

Professional Development Programme for School Workforce

2017/2018

This booklet can be downloaded at: www.stockton.gov.uk/cpdschools



Campus Stockton Teaching Alliance
www.stockonteachingalliance.org.uk



Stockton-on-Tees
BOROUGH COUNCIL

Children and Young People

Big plans for the young people of our Borough

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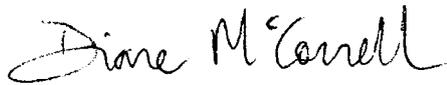
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Introduction

Continuous Professional Development (CPD) Programme for School Based Employees – 2017/2018

Welcome to the Education Improvement Service 2017/2018 CPD programme for schools. This programme, agreed in conjunction with Stockton Teaching Alliance is designed to meet the need of Stockton schools. It has been informed by National, Regional and Local Education priorities in order to support schools in their continuous drive to raise standards and ensure the best possible outcomes for young people.

It is with pleasure therefore that I recommend to you these opportunities for professional development.



Diane McConnell
Assistant Director, Schools & SEN

About Our CPD Programme

Continuous Professional Development (CPD) for School Based Employees

Stockton-on-Tees Local Authority and Stockton Teaching Alliance are committed to facilitating first-rate professional development opportunities that make an impact on the quality of teaching and learning in schools. The CPD programme for school based employees reflects identified areas of priority and expertise.

The programme and course search facility, for the EIS courses, is available to everyone on-line at www.stockton.gov.uk/cpdschools

New courses may be added on-line after the booklet is published and these will be available to view via the on-line course search facility.

Charges

The cost for each course is identified within the course details on each page.

How to apply - EIS Courses

Staff must apply for all courses using the online application form at www.stockton.gov.uk/cpdschools

There should be no assumption that staff can automatically attend.

The headteacher/line manager must approve all applications.

Apply early to be sure of a place.

All bookings will be acknowledged in writing, however, if you do not receive confirmation of your place on the course please ring the telephone number of the course contact.

How to apply - Stockton Teaching Alliance Courses

Applications/bookings should be sent direct to the named person as identified for each course.

How to pay - EIS Courses

Payment for Stockton maintained schools will be via internal journal transfer.

Payment from external bodies including academies will be via invoice.

How to pay - Stockton Teaching Alliance Courses

The Teaching Alliance administrator will contact schools/academies direct to arrange payment for the course(s).

Networks 2017/18

Ethnic Minority Achievement Network

The overarching aim of all of the EMA networks is to provide EMA professional development in a supportive and sustainable way. It will also be an opportunity for designated lead teachers/ coordinators to share ideas; develop practice and share strategies and resources.

Early Years Networks 2017/18

Early Years Networks Offer 2017 - 2018

EYFS Assessment Moderation Partnerships (AMPs)

Assessment and Moderation Partnership (AMP) meetings are an essential meeting for all early years practitioners to support accurate early years assessment and to support and strengthen partnerships between schools and settings.

AMP meetings are held termly across four areas of Stockton. Dates and times to be confirmed.

The aims of the meeting are:

- To establish a good understanding of the statutory requirements for the completion of summative assessments (including the EYFS profile)
- To develop an understanding of how a variety of assessments can be used to inform planning and track children's progress
- To develop an effective environment in which to discuss accurate baseline assessments
- To share key developments and government messages with regard to statutory assessment requirements.

The Early Years Matters

The Early Years Matters Meetings are held termly for all Early Years Leaders across Stockton. They offer the opportunity for EY Leaders to network and share good practice. The meetings also enable practitioners to keep up to date with key diary dates, national and local updates, Ofsted news and to hear information from a guest speaker.

"Early Years Matters meetings are a great way to keep up to date with documents, information and advice. Fantastic to share and magpie ideas to try!"

Feedback from an Early Years Leader

The meetings will be held on:

Dates: 20 September 2017, 30 January, 17 May & 4 July 2018

Time: 1:00 – 5:30 pm

Venue: The Education Centre @ SSFC

Contact details:

For the above networks contact Sarah Jarvis

Tel: 01642 528918 • Email: sarah.jarvis@stockton.gov.uk

Early Years Partnership Meetings

Creating more effective partnerships

Partnership meetings have been re-developed to ensure more effective communication and transitions and appeal to a wider audience.

Partnership meetings will be held at the Stockton Sixth Form The Education Centre in the autumn and spring terms. Meetings will be facilitated by members of the Early Years and Primary Team. Eight partnership groups of schools have been created, and settings and other representatives are invited to attend the relevant group/s applicable. To ensure the aims of the partnership groups are met, it is an expectation that representatives from all schools and settings attend at least one meeting annually.

Annual Meetings Cycle

Partnership meetings will be held in the autumn and spring terms. In the summer it is the responsibility of schools/settings to work together to ensure effective transitions, focusing on the needs of the individual child.

Target Audience

Early Years Leads from schools and settings

Health, SEN, Early Help Assessment and Children's Centre representatives

Childminders

Aims

- More effective communication between all Early Years schools and settings (including childminders), resulting in sharing of information between Health, Early Years and Education sectors.
- Successful transitions through the effective implementation of the Moving Forward document
- To raise profile of 2 year progress check resulting with the information within this being shared with appropriate partners (to include parents).

Standing Agenda

1. Reinforce key aims of partnership
2. a) Agree minutes
b) Proposal – roles and responsibilities
3. 30 hours update
4. Current local and national updates
5. Moderation
6. Networking – sharing expertise and experiences
Individual discussions with regard to children's transition where appropriate
7. Feedback session (Good Practice)

The agenda for subsequent meetings will be informed by attendees of the previous meeting. Suggestions should be forwarded to Janet Marriott who will compile the agenda ensuring relevant issues are addressed within each area.

Partnerships

Stockton

Group 1 • Date: 18 October 2017

Facilitated by Janet Marriott, Kay Stewart and Sarah Jarvis

Crooksbarrow Primary School
 Norton Primary Academy
 The Glebe Primary School
 Red House School
 Frederick Nattrass Primary Academy
 St John the Baptist CE Primary School
 St Joseph's RC Primary School -Norton
 Hardwick Green Academy Primary School
 Rosebrook Academy Primary School
 Harrow Gate Academy Primary School
 St Gregory's Catholic Academy
 William Cassidi Primary School

Group 2 • Date: 08 November 2017

Facilitated by Janet Marriott, Nicola Coverdale and Sarah Jarvis

Holy Trinity Rosehill Primary
 Fairfield Primary School
 St Patrick's RC Primary School, Fairfield
 St Bede Catholic Primary
 St Mark's Elm Tree CE Primary School
 Whitehouse Primary School
 Bowesfield Primary School
 Mill Lane Primary School
 Oxbridge Lane Primary School
 St Cuthbert's RC Primary School
 Tilery Primary School
 The Oak Tree Primary School
 Hartburn Primary School

Billingham

Group 1 • Date: 16 October 2017

Facilitated by Janet Marriott and Sarah Jarvis

Wynyard CE Primary School
 St Paul's RC Primary School
 Prior's Mill CE Primary School
 Wolviston Primary School
 Ash Trees
 Our Lady of the Most Holy Rosary RC Primary

Group 2 • Date: 17 October 2017

Facilitated by Janet Marriott and Sarah Jarvis

Oakdene Primary School
 St Joseph's RC Primary School, Billingham
 Bewley Primary School
 Billingham South Community Primary School
 High Clarence Primary School
 Pentland Primary School
 St John the Evangelist RC Primary School
 Roseberry Primary School

Yarm

Group 1 • Date: 02 November 2017

Facilitated by Janet Marriott, Ashley Councill and Tracy Kearton

Durham Lane Primary School
 Egglecliffe CE Primary School
 Junction Farm Primary School
 Kirklevington Primary School
 Layfield Primary School
 Levendale Primary School
 Preston Primary School
 St Mary's CE Primary School
 The Links Primary School
 Yarm Primary School
 Teesside High School
 Yarm School

Thornaby and Ingleby Barwick

Group 1 • Date: 07 November 2017

Facilitated by Janet Marriott and Caroline Fisher and Jackie Winton- Wright

Barley Fields Primary School

Bader Primary

Christ the King RC Primary School

Harewood Primary School

Ingleby Mill Primary School

St Patrick's RC Primary School- Thornaby

Thornaby CE Primary School

The Village Primary School

Whinstone Primary School

Mandale Mill Primary School

Myton Park Primary School

St Francis of Assisi CE Primary School

St Therese of Lisieux RC Primary School

All meetings held at the The Education Centre @ Stockton Sixth Form College at 1.30 - 3.00pm

Primary Subject Networks Offer 2017 -2018

National and local updates and opportunities for Maths / English Subject Leaders to network and share examples of good practice to raise standards and to continue to develop as subject leaders.

Maths Subject Leader Network Meeting

- To keep up to date with local and national developments in maths
- To continue to reflect on impact as maths leaders and share positive experiences of maths subject leadership.
- To share good practice and positive experiences of maths teaching and learning, and raising standards in maths.

Dates, times and venue:

17 October 2017	4:00 - 5:30pm	Junction Farm Primary School
6 February 2018	4:00 - 5:30pm	Junction Farm Primary School
22 May 2018	4:00 - 5:30pm	Junction Farm Primary School

Primary English Subject Leader Network Meetings

- Updates on issues relating to English subject leadership
- Opportunities to network with other subject leaders
- Support to develop leadership and subject knowledge
- Share good practice and support collaboration

Dates, times and venue:

05 October 2017	4:00 - 5:30 pm	Room A, The Education Centre @ SSFC
22 February 2018	4:00 - 5:30pm	Room A, The Education Centre @ SSFC
05 July 2018	4:00 - 5:30pm	Room D, The Education Centre @ SSFC

Contact details:

Jane Russell, EIS Administrator

Tel: 01642 527101 • Email: jane.russell@stockton.gov.uk

Secondary Subject Networks Offer 2017-18

As part of Stockton-on-Tees Education Improvement Service's support to secondary schools, a range of subject networks are offered to all schools and academies within the Borough supported by the Education Improvement Service and Campus Stockton Teaching Alliance's Specialist Leaders in Education.

The subject networks currently in existence are:

- English
- Maths
- Science
- Humanities (History and Geography)
- RE
- Languages

The overarching aim of all of the subject networks is to support the continued focus on raising standards in key subjects across the Borough. The networks facilitate this aim by:

- Offering opportunities for schools within Stockton who have demonstrated excellent practice/outcomes to share practice and collaborate with other schools, for example sharing:
 - schemes of learning for KS3 and for the new GCSE specifications
 - models of delivery and implementation of the new GCSEs
 - assessment without levels
 - useful resources
- Offering opportunities for colleagues to work together cross-phase to promote more effective transition between KS2 and 3
- Raising awareness of the implications for middle leaders in EBacc subjects of regional and national educational priorities
- Supporting middle leaders to understand the implications of the most recent Ofsted framework for inspection within EBacc subjects
- Providing targeted CPD for example:
 - cost effective opportunities to access GCSE training from exam boards locally
 - cost effective opportunities to access A Level training from exam boards locally
 - delivering the new curriculum at KS3, e.g. developing a mastery maths curriculum (available as part of the Education Improvement Service's central training offer)
 - subject specific conferences; this academic year we are offering Tees Valley Wide Maths and English Conferences. Details can be found in the Schools and SEN CPD brochure and the Teaching Alliance Website.

Additional training support offer:

For all subjects in the secondary curriculum – if colleagues express an interest in attending a national course, contact us. We will canvass support for this training across Stockton and, where appropriate, across the Tees Valley. If there is enough interest, we will commission the training so that it takes place in Stockton-on-Tees.

Contact details:

For all network support, contact Angela White:
Tel: 01642 526405 • Email: angela.white@stockton.gov.uk

For all training support, contact Kirsten Webber:
Tel: 01642 527683 • Email: Kirsten.webber@stockton.gov.uk

Title: Active Learning with a Focus on English and Maths**Code:** EIS171824**Key Stage:** KS1, KS2**Tutor(s):** Lis Greenwell**Who is it for?**

Teachers, Teaching Assistants

What are the benefits?

Attendees will:

- Understand why active learning is important in children's development and achievement
- Experience and understand active learning strategies for handwriting
- Explore active learning techniques for English and Maths
- Apply active learning principles across all subjects and consider its impact on behaviour and classroom practice
- Understand how active learning contributes to the 30 minutes of school based activity recommended for all children

Further Information**Course is 2 sessions**

Session two will follow on from session one and therefore it is recommended delegates attend both sessions. Delegates may attend only one session however they would miss either the theory and understanding behind the practical activities or the application of the theory

Date: 09 & 30 November 2017**Time:** 13:00 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £100.00 (SBC)
£140.00 (Non-SBC)

Title: An Introduction to Delivering Primary Physical Education**Code:** EIS171815**Key Stage:** KS2**Tutor/s:** Lisa Yates**Who is it for?**

This half day course is for newly qualified primary teachers or primary teachers with little or no experience in delivering Physical Education at KS1 & KS2.

What are the benefits?

This introductory course aims to increase confidence and competence of primary teachers in delivering PE

Attendees will:

- explore the principles of high quality PE
- develop an understanding of basic health and safety issues in PE

We will also signpost delegates to further activity specific CPD and resources available to teachers to help with future lesson planning.

Further Information

This session will include some very light practical work, please come dressed appropriately and bring some water to drink.

