

# Professional Development Programme for School Workforce

2020/2021

Campus Stockton Teaching Alliance

[www.stockonteachingalliance.org.uk](http://www.stockonteachingalliance.org.uk)



**Stockton-on-Tees**  
BOROUGH COUNCIL

This booklet can be downloaded at:  
[www.stockton.gov.uk/cpdschools](http://www.stockton.gov.uk/cpdschools)

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## Introduction

### Continuous Professional Development (CPD) Programme for School Based Employees – 2020/2021

Welcome to the Education Improvement Service 2020/2021 CPD programme for schools. This programme is designed in response to the needs of schools within Stockton-on-Tees. It has been informed by national, regional and local education priorities in order to support schools in their continuous drive to raise standards and ensure the best possible outcomes for young people.

It is with pleasure therefore that I recommend to you these opportunities for professional development.



Eddie Huntington  
Head of Education, Education Improvement Service's

# About Our CPD Programme

## Continuous Professional Development (CPD) for School Based Employees

Stockton-on-Tees Local Authority and Stockton Teaching Alliance are committed to facilitating first-rate professional development opportunities that impact on the quality of teaching and learning in schools. The CPD programme for school based employees reflects identified areas of priority and expertise.

The programme and course search facility for the Education Improvement Services (EIS) Courses is available to everyone online at [www.stocktoninformationdirectory.org](http://www.stocktoninformationdirectory.org).

New courses may be added online after the booklet is published and these will be available to view via the online course search facility.

## Charges

The cost for each course is identified within the course details on each page.

## How to apply - EIS Courses

Staff must apply for all courses using the online application form at [www.stocktoninformationdirectory.org](http://www.stocktoninformationdirectory.org)

There should be no assumption that staff can automatically attend.

The headteacher/line manager must approve all applications.

Apply early to be sure of a place.

All bookings will be acknowledged in writing, however, if you do not receive confirmation of your place on the course please ring the telephone number of the course contact.

## How to pay - EIS Courses

Payment for Stockton maintained schools will be via internal journal transfer.

Payment from external bodies including academies will be via invoice.

## How to apply - Stockton Schools Sport Partnership Courses

Applications/ bookings should be sent directly to the named person as identified for each course.

# Attendance Network Meetings

These termly meetings are aimed at staff in school who are responsible for overall school attendance and staff working at an individual pupil level.

Following attendance at the network meeting the candidate will have:

- The latest DfE attendance, attendance related and CME guidance for policy and procedure purposes
- National and local data for comparison
- Emerging themes
- Proven strategies for improving overall attendance to assist with implementing new and tested methods in school
- A valuable opportunity to network with colleagues

**Date & Time:**

21 October 2020          3.30 – 5.30pm

3 February 2021        3.30 – 5.30pm

29 April 2021          3.30 – 5.30pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

Free

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Session available for Stockton-on-Tees, Maintained, Free, Independent and Academies only.**

# Education Matters

**Key Stage: Primary**

**Tutors: Eddie Huntington/Gill McCleave**

## Who is it for?

Headteachers and other senior leaders from Primary schools

## What are the benefits?

Education Matters is a half-termly meeting which is now FREE to all senior leaders of Stockton-on-Tees primary schools and academies. It is an essential forum for keeping leaders of education informed and also a vehicle for dialogue and building effective networks. We cover a diverse programme, focusing on briefings on local and national education issues, sharing good practice, educational opportunities and solutions.

## Further Information

### Date:

1 October 2020

25 November 2020

27 January 2021

11 March 2021

27 May 2021

8 July 2021

### Time:

1.00 – 4.00pm

### Venue:

Education Centre, Stockton Sixth Form College

### Price:

Free

### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Session available for Stockton-on-Tees, Maintained, Free, Independent and Academies only.**

# Personal Development Networks - Primary

**Audience:** Personal Development Leads/ EHWB Champions

**Facilitator:** Eve Conner-McGill

**Phase:** Primary

## **Aim:**

This session is aimed at the leadership tier who are responsible for the improvement of health & well-being within their schools. The aim is to enhance self-awareness, knowledge, skills and behaviours so that Personal Development/ EHWB leads are best placed to influence the resilience and well-being of those children and families that they support.

