opportunities to work toward relevant qualifications such as English, maths and employability. <p>Stockton currently delivers Supported Internships through:</p> <ul style="list-style-type: none"> • Stockton Riverside College, offering placements with organisations such as The King's Trust and Amazon • Choices College, which creates a range of supported work opportunities through partnerships with NHS healthcare settings, local organisations and private businesses. 		

Training	Advice ✓	Direct Delivery
How to access:	For any queries regarding supported internship please contact sensection@stockton.gov.uk	

Partnership Area:	Education	Health	Social Care
Service:	Children and Young People Health and Care Lead		
<p>Overview:</p> <p>The Children and Young People Health and Care Lead oversees the Designated Social Care Officer (DSCO) function, which provides a crucial link between social care services and the SEND system. This ensures that children and young people with Special Educational Needs and Disabilities (SEND), and their families, receive coordinated, timely and consistent support across education, health and social care.</p> <p>Joanna acts as a direct connector between education, health and social care, supporting social care involvement in SEND processes and offering professional advice. Her responsibilities also include guiding and advising on Children’s Continuing Care (CCC) applications, ensuring that health needs are appropriately identified, assessed and responded to.</p> <p>Eligibility criteria:</p> <ul style="list-style-type: none"> • Children with an Education, Health and Care Plan (EHCP) • Children open to social care • Children with unmet health needs requiring support <p>Identifying unmet health needs and applying for Children’s Continuing Care support.</p> <p>Supporting children and families with SEND related social care and health input</p>			
Training ✓	Advice ✓	Direct Delivery	
How to access this:	Email - Joanna.Green@stockton.gov.uk		

Partnership Area:	Education	Health	Social Care
Service:	Transitions Team		
Main remit of the team/service:			
<p>Age:</p> <ul style="list-style-type: none"> • Approaching 16 years old (early planning from age 14 for *complex needs). Referral to be submitted when young person is around 15 years, 9 months. 			

- Those coming into social care post 16, an up-to-date assessment is required, and a discussion is to be held with Team Lead or a discussion should be held with the Transition Social Worker responsible for either Children with Disabilities (CWD) or Children in Our Care (CIOC), depending on the young person's category of support, regarding suitability of referring into the Transitions Team.

Group:

- Children with Disabilities receiving services under Children's Social Care or
- Looked After Children with ongoing care and support needs, likely to continue into adulthood.

Eligibility indicators:

Young person is likely to need transition support if they have:

- Care and support needs that will continue beyond 18 (e.g., physical disability, learning disability, autism).
- Significant mental health needs requiring ongoing intervention.
- Residential placement or unstable housing arrangements that need continuity planning.
- Complex health conditions or sensory impairments.
- Education, Health and Care Plan (EHCP) - Has an EHCP with complex needs requiring multi-agency involvement and likely to meet Care Act eligibility as an adult.
- Early Planning and Intervention
- Transition Assessment / Care Assessments exploring eligibility for Adult Social Care
- Mental Capacity Assessments relating to Transition
- Person Centred Planning / relationship building
- Collaboration and co-production
- Commissioning and financial responsibilities

Training	Advice	Direct Delivery ✓
How to access this:	Email - TransitionsTeam@stockton.gov.uk	