Date: 5 October 2017**Time:** 13:00 16:00**Venue:** Northfield School**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Aspiring Deputy/Assistant Headteacher Programme**Code:** EIS171853**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Kathryn Hendy
Duncan Clift**Who is it for?**

Aspiring Deputy/Assistant Headteachers who have already had experience of working in the leadership team and have engaged in middle leadership training

What are the benefits?

- Develop an understanding of the role of the Deputy / Assistant Headteacher
- An opportunity to consider and identify individual leadership skills and areas for development
- A two day placement in another setting where you will gain experience of the role of the Deputy/ Assistant Headteacher
- Consider your own readiness for senior leadership

Further Information

This course will take place over six sessions with a two day placement in another school

There will be a final presentation session 15 March 2018

Course is 6 sessions**Dates:** 19 October, 16 November, 07 December 2017, 11 January, 01 and 22 February 2018**Time:** 15:30 - 17:30**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £350.00 (SBC)
Stockton schools only

Title: Assessment of EAL Pupils using NASSEA Assessment Framework (Primary)**Code:** EIS171854**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Fiona Ranson**Who is it for?**

This session is designed to support EAL Coordinators to assess EAL Learner's stage of English language acquisition using the NASSEA Assessment Framework and align their assessment to the requirements of the DfE EAL Proficiency Scale

What are the benefits?

Attendees will:

- be given a copy of the NASSEA EAL Assessment Framework
- understand NASSEA EAL Assessment Framework's use and application
- be able to identify how this aligns to DfE Proficiency Scale to support accurate recording on school census (new requirement September 2016)
- support age appropriate assessment of EAL learners, assessing those new arrivals 'new to English', through to assessment of fluent bilinguals

Further Information

Course lead is NASSEA accredited

The toolkit is charged separately at £35.00 per school

Date: 04 October 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non-SBC)

Title: Assessment for EAL Pupils using NASSEA Assessment Framework (Secondary)

Code: EIS171855

Key Stage: KS3, KS4

Tutor(s): Fiona Ranson

Who is it for?

This session is designed to support EAL Coordinators to assess EAL Learner's stage of English language acquisition using the NASSEA Assessment Framework and align their assessment to the requirements of the DfE EAL Proficiency Scale

What are the benefits?

Attendees will:

- be given a copy of the NASSEA EAL Assessment Framework
- understand NASSEA EAL Assessment Framework's use and application
- be able to identify how this aligns to DfE Proficiency Scale to support accurate recording on school census (new requirement September 2016)
- support age appropriate assessment of EAL learners, assessing those new arrivals 'new to English', through to assessment of fluent bilinguals

Further Information

Course lead is NASSEA accredited

The toolkit is charged separately at £35.00 per school

Date: 26 September 2017

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £50.00 (SBC)
 £70.00 (Non-SBC)

Title: CEOP Primary**Code:** EIS171825 or EIS171845**Key Stage:** KS1, KS2**Tutor(s):** David Dixon**Who is it for?**

Teachers; Teaching Assistants

What are the benefits?

This course aims to increase participants understanding of the most up to date issues and trends surrounding online safety. This session will provide opportunity to reflect on the impact of online behaviours on the offline world and will highlight the influence of social media in shaping people's perceptions. The session will cover national content developed by the Child Exploitation and Online Protection Centre (CEOP) and will signpost a range of resources that can be used when exploring these online issues with pupils from different key stages/phases

Further Information**Dates:** 14 November 2017 or
06 March 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non-SBC)

Title: Challenging Homophobic, Biphobic and Transphobic Bullying (Primary)

Code: EIS171833

Key Stage: EYFS, KS1, KS2

Tutor(s): Amanda Spence

Who is it for?

Key colleagues with responsibilities in relation to behaviour or safeguarding who are able to influence practice in their own schools and deliver effective CPD

What are the benefits?

This training forms part of a project supported by the Department for Education and funded by the Government Equalities Office. It is designed to support schools to tackle homophobic, biphobic and transphobic bullying (HBT) more effectively. This Stonewall Train the Trainer course gives pastoral, anti-bullying and PSHE leads the knowledge, tools and confidence to train colleagues on tackling HBT bullying and celebrating difference, as well as meeting the requirements of the new Ofsted Inspection Framework and on promoting British values.

Attendees will:

- learn practical strategies to train staff in their schools on tackling homophobic, biphobic and transphobic (HBT) bullying and language (including phrases like 'that's so gay') and celebrating difference in an age appropriate way
- gain an overview of the current state of HBT bullying and its impact on pupil achievement and school performance
- create an action plan for their school and be inspired by best practice from other schools

Further Information

Participating schools receive Stonewall School Champions membership for a year, with a range of benefits including:

- an extensive pack of Stonewall's acclaimed Different Families resources for primary schools, including posters, curriculum guides, DVDs and learning activities for pupils and staff
- ongoing support, guidance and benchmarking from a dedicated point of contact at Stonewall, as well as help implementing your action plan
- free access to best practice twilight seminars on issues from E-Safety to SEN
- exclusive use of the School Champions logo and the opportunity to apply for Stonewall's Bronze, Silver and Gold School Champions Awards

...and much more!

Date: 14 December 2017

Time: 09:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £150.00 (SBC)
 £210.00 (Non-SBC)

Title: Challenging Homophobic, Biphobic and Transphobic Bullying (Secondary)

Code: EIS171826
Key Stage: KS3, KS4
Tutor(s): Amanda Spence

Who is it for?

Key colleagues with responsibilities in relation to behaviour or safeguarding who are able to influence practice in their own schools and deliver effective CPD

What are the benefits?

This training forms part of a project supported by the Department for Education and funded by the Government Equalities Office. It is designed to support schools to tackle homophobic, biphobic and transphobic bullying (HBT) more effectively. This Stonewall Train the Trainer course gives pastoral, anti-bullying and PSHE leads the knowledge, tools and confidence to train colleagues on tackling HBT bullying and celebrating difference, as well as meeting the requirements of the new Ofsted Inspection Framework and on promoting British values.

Attendees will:

- learn practical strategies to train staff in their schools on tackling homophobic, biphobic and transphobic (HBT) bullying and language (including phrases like 'that's so gay') and celebrating difference in an age appropriate way
- gain an overview of the current state of HBT bullying and its impact on pupil achievement and school performance
- create an action plan for their school and be inspired by best practice from other schools

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- ongoing support, guidance and benchmarking from a dedicated point of contact at Stonewall, as well as help implementing your action plan
- free access to best practice twilight seminars on issues from E-Safety to SEN
- exclusive use of the School Champions logo and the opportunity to apply for Stonewall's Bronze, Silver and Gold School Champions Awards

...and much more!

Date: 16 November 2017
Time: 09:00 - 16:00
Venue: The Education Centre @ SSFC
Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101
Price: £150.00 (SBC)
 £210.00 (Non-SBC)

Title: Delivering a Mastery Writing Curriculum**Code:** EIS171828**Key Stage:** KS1, KS2**Tutor(s):** Gill McCleave**Who is it for?**

English Subject Leaders

(Primary teachers without a subject leadership responsibility may also benefit from attending, but the course will include a focus on developing the writing curriculum across the whole school)

What are the benefits?

- Develop an understanding of the key elements of a 'mastery' writing curriculum
- Support to plan a whole school approach to writing mastery
- Explore key teaching, learning and assessment strategies for writing mastery

Further Information**Date:** 20 November 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre at SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Dyslexia Awareness and the Dyslexia Friendly Classroom**Code:** EIS171829**Key Stage:** KS1, KS2, KS3, KS4**Tutor(s):** Marianne Mason**Who is it for?**

Teachers; SENCOs, Teaching Assistants

What are the benefits?

To raise awareness of how to recognise the characteristics of dyslexia and how to make adjustments in the classroom to support pupils' achievement

Attendees will:

- gain a secure knowledge of dyslexia
- be able to identify pupils displaying dyslexic tendencies and know how to adapt support to enable curriculum access and progress
- understand the key features of the dyslexia friendly classroom and have strategies to adapt the learning environment to support all learners including those displaying dyslexic tendencies

Further Information**Date:** 28 November 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Effective Provision for White Working Class Boys**Code:** EIS171832**Key Stage:** All Phases**Tutor/s:** Vanessa Housley**Who is it for?**

Primary and secondary school practitioners who identify white working class pupils as an underperforming group in their school

What are the benefits?

Attendees will have:

- A strengthened understanding of the relative impact of vulnerabilities on performance
- A broader understanding of pupils at risk of underperforming
- A wider range of strategies to identify individual barriers to learning
- An opportunity to reflect on how personalised learning can be further developed to meet individual need
- Sign posting to local specialist support as required

Further Information**Date:** 5 December 2017**Time:** 15:45 17:30**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Embedding Grammar and Punctuation for Writing**Code:** EIS171835**Key Stage::** KS1, KS2**Tutor/s:** Gill McCleave**Who is it for?**

Primary Teachers

What are the benefits?

- Support for understanding and applying key grammar and punctuation rules
- Approaches to teaching grammar and punctuation in context
- Strategies to support children with editing and improving their own work

Further Information

New national standards expect children to use and apply the grammar and punctuation skills they have been taught in a range of writing for different purposes and audiences, but teachers frequently comment that children find it difficult to transfer these skills successfully, and marking/feedback does not always support the process. This course aims to support teachers in developing their understanding of grammar (and punctuation) for writing and to consider approaches to teaching for maximum impact.

Date: 18 January 2018**Time:** 13:00 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Headteacher Briefing: ASP and other School Performance Analysis Tools**Code:** EIS171827**Key Stage:** EYFS, KS1, KS2**Tutor/s:** Gill McCleave**Who is it for?**

Primary Headteachers

What are the benefits?

- Understand the data included in the new replacement for RAISE (ASP – Analyse School Performance)
- Understand the additional data available in the LA Annual Review Profile and from FFT Aspire
- Consider approaches to using data to tell your school's story, support self evaluation and improvement planning

Further Information**Date:** 9 November 2017**Time:** 16:00 – 18:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Honour Based Abuse and Forced Marriage Ensuring a Whole School Approach

Code: EIS181901
Key Stage: All Phases
Tutor(s): Fiona Ranson

Who is it for?

Designated Safeguarding Leads; Senior Leaders

What are the benefits?

Attendees will:

- be aware of latest guidance and legislation
- identify potential warning signs
- consider and identify appropriate actions

Further Information

This course is jointly delivered by EIS, Cleveland Police and Harbour

Date: 24 April 2018
Time: 13:00 - 16:00
Venue: The Education Centre @ SSFC
Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101
Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Managing Challenging Behaviour in Primary Schools**Code:** EIS171816**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Sarah Birch**Who is it for?**

Teachers in the early years of their teaching career

What are the benefits?

This session will support colleagues to increase their knowledge and understanding of a range of behaviour management strategies and know how to use and adapt the strategies including how to provide opportunities for all learners to achieve their potential

Attendees will:

- appreciate what may lie behind challenging behaviours
- understand a range of complex medical and emotional needs and the impact they have on behaviour
- consider strategies for reducing conflict and managing confrontation when it arises

Further Information**Date:** 10 October 2017**Time:** 9:00 - 12:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Managing Challenging Behaviour in Primary Schools**Code:** EIS171839**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Sarah Birch**Who is it for?**

Teaching Assistants

What are the benefits?

This session will support colleagues to increase their knowledge and understanding of a range of behaviour management strategies and know how to use and adapt the strategies including how to provide opportunities for all learners to achieve their potential

Attendees will:

- appreciate what may lie behind challenging behaviours
- understand a range of complex medical and emotional needs and the impact they have on behaviour
- consider strategies for reducing conflict and managing confrontation when it arises

Further Information**Date:** 06 February 2018**Time:** 9:00 - 12:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: **New to Primary Leadership: How to make sure you have Impact**

Code: EIS171844

Key Stage: EYFS, KS1, KS2

Tutor/s: Keith Morrison

Who is it for?

This course is for members of staff newly appointed to phase or subject leadership roles

What are the benefits?

- Develop knowledge and understanding of leadership roles and responsibilities.
- Know the key elements of the Ofsted Framework for inspection from September 2015 for leadership and management.
- Further consider the impact of middle and subject leaders on school performance and in raising standards.
- Develop ability to articulate impact as a middle or subject leader.

Further Information

Date: 1 March 2018

Time: 09:00 12:00

Venue: The Education Centre at SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: New to the Early Years Foundation Stage**Code:** EIS171813**Key Stage:** EYFS**Tutor(s):** Sarah Jarvis**Who is it for?**

New/Returning EYFS Teachers and Teaching Assistants

What are the benefits?

To establish a good working knowledge of the Early Years Foundation Stage and to develop skills, ideas and practical tips to support delivery

Attendees will:

- have a good working knowledge of the EYFS documentation and their legal requirements
- understand how Development Matters supports the planning, observation and assessment cycle in EYFS (including the use of New STEPS and the EYFSP)
- explore ways to support and extend children's learning through play across all seven areas of learning
- understand the importance of play and how the environment extends and enhances early learning
- be confident to use the documents to plan and deliver a relevant, imaginative and challenging environment

Further Information

Please bring a copy of the following documents which can all be downloaded from the DfE website:

- Development Matters
- The Statutory Framework for the EYFS

Course is 2 Sessions**Dates:** 27 September & 06 December 2017

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £100.00 (SBC)
 £140.00 (Non SBC)

Title: New to EAL Co-ordination**Code:** EIS171822**Key Stage:** EYFS, KS1, KS2, KS3, KS4**Tutor(s):** Fiona Ranson**Who is it for?**

New EAL Co-ordinators: Primary and Secondary

What are the benefits?