## **Date & Time:**

30 September 2020	10.00 - 12.00 noon
18 November 2020	10.00 - 12.00 noon
14 January 2021	10.00 - 12.00 noon
4 March 2021	10.00 - 12.00 noon
23 April 2021	10.00 - 12.00 noon
22 June 2021	10.00 - 12.00 noon

## **Venue:**

Education Centre, Stockton Sixth Form College

## **Price:**

Free

## **Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Session available for Stockton-on-Tees, Maintained, Free, Independent and Academies only.**



# Personal Development Networks - Secondary

**Audience:** Personal Development Leads/ EHWB Champions

**Facilitator:** Eve Conner-McGill

**Phase:** Secondary

## Aim:

This session is aimed at the leadership tier who are responsible for the improvement of health & well-being within their schools. The aim is to enhance self-awareness, knowledge, skills and behaviours so that Personal Development/ EHWB leads are best placed to influence the resilience and well-being of those children and families that they support.

## Date & Time:

30 September 2020	2.00 - 4.00pm
18 November 2020	2.00 - 4.00pm
14 January 2021	2.00 - 4.00pm
4 March 2021	2.00 - 4.00pm
23 April 2021	2.00 - 4.00pm
22 June 2021	2.00 - 4.00pm

## Venue:

Education Centre, Stockton Sixth Form College

## Price:

Free

## Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Session available for Stockton-on-Tees, Maintained, Free, Independent and Academies only.**

# EAL Open Afternoons

**Audience:** EAL Leads

**Trainer:** Judy Stanyard - SLE

**Aim:**

To support EAL leads to plan, deliver and assess EAL provision effectively for pupils and their parent/carers

**Date & Time:**

19 November 2020            1.15 - 3.00pm

4 February 2021            1.15 - 3.00pm

17th June 2021            1.15 - 3.00pm

**Venue:**

Mill Lane Primary School

**Price:**

£50 per session per school who may require specific support

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

# Early Years Networks 2020/2021

## EYFS Assessment Moderation Partnerships (AMPs)

**Key Stage: Early Years – Schools and Settings**

**Tutor(s): Ashley Councill, Caroline Fisher, Sarah Jarvis, School based moderators**

Assessment and Moderation Partnership (AMP) meetings are an essential meeting for all early years practitioners to support accurate early years assessment and to support and strengthen partnerships between schools and settings.

### Who is it for?

Early Years Leaders, Early Years practitioners, Early Years Teachers, Early Years Teaching Assistants, Assessment Leaders, Subject Leaders, PVI (Private, Voluntary and Independent) Nursery Practitioners, PVI Managers

### What are the benefits?

The aims of the course are:

Assessment and Moderation Partnership (AMP) meetings are an essential for all Early Years Practitioners to support accurate early years assessment and to support and strengthen partnerships between schools and settings.

The aims of the meeting are:

- To establish a good understanding of the statutory requirements for the completion of summative assessments (including the current EYFS profile and Early Adopter Schools)
- To develop an understanding of how a variety of assessments can be used to inform planning and track children's progress
- To develop an effective environment in which to discuss accurate assessments
- To share key developments and government messages with regard to statutory assessment requirements – including the current EYFS profile and Early Adopter Schools.

All documents can be downloaded from the Department for Education website.

## Further Information

The sessions will support practitioners who are completing the current EYFSP and those who have become Early Adopter Schools.

AMPs will be delivered virtually (you will be notified on the occasions where it is possible for them to be delivered face-to-face at the EDC).