Attendees will:

- have a clear understanding of the role of EAL Co-ordinator in their school
- identify resources to support co-ordination
- begin to consider ways in which they can support colleagues in school, to ensure curriculum access of EAL learners

Further Information**Date:** 06 November 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: New to Year 1**Code:** EIS171814**Key Stage:** KS1**Tutor(s):** Caroline Fisher**Who is it for?**

Teachers new to teaching Year 1 or returning to Year 1

What are the benefits?

Attendees will:

- become familiar with arrangements and process of the Phonics Screening Check
- consider the implications of the new curriculum in Year 1 (including teacher assessment using SPrinT)
- develop effective strategies to support transition from EYFS
- consider and share examples of good practice in transition from EYFS to Year 1
- be aware of the arrangements and process of the Phonics Screening Check
- have strategies to support children in phonic development
- understand quality first teaching in Year 1

Further Information

Please bring a copy of the National Curriculum for Key Stage 1

Date: 03 October 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: New to Year 2

Code: EIS171831

Key Stage: KS1

Tutor(s): Keith Morrison

Who is it for?

Teachers new to teaching Year 2 or returning to Year 2

What are the benefits?

To support practitioners in considering how to meet the specific demands of the Year 2 curriculum, including end of Key Stage 1 assessment and moderation

Attendees will:

- consider and share examples of good practice
- be aware of the assessment and reporting arrangements for 2018
- consider planning and teaching strategies to ensure appropriate evidence for teacher assessment

Further Information

Date: 05 December 2017

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: New to Year 6

Code: EIS171837

Key Stage: KS2

Tutor(s): Keith Morrison

Who is it for?

Teachers new to teaching Year 6 or returning to Year 6

What are the benefits?

Attendees will:

- consider and share examples of good practice
- be aware of the assessment and reporting arrangements for 2018
- consider planning and teaching strategies to ensure appropriate evidence for teacher assessment

Further Information

Date: 30 January 2018

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Planning for Progress in KS1 Maths**Code:** EIS171819**Key Stage:** KS1**Tutor/s:** Keith Morrison**Who is it for?**

Primary Maths Subject Leaders and KS1 Teachers

What are the benefits?

Attendees will have:

- Increased familiarity with the expectations of the KS1 maths curriculum
- Approaches and strategies for developing children's skills progression in fluency, reasoning and problem solving at KS1, building on maths experiences in EY
- Practical and creative approaches to ensuring progress in maths during KS1
- Reinforcement of end of KS1 maths expectations and evidence required to ensure accurate teacher assessment

Further Information**Date:** 1 November 2017**Time:** 09:00 12:00**Venue:** The Education Centre at SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Preparing for Teacher Assessment and Statutory Moderation KS1

Code: EIS171846 or EIS171847 or EIS171849

Key Stage: KS1

Tutor/s: Gill McCleave
Keith Morrison

Who is it for?

All Year 2 Teachers

What are the benefits?

- To ensure all Year 2 staff have an understanding of the arrangements for statutory assessment and moderation at the end of KS1 in 2018
- To consider the evidence needed to support accurate teacher assessment at the end of KS1
- To ensure the place of the tests in making teacher assessments is clearly understood

Attendees will:

- Have a greater understanding of the expectations in reading, writing and maths at the end of KS1
- Have a greater understanding of the range of evidence required to support TA judgements in reading, writing and maths
- Know about the statutory assessment and moderation procedures for 2018

Further Information

Please bring a copy of the KS1 A.R.A.

Dates & Times: 12 March 2018 09:00 – 12:00, or
14 March 2018 13:00 – 16:00, or
20 March 2018 09:00 – 12:00

Venue: The Education Centre at SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Preparing for Teacher Assessment and Statutory Moderation KS2

Code: EIS171850 or EIS171851 or EIS171852

Key Stage: KS2

Tutor/s: Gill McCleave
Keith Morrison

Who is it for?

All Year 6 Teachers

What are the benefits?

- To ensure all Year 6 staff have an understanding of the arrangements for statutory teacher assessment and moderation of writing at the end of KS2 in 2018
- To provide an overview of teaching and learning in Year 6, with a focus on the evidence required to support accurate teacher assessment – particularly in writing

Attendees will:

- Have a greater understanding of the expectations in reading, writing and maths at the end of KS2
- Know about the statutory teacher assessment and moderation of writing procedures for 2018

Further Information

Please bring a copy of the KS2 A.R.A.

Dates & Times: 21 March 2018 09:00 – 12:00, or
28 March 2018 09:00 – 12:00, or
29 March 2018 13:00 – 16:00

Venue: The Education Centre at SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Primary Science**Code:** EIS171823**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Christopher Story**Who is it for?**

Primary Teachers; Science Subject Leaders

Secondary Science Teachers wishing to develop their knowledge of science teaching in primary schools and HLTAs who teach primary science lessons may find the session useful

What are the benefits?

Attendees will understand the content of the 2014 Science National Curriculum and EYFS Statutory Guidance in primary schools; specifically the 'working scientifically' element. You will develop an understanding of how to plan and deliver successful practical, child-centred science lessons and know a variety of different approaches to investigative work, including fair testing. You will also learn creative ways to teach other elements of the science curriculum

Further Information**Date:** 8 November 2017**Time:** 9:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £100.00 (SBC)
£140.00 (Non SBC)

Title: Primary Science Assessment**Code:** EIS171840**Key Stage:** KS2**Tutor/s:** Christopher Story**Who is it for?**

This course is aimed at primary teachers, science subject leaders, assessment coordinators and any senior leaders looking to implement science assessment either in their classroom or across the whole school. Secondary science teachers wishing to develop their knowledge of science assessment in primary schools and HLTAs who teach primary science lessons may find the session useful also.

What are the benefits?

Attendees will:

- Understand the statutory requirements for assessing science across the primary age range
- Explore different strategies for assessing science, both formatively and summatively
- Consider different ways in which science data could be gathered, at both class and whole school level
- Know strategies for interpreting science data at class and whole school level

Further Information**Date:** 6 February 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Reasoning and Problem Solving in Maths**Code:** EIS171836**Key Stage:** KS1, KS2**Tutor(s):** Keith Morrison**Who is it for?**

KS1 Teachers

What are the benefits?

- Increased familiarity with the expectations of the KS1 and KS2 maths curriculum
- Approaches and strategies for developing children's skills in reasoning and problem solving
- Practical and creative strategies to develop whole school approaches to progress in Maths
- Ideas for embedding assessment as part of the learning process

Further Information**Date:** 25 January 2018**Time:** 09:00 - 12:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: SEN in the Classroom**Code:** EIS171848**Key Stage:** KS1, KS2, KS3, KS4**Tutor(s):** Amanda Spence**Who is it for?**

Teaching Assistants

What are the benefits?

Attendees will:

- have the opportunity to consider what is meant by the terms SEN and Disability and how this impacts upon their role in the classroom
- discuss a range of barriers to learning and identify the key features of an inclusive learning environment

Further Information**Date:** 16 March 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: SPAG - Grammar**Code:** EIS171830**Key Stage:** KS2, KS3**Tutor(s):** Angela White**Who is it for?**

Teaching Assistants

Although the grammar will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge

What are the benefits?

This session will support the subject knowledge of teaching assistants to ensure that they have sufficient understanding of the aspects of English Language which will be used to assess pupils in the end of Key Stage 2. The session will also benefit colleagues in continuing with supporting pupils' grammar in the secondary phase

You will learn knowledge of grammar including:

- verbs – progressive and perfect forms, the subjunctive, modal verbs
- nouns
- determiners
- adjectives
- adverbials
- possessive and relative pronouns
- prepositions
- antonyms and synonyms

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

Further Information**Date:** 07 December 2017**Time:** 15:45 - 17:30**Venue:** The Education Centre @ SSFC

Contact: Judith Robson
judith.robson@stockton.gov.uk
 01642 524625

Price: £50.00 (SBC)
 £70.00 (Non SBC)

Title: SPAG - Punctuation**Code:** EIS171820**Key Stage:** KS2, KS3**Tutor(s):** Angela White**Who is it for?**

Teaching Assistants

Although the punctuation will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge

What are the benefits?

This session will support the subject knowledge of teaching assistants to ensure that they have sufficient understanding of the aspects of English Language which will be used to assess pupils in the end of Key Stage 2. The session will also benefit colleagues in continuing with supporting pupils' punctuation in the secondary phase

You will learn knowledge of punctuation including:

- apostrophe of omission
- apostrophe of possession
- direct speech
- parenthesis - brackets, dashes, commas
- hyphen
- colon
- semi colon
- ellipsis

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

Further Information**Date:** 06 November 2017**Time:** 15:45 - 17:30**Venue:** The Education Centre @ SSFC**Contact:** Judith Robson
judith.robson@stockton.gov.uk
01642 524625**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: SPAG - Sentence Structure**Code:** EIS171841**Key Stage:** KS2, KS3**Tutor(s):** Angela White**Who is it for?**

Teaching Assistants

Although the session will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge

What are the benefits?

This session will support the subject knowledge of teaching assistants to ensure that they have sufficient understanding of the aspects of English Language which will be used to assess pupils in the end of Key Stage 2. The session will also benefit colleagues in continuing with supporting pupils' sentence structures in the secondary phase

You will learn knowledge of sentence structures including:

- prepositional phrase
- noun phrase
- subordinating and coordinating conjunctions
- active and passive voice
- subordinate clause
- relative clause
- main clause
- subject/verb/object

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

Further Information**Date:** 7 February 2018**Time:** 15:45 - 17:30**Venue:** The Education Centre @ SSFC**Contact:** Judith Robson
judith.robson@stockton.gov.uk
01642 524625**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: SPAG - Grammar, Supporting Teachers' Subject Knowledge

Code: EIS171834

Key Stage: KS2, KS3, KS4

Tutor(s): Angela White

Who is it for?

Teachers who would like to learn about basic grammar

Although the grammar will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge

What are the benefits?

You will learn knowledge of grammar including:

- verbs - progressive and perfect forms, the subjunctive, modal verbs, active and passive voice
- nouns and noun phrase
- determiners
- adjectives
- adverbials
- possessive and relative pronouns
- coordinating and subordinating conjunctions
- prepositions
- main clause, subordinate clause and relative clause

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

Further Information

Delegates may also be interested in SPAG - Punctuation - Supporting Teachers' Subject Knowledge - 29 January 2018

Date: 15 January 2018

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £50.00 (SBC)
 £70.00 (Non SBC)

Title: SPAG - Punctuation - Supporting Teachers Subject Knowledge

Code: EIS171838

Key Stage: KS2, KS3, KS4

Tutor/s: Angela White

Who is it for?

Teachers who would like to learn about basic punctuation.

Although the grammar will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge

What are the benefits?

- You will learn knowledge of punctuation including: Semi colon, colon, hyphen, apostrophes, punctuation of speech
- You will be able to apply your new knowledge to the KS2 grammar and punctuation test.

Further Information

Delegates may also be interested in SPAG – Grammar – Teachers’ Subject Knowledge 15 January 2018

Date: 29 January 2018

Time: 15:45 – 17:30

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £50.00 (SBC)
 £70.00 (Non SBC)

Title: Strategies for Working with Newly Arrived EAL Learners (Primary)**Code:** EIS181903**Key Stage:** KS1, KS2**Tutor(s):** Fiona Ranson**Who is it for?**

Teachers; Teaching Assistants

What are the benefits?

Attendees will:

- identify the key barriers for newly arrived EAL learners
- identify stages of EAL language acquisition
- be confident in using strategies to support curriculum access for EAL learners

Further Information**Date:** 18 June 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Strategies for Working with Newly Arrive EAL Learners (Secondary)**Code:** EIS181902**Key Stage:** KS3, KS4**Tutor(s):** Fiona Ranson**Who is it for?**

Teachers; Teaching Assistants

What are the benefits?

Attendees will:

- identify the key barriers for newly arrived EAL learners
- identify stages of EAL language acquisition
- be confident in using strategies to support curriculum access for EAL learners

Further Information**Date:** 05 June 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Teaching Controversial Issues in Primary**Code:** EIS171843**Key Stage:** KS1, KS2**Tutor(s):** Fiona Ranson**Who is it for?**

Teachers; PSHE Leads

What are the benefits?

- Identify benefits to learning about controversial issues
- Identify strategies and approaches which support teaching and learning about controversial issues
- Improve practitioner confidence in teaching controversial issues

Further Information**Date:** 27 February 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Word Power**Code:** EIS171842**Key Stage:** KS1, KS2**Tutor/s:** Kelly Ashley**Who is it for?**

Primary English Subject Leaders and Teachers

What are the benefits?

- Opportunities to consider how to develop an approach to systematically teaching children vocabulary to support their learning in reading and writing
- Strategies to teach vocabulary development
- A range of practical ideas to try out in the classroom, spanning EY, KS1 and KS2

Further Information

This course was originally developed for the schools who participated in Raising Achievement in Reading (2016/17) and is now available to all schools as a one day CPD event. The morning will focus on introducing delegates to key strategies for supporting vocabulary development and will have a KS2 focus; the afternoon will demonstrate how these strategies can be used and applied in different contexts and will have more of an EY/KS1 focus, as well as covering approaches to supporting pupils with low levels of language development.

Date: 21 February 2018**Time:** 09:00 16:00**Venue:** The Education Centre at SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £100.00 (SBC)
£140.00 (Non SBC)

Title: Workshop to Raise Awareness of Prevent**Code:** EIS171821**Key Stage:** EYFS, KS1, KS2, KS3, KS4**Tutor(s):** Fiona Ranson**Who is it for?**

Colleagues new to post, who may have missed Prevent training already delivered to existing staff

What are the benefits?

Attendees will:

- be aware of their statutory duty in relation to Prevent
- be aware of their role in school in relation to Prevent

Further Information

Course delivered by accredited WRAP trainer

Date: 02 November 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Active Learning with a Focus on English and Maths**Code:** EIS171824**Key Stage:** KS1, KS2**Tutor(s):** Lis Greenwell**Who is it for?**

NQTs

What are the benefits?

Attendees will:

- Understand why active learning is important in children's development and achievement
- Experience and understand active learning strategies for handwriting
- Explore active learning techniques for English and Maths
- Apply active learning principles across all subjects and consider its impact on behaviour and classroom practice
- Understand how active learning contributes to the 30 minutes of school based activity recommended for all children

Further Information**Course is 2 sessions**

Session two will follow on from session one and therefore it is recommended delegates attend both sessions. Delegates may attend only one session however they would miss either the theory and understanding behind the practical activities or the application of the theory

Date: 09 & 30 November 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £100.00 (SBC)
 £140.00 (Non-SBC)

Title: An Introduction to Delivering Primary Physical Education**Code:** EIS171815**Key Stage:** KS2**Tutor/s:** Lisa Yates**Who is it for?**

NQTs

What are the benefits?

This introductory course aims to increase confidence and competence of primary teachers in delivering PE

Attendees will:

- explore the principles of high quality PE
- develop an understanding of basic health and safety issues in PE

We will also signpost delegates to further activity specific CPD and resources available to teachers to help with future lesson planning.

Further Information

This session will include some very light practical work, please come dressed appropriately and bring some water to drink.

Date: 5 October 2017**Time:** 13:00 16:00**Venue:** Northfield School**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: CEOP Primary**Code:** EIS171825 or EIS171845**Key Stage:** KS1, KS2**Tutor(s):** David Dixon**Who is it for?**

NQTs

What are the benefits?

This course aims to increase participants understanding of the most up to date issues and trends surrounding online safety. This session will provide opportunity to reflect on the impact of online behaviours on the offline world and will highlight the influence of social media in shaping people's perceptions. The session will cover national content developed by the Child Exploitation and Online Protection Centre (CEOP) and will signpost a range of resources that can be used when exploring these online issues with pupils from different key stages/phases

Further Information**Dates:** 14 November 2017 or
06 March 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non-SBC)

Title: Dyslexia Awareness and the Dyslexia Friendly Classroom**Code:** EIS171829**Key Stage:** KS1, KS2, KS3, KS4**Tutor(s):** Marianne Mason**Who is it for?**

NQTs

What are the benefits?

To raise awareness of how to recognise the characteristics of dyslexia and how to make adjustments in the classroom to support pupils' achievement

Attendees will:

- gain a secure knowledge of dyslexia
- be able to identify pupils displaying dyslexic tendencies and know how to adapt support to enable curriculum access and progress
- understand the key features of the dyslexia friendly classroom and have strategies to adapt the learning environment to support all learners including those displaying dyslexic tendencies

Further Information**Date:** 28 November 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Managing Challenging Behaviour in Primary Schools**Code:** EIS171839**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Sarah Birch**Who is it for?**

NQTs

What are the benefits?

This session will support colleagues to increase their knowledge and understanding of a range of behaviour management strategies and know how to use and adapt the strategies including how to provide opportunities for all learners to achieve their potential

Attendees will:

- appreciate what may lie behind challenging behaviours
- understand a range of complex medical and emotional needs and the impact they have on behaviour
- consider strategies for reducing conflict and managing confrontation when it arises

Further Information**Date:** 06 February 2018**Time:** 9:00 - 12:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: New to the Early Years Foundation Stage**Code:** EIS171813**Key Stage:** EYFS**Tutor(s):** Sarah Jarvis**Who is it for?**

NQTs

What are the benefits?

To establish a good working knowledge of the Early Years Foundation Stage and to develop skills, ideas and practical tips to support delivery

Attendees will:

- have a good working knowledge of the EYFS documentation and their legal requirements
- understand how Development Matters supports the planning, observation and assessment cycle in EYFS (including the use of New STEPS and the EYFSP)
- explore ways to support and extend children's learning through play across all seven areas of learning
- understand the importance of play and how the environment extends and enhances early learning
- be confident to use the documents to plan and deliver a relevant, imaginative and challenging environment

Further Information

Please bring a copy of the following documents which can all be downloaded from the DfE website:

- Development Matters
- The Statutory Framework for the EYFS

Course is 2 Sessions**Dates:** 27 September & 06 December 2017

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £100.00 (SBC)
 £140.00 (Non SBC)

Title: New to Year 1**Code:** EIS171814**Key Stage:** KS1**Tutor(s):** Caroline Fisher**Who is it for?**

NQTs

What are the benefits?

Attendees will:

- become familiar with arrangements and process of the Phonics Screening Check
- consider the implications of the new curriculum in Year 1 (including teacher assessment using SPrinT)
- develop effective strategies to support transition from EYFS
- consider and share examples of good practice in transition from EYFS to Year 1
- be aware of the arrangements and process of the Phonics Screening Check
- have strategies to support children in phonic development
- understand quality first teaching in Year 1

Further Information

Please bring a copy of the National Curriculum for Key Stage 1

Date: 03 October 2017**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £50.00 (SBC)
 £70.00 (Non SBC)

Title: New to Year 2

Code: EIS171831

Key Stage: KS1

Tutor(s): Keith Morrison

Who is it for?

NQTs

What are the benefits?

To support practitioners in considering how to meet the specific demands of the Year 2 curriculum, including end of Key Stage 1 assessment and moderation

Attendees will:

- consider and share examples of good practice
- be aware of the assessment and reporting arrangements for 2018
- consider planning and teaching strategies to ensure appropriate evidence for teacher assessment

Further Information

Date: 05 December 2017

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: New to Year 6

Code: EIS171837

Key Stage: KS2

Tutor(s): Keith Morrison

Who is it for?

NQTs

What are the benefits?

Attendees will:

- consider and share examples of good practice
- be aware of the assessment and reporting arrangements for 2018
- consider planning and teaching strategies to ensure appropriate evidence for teacher assessment

Further Information

Date: 30 January 2018

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Primary Science**Code:** EIS171823**Key Stage:** EYFS, KS1, KS2**Tutor(s):** Christopher Story**Who is it for?**

NQTs

What are the benefits?

Attendees will understand the content of the 2014 Science National Curriculum and EYFS Statutory Guidance in primary schools; specifically the 'working scientifically' element. You will develop an understanding of how to plan and deliver successful practical, child-centred science lessons and know a variety of different approaches to investigative work, including fair testing. You will also learn creative ways to teach other elements of the science curriculum

Further Information**Date:** 8 November 2017**Time:** 9:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £100.00 (SBC)
£140.00 (Non SBC)

Title: SPAG - Grammar, Supporting Teachers' Subject Knowledge

Code: EIS171834

Key Stage: KS2, KS3, KS4

Tutor(s): Angela White

Who is it for?

NQTs

What are the benefits?

You will learn knowledge of grammar including:

- verbs - progressive and perfect forms, the subjunctive, modal verbs, active and passive voice
- nouns and noun phrase
- determiners
- adjectives
- adverbials
- possessive and relative pronouns
- coordinating and subordinating conjunctions
- prepositions
- main clause, subordinate clause and relative clause

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

Further Information

Delegates may also be interested in SPAG - Punctuation - Supporting Teachers' Subject Knowledge - 29 January 2018

Date: 15 January 2018

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
 01642 527101

Price: £50.00 (SBC)
 £70.00 (Non SBC)

Title: SPAG - Punctuation - Supporting Teachers Subject Knowledge

Code: EIS171838

Key Stage: KS2, KS3, KS4

Tutor/s: Angela White

Who is it for?

NQTs

What are the benefits?

- You will learn knowledge of punctuation including: Semi colon, colon, hyphen, apostrophes, punctuation of speech
- You will be able to apply your new knowledge to the KS2 grammar and punctuation test.

Further Information

Delegates may also be interested in SPAG – Grammar – Teachers’ Subject Knowledge 15 January 2018

Date: 29 January 2018

Time: 15:45 17:30

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Strategies for Working with Newly Arrived EAL Learners (Primary)**Code:** EIS181903**Key Stage:** KS1, KS2**Tutor(s):** Fiona Ranson**Who is it for?**

NQTs

What are the benefits?

Attendees will:

- identify the key barriers for newly arrived EAL learners
- identify stages of EAL language acquisition
- be confident in using strategies to support curriculum access for EAL learners

Further Information**Date:** 18 June 2018**Time:** 13:00 - 16:00**Venue:** The Education Centre @ SSFC**Contact:** Jane Russell
jane.russell@stockton.gov.uk
01642 527101**Price:** £50.00 (SBC)
£70.00 (Non SBC)

Title: Strategies for Working with Newly Arrive EAL Learners (Secondary)

Code: EIS181902

Key Stage: KS3, KS4

Tutor(s): Fiona Ranson

Who is it for?

NQTs

What are the benefits?

Attendees will:

- identify the key barriers for newly arrived EAL learners
- identify stages of EAL language acquisition
- be confident in using strategies to support curriculum access for EAL learners

Further Information

Date: 05 June 2018

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Teaching Controversial Issues in Primary

Code: EIS171843

Key Stage: KS2

Tutor/s: Fiona Ranson

Who is it for?

NQTs

What are the benefits?

- Identify benefits to learning about controversial issues
- Identify strategies and approaches which support teaching and learning about controversial issues
- Improve practitioner confidence in teaching controversial issues

Further Information

Date: 27 February 2018

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Workshop to Raise Awareness of Prevent

Code: EIS171821

Key Stage: EYFS, KS1, KS2, KS3, KS4

Tutor(s): Fiona Ranson

Who is it for?

NQTs

What are the benefits?

Attendees will:

- be aware of their statutory duty in relation to Prevent
- be aware of their role in school in relation to Prevent

Further Information

Course delivered by accredited WRAP trainer

Date: 02 November 2017

Time: 13:00 - 16:00

Venue: The Education Centre @ SSFC

Contact: Jane Russell
jane.russell@stockton.gov.uk
01642 527101

Price: £50.00 (SBC)
£70.00 (Non SBC)

Title: Excellence at UPS

Who is it for?

- Excellence at UPS is aimed at teachers who want to develop skills that will enable them to progress through the Threshold or up the Upper Pay Scale
- The focus of the Excellence at UPS accreditations is on your practice, within your context and the impact on teaching and learning across your school
- Caters for a variety of contexts, both primary, secondary, FE and special schools

What are the benefits?

- Dedicated CPD opportunity for teachers wishing to progress through the Upper Pay Scale
- Appraisal process - encourages the collection of evidence through the completion of a school based project
- Opportunity for networking across the alliance and sharing best practice
- Continued professional development through the alliance and sharing best practice
- Reflect upon own practice and your impact on teaching and learning outside of your classroom
- Providing opportunities for career progression

Further Information

You will need to attend a full day in October, four twilight sessions throughout the year and a full day in the summer term

Date: October 2017

Price: £275.00
£150.00 per additional delegate from the same school

Booking: Book your place at
www.stocktonteachingalliance.org.uk
via the booking page

Title: Leader of Excellence

Who is it for?

- The Leader of Excellence is for middle leaders who want to achieve an accreditation recognising they have achieved excellence for their leadership
- The focus of the Leader of Excellence accreditation is on leadership practice, within a particular context and the impact on teaching and learning
- Caters for a variety of contexts, both primary, secondary, FE and special schools

What are the benefits?

- Opportunities to demonstrate and reflect on performance as a middle leader. Crucially the impact that middle leadership has on others
- A self-reflective course which gives leaders the opportunity to demonstrate excellent practice
- Can be based around subject/curriculum/whole school/other leadership
- Building confidence and encouraging innovation

Further Information

You will need to attend 6 twilight sessions

Date: October 2017

Time: 16:00 to 18:00 Tuesday evenings

Price: £275.00
£150.00 per additional delegate from the same school

Booking: Book your place at
www.stocktonteachingalliance.org.uk
via the booking page

Title: MA Education Leadership

Tutor(s): Campus Stockton Teaching Alliance, Stockton Sixth Form College
Grangefield Academy, in partnership with Northumbria University

Who is it for?

3 year programme

For existing school leaders and those who aspire to be school leaders. Suitable for teachers and support staff from all phases.

What are the benefits?

Opportunities for self-reflection. Can be linked to appraisal targets. Study of the theory behind practice. Covers hot topics and current issues

Modules Covered

- Leading Learning (30 credits)
- Leadership and Management (30 credits)
- Independent study and School Leadership (30 credits)
- Preparation for Project Management (30 credits)
- Work Based Project/Dissertation (60 credits)

Topics covered include:

1. Introduction to the module. What is Leading Learning?
2. Concepts of Culture and Climate. The culture and climate of the 'workplace' (schools and classrooms)
3. Leadership behaviours
4. High quality learning and high quality teaching - reality and rhetoric
5. Organising the school to maximise the learning processes of pupils and staff
6. Review – The module so far, followed by assignment review and tutorials
7. Monitoring teaching professionals. Working with stakeholders. Assignment support
8. Final thoughts/free discussion/module evaluation

Further Information

Date: Delivered at Stockton Sixth Form College and The Grangefield Academy from October 2017, (after school, evening twilight sessions will be spread over the academic year).

Price: £900.00 per year for 3 years
(heavily discounted due to part self delivery from host schools/colleges)

Suggested payment model for individuals: part funded by school/college and part self fund/pay back to school, (this is the responsibility of individuals and the school/college at which they are employed).

Booking: For bookings, please use the online booking form on our website www.stocktonteachingalliance.org.uk then click on the Bookings tab

Title: Onwards and Upwards

Who is it for?

A Course for Emerging Middle Leaders in Primary Schools

What are the benefits?

This course will increase the confidence and motivation of both emerging and existing middle leaders. They will develop strategic thinking skills and increase self-awareness around leadership styles and alternative approaches.

The course will inspire delegates to set personal targets and to develop a clear leadership vision.

Further Information

Dates, Time and Venue: All sessions will take place on Tuesdays at Junction Farm School as follows:

Session 1, 16.01.18 - 09:00 - 16:00

Session 2, 06.02.18 - 13:00 - 16:00

Session 3, 06.03.18 - 13:00 - 16:00

Session 4, 03.04.18 - 13:00 - 16:00

Session 5, 22.05.18 - 13:00 - 16:00

Session 6, 12.06.18 - 13:00 - 16:00

Price: £275.00

£150.00 per additional delegate from the same school

Booking: Book your place at
www.stocktonteachingalliance.org.uk
via the booking page

Title: Onwards and Upwards - Secondary & FE

Who is it for?

A Course for Emerging Middle Leaders in Secondary Schools

What are the benefits?

This course will increase the confidence and motivation of both emerging and existing middle leaders. They will develop strategic thinking skills and increase self-awareness around leadership styles and alternative approaches.

The course will inspire delegates to set personal targets and to develop a clear leadership vision.

All sessions will focus on the following:

Session 1 - Where you are on the leadership scale.

Session 2 - Leadership, legalities and accountability.

Session 3 - Making an impact in your school.

Session 4 - Using data effectively.

Session 5 - To successfully organise and manage a leadership area.

Session 6 - Making an impact, dealing with difficult scenarios and reflection.

Further Information

Dates: October 2017

Price: £275.00
£150.00 per additional delegate from the same school

Booking: Book your place at
www.stocktonteachingalliance.org.uk
via the booking page

Title: Support Staff – Leader of Excellence

Who is it for?

- The Support Staff Leader of Excellence is for all support staff who want to develop leadership skills to support their current or future role as a team leader
- The focus will be on developing your practice within the context of your setting
- Suitable for all categories of support staff – Administrators, Site Staff, Lunch Time Supervisors, Cleaning Staff.

What are the benefits?

- Dedicated CPD opportunity for those staff ready for team leader responsibilities
- Opportunity to network across the alliance and sharing of good practice
- Increased self-awareness around leadership styles and their impact on teams

What will it cover?

- Leadership styles
- Communication
- Motivating/Delegating
- CPD and Appraisal

Assessment will be a work based reflective review on the implementation of the above strands

Further Information

Six twilight sessions over autumn and spring term

Dates: October 2017

Price: £150.00
£70.00 per additional delegate from the same organisation

Contact: judith.robson@stockton.gov.uk or
caitkin@stocktonteachingalliance.org.uk

Booking: Book your place at
www.stocktonteachingalliance.org.uk
via the booking page

Title: TA of Excellence

Who is it for?

- The Teaching Assistant of Excellence is for those who want to achieve an accreditation recognising they have achieved excellence within the classroom and across the school
- The focus of the Teaching Assistant of Excellence accreditation is on your practice, within your context and the impact on teaching and learning, it will support your relationship with the teachers you work with

What are the benefits?

- Recognition within your organisation
- Opportunity for networking across the alliance and share practice
- Continued professional development throughout the accreditation process. Reflect upon own practice and your impact on teaching and learning
- Provides opportunities for career progression

Further Information

Only 25 Places

Twilight sessions throughout the year

Date: October 2017

Time: 16:00 - 18:00 - Thursday evenings

Contact: Chris Aitkin
caitkin@stockonteachingalliance.org.uk

Kathryn Lindop
kathryn.lindop@horizonstrust.org.uk

Price: £200.00
 £100.00 per additional delegate from the same school

Booking: Book your place at
www.stockonteachingalliance.org.uk
 via the booking page

Title: Teacher of Excellence

Who is it for?

- The Teacher of Excellence is for teachers who want to achieve an accreditation recognising they have achieved excellence within their classroom
- The focus of the Teacher of Excellence accreditation is on your practice, within your context and the impact on teaching and learning
- Caters for a variety of contexts, both primary, secondary, FE and special schools

What are the benefits?

- Focus and a dedicated CPD opportunity for teachers interested in developing and having excellence recognised
- Supports the appraisal process – encourages the collection of evidence
- Recognition within your organisation
- Opportunity for networking across the alliance and share practice
- Continued professional development through the accreditation process. Reflect upon own practice and your impact on teaching and learning
- Providing opportunities for career progression

Further Information

You will need to attend 6 twilight sessions

Date: October 2017

Time: 16:00 - 18:00 Wednesday evening

Price: £275.00
£150.00 per additional delegate from the same school

Booking: Book your place at
www.stocktonteachingalliance.org.uk
via the booking page

For further information and bookings

Contact: Chris Aitkin
 Project Director, Campus Stockton Teaching Alliance.
caitkin@stocktonteachingalliance.org.uk
 01642 352570 (Egglescliffe School)
 07940 113918
 Or visit www.stocktonteachingalliance.org.uk

Specialist Leaders of Education

SLE	School/Academy	Specialist Areas
Vicky Miller	Myton Park School EYFS Leader	EYFS Leadership of curriculum ITT and NQT development
Helen Weldon	Junction Farm School EY & KS1, English and ITT Leader	English KS1 Maths KS1 Middle leadership support ITT training and NQT development
Ian Clayton	Junction Farm School KS2 Leader	English KS2 Maths KS2 Middle leadership support
Amber Lawrence	Junction Farm School Mathematics Subject Leader/ Co-ordinator	Leadership of curriculum Teaching and Learning in Maths
Kelly McDonald	Junction Farm School Class Teacher with responsibility for Health Education and PSHE	Physical Education across the primary and secondary phases Leadership of curriculum
Graeme Simpson	Conyers School PE Teacher	Physical Education across the primary and secondary phases
Sarah Birch	Bishopton PRU Assistant Headteacher	Working with challenging behaviours and vulnerable children
Claire Naisbitt	Green Gates Academy Vice Principal	Special educational needs Leadership of curriculum Behaviour and discipline
Joanna McDonagh	Abbey Hill Academy Vice Principal	Special educational needs Leadership of curriculum Assessment and Achievement
Paul Barton	Abbey Hill Academy Vice Principal	Special educational needs Leadership of curriculum Assessment and Achievement

SLE	School/Academy	Specialist Areas
Caroline Buchan	Egglescliffe School Assistant Headteacher	Leadership of English Whole school quality assurance Literacy across the curriculum Securing better outcomes for the most able and talented
Richard Lodge	Conyers School Head of English	Leadership of curriculum English Teaching and Learning Creative writing across all phases
Anne Baker	Conyers School Lead Practitioner Maths	Teaching and Learning in Maths
Jacqui Taylor	Conyers School Head of Art	Leadership of curriculum Support for most able pupils ITT and NQT development Curriculum team effectiveness 1:1 coaching for teachers
Rachel Houchen	Conyers School Head of MFL	Leadership of curriculum MFL Teaching and Learning ITT and NQT development 1:1 coaching for teachers
Michelle McCarthy	Ian Ramsey Academy Assistant Headteacher	SMSC across the curriculum Teaching and Learning
Angela White	Stockton LA Senior Adviser, Stockton LA	School Improvement, 11-19
Chris Hall	All Saints Academy Assistant Head Teacher, Head of Science	Teaching and Learning in Science Curriculum development Science Cross phase Science – primary to secondary Leadership of Science Senior Leadership
Susan Hawes	Hartburn Primary Deputy Head Teacher	English and literacy development, KS 1 & 2

The Role of the Specialist Leader of Education

SLEs are specialists in their field who know what excellent teaching and leadership looks like. They have had great success in their own schools as teachers and an understanding of disciplines in leading, mentoring, coaching and developing others to achieve great outcomes. They have strong interpersonal skills and high levels of emotional intelligence as they work sensitively and collaboratively with colleagues and peers across a wide variety of schools. Each SLE will have an excellent personal track record of achievement which is supported by powerful evidence of impact and sustainable improvement.

Naturally they are fully supported by head teachers and governors to be released to do outreach work during the year.

Vicky Miller

Vicky is currently the EYFS leader at Myton Park Primary School in Ingleby Barwick where she has worked since the school opened in 2003. She has twenty-two years of experience teaching in early years settings.

During her time as Team Leader Vicky has transformed teaching and learning across the EYFS by:

- Designing an outstanding learning environment
- Creating a daily routine which gives opportunities for planned talk in small groups and for uninterrupted periods of play
- Providing quality provision in the indoor and outdoor classroom
- Developing the 'role of the adult' to prevent missed opportunities in learning
- Building a strong EYFS Team where all members of the team are valued
- Mentoring students including SCITT
- Increasing parental links through Learning Journey contributions, craft sessions, workshops in reading, writing, maths and Family Learning Days in partnership with 4 Children
- Introducing observation, planning, and assessment systems with a focus on data analysis
- Embedding phonics across EYFS through quality provision
- Ensuring all areas of learning both indoors and out provide challenge for our children

Vicky believes that children's interests should be the stimulus for independent learning and is keen to ensure that all children are given the best possible start leading them to become independent, confident and successful learners.

Vicky can offer support in all aspects of Early Years provision from resourcing and providing effective learning environments, planning, assessment and data analysis, building an effective team and developing phonics and speaking and listening skills.



Building a curriculum for EYFS with a focus on Communication and Language

Who should apply?

- EYFS practitioners – EY Leaders, Teachers, Teaching Assistants
- All EYFS settings who would like support with developing speaking and listening opportunities

Benefits:

- Opportunity to look at Nursery daily routine
- Ideas to build Speaking and Listening into the daily routine
- Support with subsequent action planning in order to improve outcomes for children
- Opportunities to talk through variety of strategies for developing language opportunities

Further Information

Date: From October 2017

Price: Free

Contact: Vicky Miller
Park Primary School, Ingleby Barwick
01642 754658
mpmiller@sbcschools.org.uk
to arrange a date for your morning or afternoon session.

Helen Weldon

Helen is Early Years and Key Stage 1 English and ITT Leader at Junction Farm Primary School.

Helen is an inspirational leader to current practitioners from NQT's to SLT members both internally and from other schools.

Helen has made an outstanding impact in her own school, through her classroom practice and leadership role, specifically in English.

Helen has planned and delivered CPD in other schools within Stockton: Guided Reading, Big Write and focussed marking of writing. As a result of Helen's input, schools have changed their policy and working practices to improve teaching and learning and the achievement of the children.

Helen has done outstanding work as an NQT mentor. Due to the support and the expectations Helen has instilled within the NQT's she has worked with, they are going on to prove themselves as very effective members of staff. For example, one is taking a leading role in Early Years Data and Assessment at Helen's school and is part of Campus Stockton's 'Teacher of Excellence' programme.

Helen has a range of experience supporting leaders of other schools when they have visited to observe her practice (especially in light of Curriculum 2014 and the increased expectations of children in English).

As a result of the way Helen leads English, the high expectations she has, the way her vision is realised through the staff and the hard work of the children, her Big Write books are frequently used by other schools to develop best practice.

Through Helen's work with the Stockton SCITT course as a Partnership Representative, she has supported a number of trainee teachers. All previous students have gone on to find fantastic positions for their NQT year and their evidence files have been kept as outstanding examples.

Helen is also developing and leading middle leadership CPD courses for Campus Stockton Teaching Alliance.



Ian Clayton

Ian is Key Stage 2 Leader at Junction Farm Primary School.

Ian is instrumental in the leadership team at Junction Farm and a key figure in the success of the school. He is widely recognised across the authority as an outstanding teacher and the Local Authority have previously recorded his teaching practice to help advisors spot elements of outstanding teaching.

Ian is insightful, he is able to spot exactly what is needed in every situation, whether it be an intervention package, a change in method of teaching, resourcing, assessment for learning or using data to inform learning.

Ian is a member of the Stockton Assessment Group and has developed effective assessment systems in school, which enable pupil tracking. Such systems allow high level analysis of groups allowing for quality provision of intervention strategies.

Ian has provided support for a number of colleagues from local primary schools. This ranges from classroom practitioners to deputy head teachers. He has provided exemplification of outstanding classroom practice and has supported specific areas of development. These areas of development included effective target setting; peer assessment; stretching the gifted and talented and transition.

Ian is a leader and mentor on the Campus Stockton Teaching Alliance Teacher of Excellence Programme. This has enabled him to provide an evidence trail for the Teacher of Excellence standards from a primary perspective; and Ian has provided support for the planning and delivery of CPD. Ian evaluates practice for teachers aiming to achieve the Teacher of Excellence Accreditation.

Ian also has responsibility for the planning and delivery of middle leadership training programmes for Campus Stockton Teaching Alliance.



Amber Lawrence

Amber is Mathematics Subject Leader at Junction Farm Primary School.

Amber is a highly creative practitioner who has led many instrumental changes in Maths teaching at her school since taking over the role. She is highly enthusiastic and has a genuine love of the subject which inspires both teachers and children who work with her.

Her practice has always been judged as outstanding.

Amber is developing a new, innovative scheme of work in response to the new curriculum, making it clear what is expected of each year group, influencing both teaching and learning. She would be keen to deliver this on a wider scale.

Amber has developed a new innovative assessment tool for Mathematics in her school in the form of children's target sheets. This is an effective way of ensuring consistent success across the school and a way of tracking individual progress and achievement.

Amber has a range of experience in supporting other local schools, with visits to observe her practice and through using her books as an example of effective practice. Thus enabling others to experience the same shared success. Amber has worked in supporting both NQTs and experienced practitioners.

Amber has received highly positive feedback from staff from other schools having been inspired to implement her practice successfully.



Improving English and Mathematics across the Primary phase

Who should apply?

For teaching colleagues, this school-based professional development opportunity is designed to develop classroom practice, curriculum knowledge and the assessment/monitoring of pupil progress, in Mathematics and English across the primary phase (Reception to Year 6). The development opportunities are tailored to meet the specific needs of colleagues and schools; providing coaching and mentoring.

The process:

- Schools will identify an area of need/development – discussion with SLE;
- This information will be passed on to the teaching school, with a timetable of development opportunities written;
- Teaching colleagues will be invited, on an agreed date (or series of dates), to spend the morning at Junction Farm Primary School;
- Opportunities will be given for lesson observations, staff interviews, pupil interviews, scrutiny of pupils' work, discussion of policy, ending the morning with a Q and A session;
- Schools will then have the opportunity to write an impact plan, with the SLE;
- A review of the action plan will take place, on an agreed date;
- Schools will be asked to complete and evaluation of the process.

Benefits:

- Discussion and observation of English and Mathematics from KS1 to KS2.
- Reflect on own practice.
- Share outstanding practice.
- To investigate monitoring and assessment systems; including tracking pupil progress.
- Develop an action plan.
- Discuss innovation and change.
- Share resources.

Further Information

Date: Autumn term (October – December only).

Price: SLE time (half day), Supply cover, if applicable.

Contact: jfclayton@sbcschools.org.uk
jfhweldon@sbcschools.org.uk
jfalawrence@sbcschools.org.uk

Kelly McDonald

Kelly is an outstanding middle leader. She has had extensive experience spanning thirteen years leading PE in schools in Stockton and Middlesbrough. She is hugely enthusiastic about her subject and is extremely knowledgeable about the subject area. She creates enthusiasm amongst staff as her personality and drive pulls people in.

She has carried out CPD for other schools as well as her own, which was very well received. She also keeps up to date with her own CPD often attending weekend training courses for the newest ideas in P.E. teaching. As a result, she is highly qualified across a broad range of sports and activities and is always looking for something new to bring to the curriculum.

Her practice has been judged as outstanding and in light of the new curriculum Kelly has devised a new assessment tool in recording and tracking children's progress. She also saw a gap in the recording of PE skills and achievement and introduced PE books which were unheard of in the authority and were hugely praised by Ofsted. They have since been introduced to other schools.

Kelly is hugely positive, highly enthusiastic and has a genuine passion for her subject. This inspires both teachers and children who work with her.



Alternative Approaches to teaching PE

Who should apply?

Primary and Secondary teachers

Benefits:

- Equipping teachers with activities and ideas that could be used to support, motivate and inspire reluctant learners in PE.
- Introduction of new skills that could be used to help tackle common barriers some children face in relation to PE.
- Activities to help Prevent and combat obesity in children and young people.
- Encouraging children to lead fit and healthy lifestyles without having to take part in traditional team sports.
- Increased self-esteem.
- Dis-engaged children will find opportunities in which they could enjoy PE and physical activity.
- Activities include: Hula hoop fitness, Zumba, Sports Acrobatics, Multi-sports/ games, Change for Life and Yoga.

This will be a practical session where teachers will experience the activities for themselves and also be given key coaching points and teaching ideas.

Further Information

Contact: Kelly Macdonald
jfkmacdonald@sbcschools.org.uk
01642 781586

Graeme Simpson

Graeme is an outstanding teacher of Physical Education at Conyers School.

He has a real passion for all sport which is reflected in his approach to all aspects of his involvement with Physical Education and school sport.

He is an innovative and highly enthusiastic practitioner who has a proven commitment to delivering high quality Physical Education across all key stages. He has made a significant positive contribution to the curriculum design and to the sustainable successful outcomes of students at Conyers School.



Graeme has a range of leadership experience working with ITT students, NQTs and experienced teaching staff. He is the head of A level PE and has also significantly contributed to the successful implementation and launch of Conyers School's successful iPads for learning programme.

Having worked across a range of feeder primary schools Graeme has received positive feedback from primary headteachers and Ofsted for his work as the lead teacher in Conyers School's primary outreach PE programme. He has successfully supported primary staff to ensure that pupils are engaged and challenged in PE.

Graeme is passionate about ensuring PE curriculum design and delivery engages the disaffected and stretches the most able, this is something he will be looking to develop in his role as an SLE.

Stretching the Highly Able in PE & School Sport

Who should apply?

This CPD is aimed at any member of primary school staff who teaches PE or runs a school sport club or team. The CPD aims to ensure that gifted/highly able PE students are challenged and continue to make progress in PE lessons.

Benefits:

- Prevent stagnation of learning for the highly able
- Provide ready to use resources and teaching ideas
- Look at ways to differentiate up while also catering for the rest of the group
- Develop coaching and teaching points in a range of sports and activities
- Look at coaching strategies and tactics which can develop students thinking skills in PE

Further Information

Price: Packages can be brokered to suit individual needs.

Contact: gsimpson@conyers.org.uk

Sarah Birch

Sarah has recently moved to Stockton Local Authority as an Assistant Head Teacher for Bishopton PRU. Prior to this she was an SLE for Middlesbrough Authority where she supported schools and staff working with challenging behaviours and vulnerable children.

Sarah has a wealth of experience of teaching children with a variety of special needs including behavioural, emotional and social difficulties across key stages 1 and 2 and more recently, Key stage 3. She has been a Team Teach trainer for several years and has tailored courses to support staff within her own school and those for the local area.

She is very passionate about all children receiving the highest standard of personalised education despite their challenges and endeavours to promote learning whilst managing challenging behaviours. Over the past 2 years, Sarah has heavily supported NQTs and ITT students in behaviour management through effectively run courses and observations with coaching and feedback sessions.

Through her Master's in Education (distinction) she continued to demonstrate her passion for challenging behaviour researching policy and practice, Foetal Alcohol Syndrome and the effect on learning and finally completing an interesting dissertation surrounding exclusion.

Her passion towards pupils with challenging behaviours was the driving force behind wanting to effectively lead in a Pupil Referral Unit and ensure that she could support in raising the standards in teaching and learning and also behaviour. Here, she has key responsibility for behaviour, outstanding learning and performance management.



Behaviour Management

Who should apply?

This CPD is for newly and recently qualified teachers and also ITT teachers. It caters for primary and secondary contexts.

This CPD package can be tailored to a full day, half day or twilight sessions of training to support teachers in the first stages of teaching with behaviour management.

Benefits:

- Participants will understand what behaviours they may experience in the classroom.
- Participants will be given an insight into how medical issues can be masked by the challenges in behaviours.
- Participants will understand how positive learning through a whole school and individual approach can support challenging behaviours.
- Participants will understand what 'pushes their buttons' and what 'pushes the buttons' of pupils and develop strategies to better manage these situations.
- Participants will develop a 'toolbox' of strategies to be able to respond better to challenge behaviour.

Further Information

Contact: btsbirch@sbcschools.org.uk

Behaviour Support

Who should apply?

This package is a supportive package for established teachers who want to improve behaviour within the classroom.

As a professional with experience of working with challenging behaviours I work with you in your classroom to reflect on current practice, identify areas of development and develop strategies to improve behaviour of pupils.

Benefits:

This CPD package is supportive and is designed with you, the teacher, at the core.

The benefits are that I am there as an experienced teacher who has worked with challenging behaviours to support you in identifying your current areas for development and then building a supportive toolkit of strategies which can be tried and tested.

The process is designed to be supportive and embed modifications into behaviours therefore the length of time the process takes is variable and agreed between myself, the teacher and any others concerned involved.

Further Information

Contact: btsbirch@sbcschools.org.uk

Behaviour Support for Lunchtime Supervisors

Who should apply?

This CPD package is designed to support Lunchtime Supervisors in the primary setting, embedding positive behaviour management in line with the school's policy and procedures

Benefits:

This CPD package focuses on the importance of their job and how getting it right supports pupils in being happy and ready to learn after lunch.

It provides Lunchtime Supervisors with time to reflect upon how they perceive challenging pupils and what these pupils do to 'push their buttons'. It then begins to build up a toolbox of strategies to support behaviour management and promote positive play.

The benefits are that the vast majority of incidents can be dealt with at lunchtime by the supervisors so there is no need for teachers to spend time picking this up at the start of lessons.

Further Information

Contact: btsbirch@sbcschools.org.uk

Claire Naisbitt

Vice Principal, Green Gates Primary Academy (Horizons Specialist Academies Trust)



Claire is an outstanding teacher of children with social, emotional and mental health difficulties. Through her role as Vice Principal she has developed both a whole school positive rewards system and a support system which helps children develop their own strategies for managing their behaviours and self-regulating their anxieties. She has motivated the staff through modelling her own good practice and by being prepared to work tirelessly with staff in order to effect change. She breaks down any developments into small steps and guides the staff through carefully. This leads to change which is understood and supported by all and, therefore, has a great impact on the whole school.

Claire has a special interest in improving behaviour for learning for pupils who find learning extremely difficult because of their individual needs.

In her role as Vice Principal, one of the approaches Claire is using is the use of the IRIS video analysis system to record her own practice, and share this with other staff. This has proved a valuable tool to share with colleagues without impacting upon timetables.

Claire has the expertise to help primary schools develop their own systems and practices to improve outcomes around 'Challenging Pupils' who are disengaged from learning for a variety of reasons.

Claire can also help other schools in the following areas:

- Development of a creative curriculum under the new guidelines
- Staff training across school to develop a system of assessing without levels
- Development of a whole school system to improve behaviour for learning across KS1/2
- New systems to encourage parents to engage in school to provide children with challenging behaviours with a more holistic approach and support parents at home with this
- Development of a whole school timetable with an emphasis on providing more support for disengaged and more challenging pupils

Claire has experience of NQT mentoring and has been successful in supporting NQTs to progress quickly into leadership positions. Claire also mentors students who are completing the SCITT teacher training course within Green Gates Primary School.

Claire collaborates with colleagues across the Horizons Trust to provide training in all of the above areas.

Joanna McDonagh

Joanna is Vice Principal, Achievement at Abbey Hill Academy and an expert in SEN (Horizons Specialist Academies Trust).

Joanna is a successful leader and an outstanding practitioner. She has excellent inter-personal skills, is highly motivated and prides herself on being able to see the needs of the individual that will create and inspire positive change, ingredients that bring the very best out of both young people and colleagues.

In a previous role, as Lead Professional for Special Educational Needs and Disabilities part of Joanna's role was to develop policy impacting on ethos. The school became an inclusive school. Children with a Special or Additional Educational Need were valued and embedded whole school provision was suitably in place to ensure all pupils were included in every aspect of school life. Leading on inclusion in this mainstream secondary school was one of the most rewarding challenges of Joanna's career so far.

In Joanna's current role she is using her previous experience to lead on new assessment and reporting procedures. A new system streamlines data management and information systems to ensure immediate access to individual student data profiles for all colleagues and stakeholders so that appropriate targets and personalised interventions can be planned and delivered effectively. This data then allows for analytical review by curriculum and senior leaders so that all development plans are based on current attainment to drive improvement.

Joanna is working with Key Stage 2 partners looking at pupil prior attainment, moderation and baseline assessments on Key Stage 3 entry.

Joanna's philosophy is based around a flexible approach to teaching and learning at a strategic level in order to impact on outcomes for all pupils. This is a philosophy which Joanna models across the Horizons Trust.



Paul Barton

Paul is Vice Principal at Abbey Hill Academy and an SEN expert within the Horizons Trust. His particular specialisms are curriculum and assessment.

Paul has worked within the post 16 provision at Abbey Hill and been party to obtaining Outstanding for three consecutive inspections.

Paul is an outstanding teacher and senior leader with a range of experience and excellent knowledge in a particular field of expertise ie. SEN. Paul has a successful track record supported by substantial evidence of impact of working effectively within his own college and across a group of schools within the Trust, and working with a range of leaders within a single school.

Paul is highly regarded by staff within the Trust as a valuable member of the leadership team and regularly attends directors meetings and Principal meetings to support Principals around data management and curriculum development

Paul has a commitment to outreach work and the capacity to undertake such work; he has recently completed a validated SEN self-evaluation with another school.



SEND Support and Guidance

Who should apply?

- Schools that require support and advice in the field of SEND Key Stage 1-5.
- Schools that need strategic advice on how to support students who are working well below age expectation – Senior Leadership, Middle leaders or Individual Classroom Teachers.

N.B. As we almost exclusively work with pupils whose cognitive ability is such that their attainment is unlikely to ever rise above 'low', our judgement on outcomes will be based on an evaluation of the pupils' learning and progress relative to their starting points at particular ages. OFSTED evaluations should not take account of their attainment compared with that of all other pupils. A great deal of our work at present is concerned with devising systems that enable us to recognise what Expected and Outstanding progress looks like for such learners.

Benefits:

- Access to outstanding practitioners in the field of SEND
- Support and expertise across all Key Stages
- Specialist advice at a strategic level in relation to children with Moderate Learning Difficulties, Severe Learning Difficulties, PMLD, Autism Spectrum Disorder and Social, Emotional and Mental Health Difficulties.
- An opportunity to review practice and provision with specialists in the field
- Bespoke advice regarding current issues and support with action planning
- Sharing SEND practices through reciprocal visits and staff exchanges
- Support for NQT's
- Support for SENCO's
- Support choosing specialist SEND software packages.

Further Information

Date: Starts January 2017

Contact: paul.barton@horizonstrust.org.uk

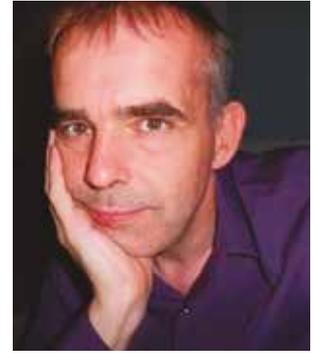
Doctor Richard Lodge

Doctor Richard Lodge is Head of English at Conyers School. Richard is a friendly, supportive, approachable colleague, who offers understanding as well as strategic approaches to school improvement in his role as SLE. He sees the role, initially, as one in which he can offer a fresh pair of eyes on an existing situation and act as a sounding board to a team leader who is looking to develop the performance of her department.

Richard has published study guides with Zig Zag Resources and has been an examiner at GCSE. He is an experienced teacher of A Level, an area where his team has been particularly successful in recent years.

One of the strengths of the team Richard currently leads is its schemes of work, and this is a reflection of Richard's creativity and organisational foresight. He has recently been occupied with the planning of new curricula for KS4 and 5. The signs so far suggest that the work undertaken in preparation for these new courses has paid dividends and his team are thriving as they deliver well-planned schemes to Years 10 and 12 this year. These schemes were a team effort, led by Richard's vision and example.

Richard believes in working positively with all colleagues. Addressing underperformance is about challenge but also support: blame plays no part in moving things forward. His work with other teams has involved him in encouraging a co-operative and positive approach to progress for staff and students alike.



Come and get creative with us... Creative Writing Award

Key Stage: KS1 –KS5 Students

Provided by: Dr Richard Lodge, Head of English at Conyers School, Specialist Leader of Education

The Offer:

Once you've set up your own school's creative writing group we will support you by providing a set of age-appropriate instructions and criteria for creating a portfolio of creative writing.

The Alliance would offer:

- a pack of materials written for direct use with the students
- meetings and training for staff
- meetings for the students from different schools to get together
- a website where work could be published

The Rewards:

It is intended that the award would offer support and encouragement for more able writers and for those students who are secretly avid writers and would benefit from meeting with other like-minded students in a supportive environment. The work put into the students' portfolios will be rewarded with a certificate and a yearly awards ceremony.

Further Information

Date: Starting September 2017

Contact: Register your interest by contacting us via
www.stocktonteachingalliance.org.uk
cdutson@stocktonteachingalliance.org.uk

Anne Baker

Anne has taught mathematics for over 25 years and was appointed an AST in 2005 and at present works as a Lead Practitioner at Conyers School. She has been involved in various projects over the years with both cluster schools and wider a field.

She has extensive experience working in her own school and other local schools ensuring that students obtain a good pass at GCSE and A level and also working with primary students. For many years, Anne has jointly planned and delivered lessons to Y 5 and Y6 classes with their teachers.



As well as working at Conyers, Anne volunteers for the United Kingdom Mathematics Trust and the Mathematics Association which provides the opportunity to develop new ideas and methodology in teaching mathematics. She has also organised Maths Circles on three occasions on behalf of UKMT and organised and run the team maths challenge at Macmillan Academy for many years.

In her own school she has been involved in creating schemes of learning for all Key Stages and has extensive experience coaching and supporting teacher development across the range of phases. This has also been invaluable helping teachers to develop team work through collaborative planning and peer-lesson observations.

Anne can draw on this and much more experience to help you in many different ways including giving you an honest and direct review of your current practice and plan with you how to manage your particular change agenda. She can work closely with all levels of leadership to identify clear steps leading to change that will impact directly on pupil progress in mathematics.

Jacqui Taylor

Jacqui is Head of Creative Arts at Conyers School

Jacqui is an outstanding teacher and highly experienced in leading a team which achieves outstanding outcomes in both examinations and an extra-curricular programme. She never accepts less than excellence from those working for her.

Jacqui is a highly skilled coach and has worked for many years supporting both teachers and leaders in coaching trios. She has taken on departments in difficulty and supported the leadership, transforming outcomes.

Jacqui understands how to run an outstanding department. She builds strong staff teams who work in a consistent way; she devises a creative and engaging curriculum offer, she challenges students to reach targets and works closely with parents.

Her involvement in her schools 'Outstanding Teacher Programme' has given Jacqui the opportunity to use her coaching skills to extend the skills of those who want to achieve excellence in their practice. This is having impact across the school as teachers are enthused and engaged and working together to develop their skills.

Jacqui has an honest and direct style. She is capable of challenging underperforming colleagues at the same time as making them feel supported. She identifies problems quickly and will develop simple transferable strategies to bring about improvements and has a track record of success in doing so.



Rachel Houchen

Rachel is Head of MFL at Conyers School

Rachel has a wealth of experience in improving departments and teams, creating a positive departmental ethos and effective accountability systems. She is an inspirational role model for strong middle leadership and has strong interpersonal skills which allow her to positively influence others. As a result Rachel has a proven track record of delivering successful student outcomes.



Rachel has significant skill and expertise in leading a number of coaching trios, which have focused on developing outstanding teaching and learning through a collaborative approach to lesson planning and reflective conversations following observation.

As an outstanding practitioner, Rachel is one of the mentors and course leaders on her school's Outstanding Teacher Programme and has enjoyed helping to develop and deliver CPD to its participants.

As a result of the significant impact that Rachel has had on her school's performance in MFL and beyond, she has been sought out to work and support leaders in other schools with MFL provision. This has included supporting others with GCSE specifications and assessment advice, and informal conversations about her experiences of improving outcomes and developing outstanding teaching and learning.

Rachel also has experience supporting a wide range of NQTs and has expertise in how to support and train both ends of the NQT spectrum; those who are particularly struggling and those who are flourishing.

Rachel has worked very closely with local primary schools and has developed strong links for transition. She enjoys this cross phase work and has developed good relationships with primary colleagues.

Development through coaching for teachers and middle leaders

About the offer:

To develop middle leaders and teachers using a personalised support programme through coaching methodology.

Coaching helps find a focus within an individual's management or teaching role and supports a specific area for development or improvement. It can be personalised to focus on developing departments and other colleagues, or be an individual self-reflection of practice, both within and outside of the classroom.

Coaching is adaptable and can support staff individually or in small groups. The coaching method is also adaptable to any subject area as coaching involves a unique process of self-reflection and support.

Benefits:

Coaching involves self-reflection and is valuable in personalising approaches to CPD, developing the needs of the individual. The coach supports and guides areas within teaching roles and responsibilities and supports development through a series of coaching sessions. Targets and areas of focus are often agreed during the first session and the coach provides support and guidance during an agreed time frame and in the subsequent coaching sessions.

Contact for further information.

Further Information

Date: Offer available from Autumn 2016.

Contact: Jacqui Taylor
jtaylor@conyers.org.uk

Rachel Houchen
rhouchen@conyers.org.uk

Anne Baker
abaker@conyers.org.uk

Michelle McCarthy

Michelle is Assistant Headteacher for Teaching and Learning, Quality Assurance and Personal Development at Ian Ramsey Church of England Academy. Michelle has been rated as an outstanding classroom practitioner in both her day to day practice and also by Ofsted.

Prior to taking up her position at Ian Ramsey Academy, Michelle had seven years' experience leading a high profile Personal Development department which was seen as a beacon of good practice across the North East area. Where the areas of Citizenship, PSHE and Careers are sometimes seen as subjects of low standing, Michelle ensured that they became 'flagship' subjects within the curriculum and was asked to advise several schools on how this can be replicated in other diverse settings.

Michelle also has a great deal of experience in Careers Education, Information and Guidance (CEIAG) and successfully developed a careers programme which was very highly rated by Ofsted and featured as a case study in the 'County Durham CEIAG Good Practice Guide'. Michelle also has a great deal of experience in leading both departmental and whole school teams and has advised many school leaders in the region on what outstanding SMSC looks like.

For three years, Michelle led whole-school SMSC, where she pioneered an effective and inspirational form tutor programme based on her form tutor 'gold standards'. Michelle also helped improve whole school progress through the 'Personal Development Strategy' where form tutors were utilised to work with priority pupils and help address barriers to learning.

Michelle also has a proven track record of improving underperformance at individual, departmental and whole school level. Michelle has led an effective coaching programme both as a middle and senior leader and her work on the quality assurance programme in her current school is driving up standards. Michelle prides herself on being able to challenge and change the practice of even the most resistant of colleagues and has a proven track record of balancing understanding and support with accountability and high standards.



Promoting outstanding learning and teaching through highly effective SMSC and the promotion of British Values

All lesson observations are required to comment on the SMSC seen in any given lesson, but what does good SMSC and the promotion of British values actually look like? How can subjects which may not seem like a 'natural' fit with SMSC promote their development in the classroom? What effect does this have both on pupils but also the wider school?

Who should apply?

Any classroom practitioners, Heads of Department or T&L leads who wish to support outstanding learning and teaching through the promotion of SMSC and British values in the classroom.

Benefits:

The CPD aims to:

- Give a concrete understanding of what SMSC and British values are and why it is important they are promoted in lessons
- Give practical strategies of how all subjects can clearly promote SMSC and British values through their curriculums in both key stages
- Show participants the difference effective SMSC can make to the progress of all learners
- Allow participants to consider how behaviour management and relationships in the classroom can contribute to an effective SMSC and an outstanding lesson judgement
- Give participants a chance to reflect on and evaluate their own SMSC provision in lessons and identify next steps

Further Information

Date: From October 2016

Contact: Michelle McCarthy
mccarthy@ianramsey.org.uk

Angela White

Angela has experience of working in a number of secondary schools at many levels including senior leadership before moving to Stockton Local Authority in 2015 as Senior Adviser 11-19 focussing on school improvement.

Previously, Angela led an outstanding English department achieving outstanding progress and attainment at both KS4 and KS5. Leading a large team of 14 staff, she understands the complexities of managing and leading a department in order to achieve excellent outcomes for pupils.

At a senior level, Angela has experience of middle leader accountability, effective use of data, development of teaching and learning and whole school quality assurance. She has had significant impact on department improvement increasing attainment and progress in English by 20% in two years.

Throughout her career, Angela has been consistently judged as an outstanding teacher across all Key Stages, and has been specifically acknowledged in a school Ofsted report for best practice for extending learning and skills.

As a previous AST in Sunderland Local Authority, Angela has significant experience of working with other schools, some in very challenging circumstances. Moreover, her desire to support and collaborate with others has always been a passion, leading and delivering CPD regionally and nationally, including external agencies Whole Education and Kestrel Consultancy. Angela has worked with the SSAT contributing to the publications: 'Maximising Achievement at Key Stage 4: English' and 'Heads of English handbook: A guide on how to lead and manage a successful English department'. Angela fully believes in working with people and building strong relationships built on trust and honesty as well as providing challenge and rigour.



Caroline Buchan

Caroline is an outstanding Assistant Head Teacher at Eggescliffe Secondary School. She has over 20 years teaching experience and as an outstanding senior leader she specialises in: the leadership of English, whole school quality assurance, literacy across the curriculum and securing better outcomes for the most able and talented.



Caroline has ten years of experience of successfully leading two very diverse English departments; one in challenging circumstances removed from special measures; one deemed outstanding with results peaking at 92% Language 2015 and 98% literature in 2014. Her expertise is clearly evidenced in the results she achieves, however, her ability to forge positive relationships and share her passion and vision is at the heart of her success.

Caroline also has AST status, with expertise specifically in teaching and learning cross-phase. This has included utilising outreach work closely with senior leadership teams in primary schools to identify specific cohorts to boost KS2 performance in reading, leading transition projects, writing and delivering literacy summer schools to secure progress in year 7.

Experience as a Local Authority advisor developed Caroline's skills particularly in system leadership, facilitating the sharing of best practice across different settings to secure improvement. Caroline's strength lies in inspiring others to be reflective and measure the impact of their work to improve outcomes for young people. This continues to be the key motivator in her everyday practice now as an Assistant Head teacher, where she works closely with middle leaders across the school to secure more robust self-evaluation. Working as an advisor gave Caroline the opportunity to collaborate with colleagues in a range of settings from whole school improvement to supporting achievement in English. She also delivered a plethora of CPD requested by schools, county wide and nationally ranging from: developing a whole school approach to literacy across the curriculum, provision for and challenging the most able, leading a successful English team and aspiring middle leaders.

Caroline's experience, without question, demonstrates her commitment to school improvement and her capacity to undertake out-reach work. Her use of coaching skills is exemplary, influencing, motivating and inspiring others to develop their own practice. As an outstanding practitioner, Caroline will be able to provide the support and challenge necessary to have a positive impact upon the schools across Stockton.

English Department reviews & any subsequent support

Who should apply?

- All secondary schools who would like a specialist English department review.
- The review would be for senior leaders and English middle leader to gain an evaluation of departmental practice, areas of strength and areas for development.

Benefits:

- The review would highlight areas of strength and areas for development within the English department including leadership and management, teaching, learning and assessment and personal development, behaviour and welfare. Areas of the review would be bespoke to the school's needs.
- Support with subsequent action planning as a result of the review in order to improve student outcomes.
- CPD for English middle leader or English staff involved in conducting the review, where appropriate.
- Reflective departmental self-evaluation and subsequent actions for improvement.

Further Information

The support would be given over one to two days, depending on the size of the department and the needs of the school. The cost would be the daily SLE rate.

Contact: angela.white@stockton.gov.uk
01642 526405
to arrange a date for your school.

Chris Hall

Chris leads the successful Science Faculty and is also an Assistant head teacher at All Saints Academy. He previously held the same positions at Dyke House School in Hartlepool, both schools being very different and having different challenges, but both rated as outstanding.

Chris has an enthusiastic and positive attitude and looks to emphasise the good while not ignoring the negative but dealing with it pragmatically. He works collaboratively with colleagues, building confidence, trust and teamwork.

He has successfully implemented changes during his leadership from introducing 6th form study to developing whole school initiatives within science from literacy to visible learning.

Chris has worked with other schools, supporting science teams and leaders within these schools. He has for a number of years developed new staff, NQTs and ITT colleagues.

Although working in secondary education he has successfully supported primary school science where he worked with a number of schools to provide support and guidance to develop science teaching and learning.



Susan Hawes

After working in East Middlesbrough for over twenty years, eight of which in the role as Deputy Head Teacher, Susan was appointed at Hartburn Primary School in September 2015, initially as Inclusion Leader. In 2016, Susan was successful in interview and began her current role as Deputy Head Teacher. A role which she feels she can demonstrate her significant leadership and management skills and qualities. She is extremely well-qualified, well read and well connected. Susan has applied theory and increased knowledge to her own practice to the benefit of children and staff. She actively committed to and encourages all members of staff to engage in continual professional learning and development.



Susan has very broad general experiences based on her professional history and range of skills. She does, however, also have depth. Susan has taught throughout the age range in primary from aged 3-11, led most curriculum areas at some point, been team and phase leader and held responsibility for safeguarding as the designated lead. Her positive abilities allow her to provide effective leadership across all aspects of school life. It is for her work with English and Literacy Development that Susan is particularly well recognized. She has been recognised as a lead teacher for the Local Authority, and has also been an SLE for English. She has collaborated in the production of many whole-school documents such as the School Improvement Plan and SEF. She has participated in recruitment and deployment of staff, capabilities and redundancy issues, performance management and other statutory duties including budget-setting and financial management.

Susan attends and often presents on the teaching of reading at local, regional and national conferences. She maintains up-to-date knowledge of regulations and best practices. Susan has been a member of the local authority moderation team for both Key Stage 1 and Key Stage 2. She has supported the leadership of developments in teaching styles and learning preferences. Appropriate targets are set for children, groups established, national and local initiatives implemented and progress in standards highlighted and relentlessly pursued.

Susan is strong on sharing, developing and articulating her vision and is able to work well in an extremely diverse and challenging community. Her application is exemplary. Pupil tracking, mid-year adjustments and effective flexibility are eminent. She maintains involvement in aspects of regulations and procedures appropriate to her role in the leadership of the school and wider community. Legislation relating to disability and health and safety, for example, are accommodated in school practice. Susan has successfully led numerous initiatives supporting whole-school development.

Susan is a dedicated and committed professional. She demonstrates decisive leadership and sound judgments with appropriate sensitivity. Susan sets challenging work schedules and high expectations for herself with appropriate expectations and aspirations for staff. She is hard-working and well organised with excellent administrative and communication skills. She has excellent motivational approaches and a very positive attitude.

Assessment in PE

This theory session will explore the use of core tasks for assessing pupil progress in PE.

Target Audience

PE Subject Leaders

Further Information

Date: 21 September 2017

Time: 9.15 – 12.15

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

PE Co-ordinator Planning

An opportunity for PE leaders to plan for the year ahead and consider the following :

- School Games Mark Criteria – how to progress and evidence needed
- Competition Entries
- CPD dates & content
- Making the most of your SSP offer
- Requirements of the PE and sport premium

Target Audience

PE Subject Leaders

Further Information

Date: 21 September 2017

Time: 13.00 – 15.30

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Active Playground Training

An opportunity for delegates to get new ideas and top tips to help them make lunchtimes more active for your students and contribute to the active 30 minutes a day.

Target Audience

Lunchtime Supervisors

Further Information

Date: 28 September 2017

Time: 09.15 – 10.45
or
13.45 – 15.15

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Gymnastics

An introduction to teaching primary gymnastics. This course will look at skill development and lesson ideas to increase teacher subject knowledge and confidence.

Target Audience

Primary Teachers & Teaching Assistants

Further Information

Date: 31 October 2017

Time: 09.30 – 12.15

Venue: Marsh House Sports Centre Billingham

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Dance

This iMoves workshop helps to build confidence amongst teachers and demonstrates that with the right tools and resources, any teacher can confidently teach dance in Primary Schools. Delegates will receive practical hints and tips to take away with them with the aim of up-skilling their colleagues back at school. Teachers will also have access to free online resources to try with their classes.

Target Audience

Primary Teachers & Teaching Assistants

Further Information

Date: 31 October 2017

Time: 13.00 – 16.00

Venue: Marsh House Sports Centre Billingham

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Tees Valley PE Conference

Network with colleagues from across the Tees Valley, hear national updates from key note speakers and get new ideas about PE, sport and active learning from variety of delivers.

Target Audience

PE Subject Leaders & Primary Headteachers

Further Information

Date: 24 January 2018

Time: TBC

Venue: Middlesbrough Football Club

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Active Playground Training

An opportunity for delegates to get new ideas and top tips to help them make lunchtimes more active for your students and contribute to the active 30 minutes a day.

Target Audience

Lunchtime Supervisors

Further Information

Date: 25 January 2018

Time: 09.15 – 10.45

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Inclusive PE

This workshop equips teachers with tools and practical ideas to fully include all pupils in curriculum physical education, and ensure that all are appropriately challenged and able to show 'rapid and sustained progress'. Explore ways that you as SEN Co-coordinator can support staff in your school and ensure that curriculum PE is inclusive for all students in your school.

Target Audience

SEND Co-ordinators

Further Information

- Date:** 25 January 2018
- Time:** 13.00 -16.00
- Venue:** TBC
- Contact:** Lisa Yates
lyates@northfieldscc.org
01642 539562
- Price:** FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Striking & Fielding

An introduction to teaching striking & fielding to KS2. This course will look at skill development and lesson ideas to increase teacher subject knowledge and confidence.

Target Audience

Primary Teachers & Teaching Assistants

Further Information

Date: 27 February 2018

Time: 09.30 – 12.15

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

Mindfulness & Tackling Stress

This session will provide ideas & tips on how to use activities such as pilates or dance to reduce stress and promote mindfulness throughout the school. It will demonstrate how mindfulness can help children to focus, regulate moods and manage their stress levels through simple yet effective exercises. Teachers will receive lots of practical hints and tips to take away with them as well as access to free online resources to try with their classes.

Target Audience

Primary Teachers & Teaching Assistants

Further Information

Date: 27 February 2018

Time: 13.00 – 16.00

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

TBC

TBC

Target Audience

Primary Teachers & Teaching Assistants

Further Information

Date: 25 April 2018

Time: TBC

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

PE Co-ordinator planning

An opportunity for PE Co-ordinators and subject leaders from across Stockton to come together in order to share ideas, network and plan for the final half term at school. Topics will include:

- School Games Mark – support with your application
- Developing your young leaders
- Engaging the least active
- Organising your sports day

Target Audience

PE Subject Leaders

Further Information

Date: 05 June 2018

Time: 09.30 – 12.00

Venue: TBC

Contact: Lisa Yates
lyates@northfieldscc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

High Quality PE - monitoring & evaluating

Reflect on your role and your effectiveness as a subject leader for Physical Education. This workshop will explore how you can monitor and evaluate PE lessons in your school to encourage the delivery of high quality PE.

Target Audience

PE Subject Leaders

Further Information

Date: 13.00 – 15.00

Time: 09.30 – 12.00

Venue: TBC

Contact: Lisa Yates
lyates@northfieldsgcc.org
01642 539562

Price: FREE (Stockton Partnership Schools)
£60 ½ day and £100 full day (non Stockton Partnership Schools)

- **Please note that non-attendance/cancellations with less than 5 working days' notice will be charged at £50 per person (charged to the school).**
- **Venues will be confirmed as soon as possible and dates with am/pm sessions will be at the same venue. These can be booked as a full day or delegates can choose to book on to just the am or the pm session.**
- **Partnership schools have free places on courses. Other SBC Schools £60 for ½ day and £100 for full day. Other schools ½ day £80 and full day £110 per delegate.**

Education Improvement Service

Continuous Professional Development for the children's workforce in schools in Stockton is facilitated by the Education Improvement Service based at The Education Centre @ SSFC.

Kirsten Webber

Tel: 01642 527683

Email: kirsten.webber@stockton.gov.uk

Gemma Adams

Tel: 01642 527675

Email: gemma.adams@stockton.gov.uk

Judith Robson

Tel: 01642 524625

Email: judith.robson@stockton.gov.uk

Stockton Teaching Alliance

Chris Aitken

Tel: 01642 352570

Email: caitken@stockonteachingalliance.org.uk

Catherine Dutson

Tel: 01642 352570

Email: cdutson@stockonteachingalliance.org.uk

NB: The team aims to offer a wide variety of training opportunities but are happy to receive requests or suggestions for training not included within this programme.

Venue addresses

Northfield School and Sports College

Thames Road

Billingham

TS22 5EG

The Education Centre @ SSFC

Bishopton Road West

Stockton-on-Tees

TS19 0QD

Junction Farm Primary School

Butterfield Drive

Eaglescliffe

Stockton-on-Tees

TS16 0EU

If you would like this information in any other language or format for example **large print** or audio please contact 'Workforce Development Team' on 01642 524625/527675

إذا كنت ترغب الحصول على هذه المعلومات بلغات أو بأشكال أخرى على سبيل المثال
بالطبعة الكبيرة أو بالشريط المسجل فالرجاء الإتصال 'Workforce Development Team'
على هاتف رقم 01642 524625/527675

ARABIC

欲要這份資訊的其它語言版或其它版式例如大字體印刷/錄音帶，請
致電 01642 524625/527675 接洽 'Workforce Development Team'

CHINESE

اگر شما این اطلاعات را به زبان یا شکل دیگری مثلا چاپ بزرگ یا بصورت صدا
میخواهید لطفا با تیم دایورسیتی 'Workforce Development Team' با شما 01642 524625/527675 به تماس شوید

FARSI

Si vous souhaitez obtenir ces informations dans d'autres langues ou sous un
autre format, par exemple, en gros caractères / version audio, veuillez
contacter l'équipe 'Workforce Development Team' " au n° 01642 524625/527675

FRENCH

ئەگەر حەزەت لێ بە ئەم زانیاریە بە دەستت بکەوت بە زمانەکانی تر یان بە شێوەیەکی تر بۆ نمونە
چاپی گەورە/یان بە تیبی تو مارکراو تکیە بە یو ئیدی بکە بە 'Workforce Development Team'
لە سەر زماوەی تەلەفون 01642 524625/527675

KURDISH

ਜੇ ਤੁਸੀਂ ਇਹ ਜਾਣਕਾਰੀ ਕਿਸੇ ਹੋਰ ਬਣਤਰ ਜਾਂ ਬੋਲੀ ਵਿੱਚ, ਵੱਡੀ ਛਪਾਈ ਵਿੱਚ ਜਾਂ ਟੇਪ/ਸੀ ਡੀ 'ਤੇ
ਚਾਹੁੰਦੇ ਹੋ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ 'Workforce Development Team'

PUNJABI

اگر آپ ان معلومات کو کسی بھی اور زبان یا انداز، مثلاً بڑے پرنٹ/آڈیو ٹیپ وغیرہ میں حاصل کرنا چاہیں، تو ڈائریکٹی ٹیم
'Workforce Development Team' کو اس نمبر پر فون کیجئے 01642 524625/527675

URDU

Course information is also available on-line at:

www.stockton.gov.uk/cpdschools

New courses may be added on-line after this booklet is published

Education Improvement Service

The Education Centre @ SSFC

Tel: 01642 524625/527675



Stockton-on-Tees
BOROUGH COUNCIL

Children and Young People

Big plans for the young people of our Borough