Any documents that delegates should download prior to course

- Samples of children's assessments relevant to the session (participants will be informed in the autumn term)
- Relevant EYFSP guidance, handbook and exemplification materials (current materials and documents for Early Adopter Schools)

### AMP Meetings will be held on:

#### Session 1:

**Dates:** 10 November 2020 1.30 - 3.00pm or  
11 November 2020 4.00 - 5.30pm

#### Session 2:

**Dates:** 23 March 2021 1.30 - 3.00pm or  
24 March 2021 4.00 - 5.30pm

#### Session 3:

**Dates:** 4 May 2021 1.30 - 3.00pm or  
5 May 2021 4.00 - 5.30pm

#### Venue:

Education Centre, Stockton Sixth Form College

#### Price:

RAP+ place per school included; additional places £40 each.  
Non-members £55 (SBC) & £77 (Non SBC).

#### Contact:

Juliette McLaren, Business Co-ordinator  
Tel: 01642 527101  
Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

# Early Years Matters

**Key Stage: Early Years**

**Tutor(s): Ashley Councill, Caroline Fisher, Sarah Jarvis**

## Who is it for?

Early Years Leaders

## What are the benefits?

### The aims of the course are:

This termly meeting is for Early Years Leaders to address key aspects of practice and the curriculum. Leaders are informed of key diary dates, national and local updates and Ofsted news. Leaders will have opportunity to network and discuss ways to support, share and challenge each other.

## Further Information

The sessions will support practitioners who are completing the current EYFSP and those who have become Early Adopter Schools.

Early Years Matters will be delivered virtually (you will be notified on the occasions where it is possible for them to be delivered face-to-face at the EDC)

Any documents that delegates should download prior to course:

N/A

### Dates:

29 September 2020 or 5 October 2020

19 January 2021 or 20 January 2021

20 April 2021 or 21 April 2021

29 June 2021

### Time:

1.00 – 3.00pm

### Price:

RAP+ - 1 place per school included, additional places £40 each.

Non-members £55 (SBC) £77 (Non SBC)

### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

# Early Years Partnership Meetings

## Creating more Effective Partnerships

Partnership meetings have been developed to ensure more effective communication and transitions, and appeal to a wider audience.

Partnership meetings will be held at EDC@SSFC in the autumn and spring terms and will be facilitated by members of the Early Years and Primary Teams. To ensure the aims of the partnership groups are met, it is an expectation that representatives from all schools and settings attend at least one meeting annually.

## Annual Meetings Cycle

Partnership meetings will be held in the autumn and spring terms. In the summer it is the responsibility of schools/settings to work together to ensure effective transitions, focusing on the needs of the individual child.

## Target Audience

Early Years Leads from schools and settings

Health, SEN, Early Help Assessment and Children's Centre representatives

Childminders

## Aims

- More effective communication between all Early Years schools and settings (including childminders), resulting in sharing of information between Health, Early Years and Education sectors.
- Successful transitions through the effective implementation of the Moving Forward document.
- To raise profile of 2 year progress check resulting in data sharing with with appropriate partners (to include parents).

## Standing Agenda

The agenda for subsequent meetings will be informed by attendees of the previous meeting. Suggestions should be forwarded to Janet Marriott who will compile the agenda ensuring relevant issues are addressed within each area.

- |  |   |
|--|---|
| 1. Key aims of partnership               | 6. Networking –                         |
| 2. a) Agree minutes                      | sharing expertise and experiences       |
| b) Proposal – roles and responsibilities | Individual discussions with regard to   |
| 3. 30 hours update                       | children's transition where appropriate |
| 4. Current local and national updates    | 7. Feedback session (good practice)     |
| 5. Moderation                            |   |

All meetings will be held at the Education Centre at Stockton Sixth Form College.

### Dates:

30 September 2020      1.30 - 3.00pm and

2 March 2021          1.30 - 3.00pm

### Price:

Free

# Early Years Weekly Twilight Workshops

A comprehensive range of CPD for all practitioners who are working with children within the EYFS. These workshops include the essentials of learning and development within Early Years, best practice, curriculum and supporting vulnerable groups.

## Further Information

Cost per delegate £20 per workshop.

Multiple workshop discount- buy a package of 3 workshops and get 1 free.

All workshops will take place between 4-5pm.

Workshops will be delivered virtually (you will be notified on the occasions where it is possible for them to be delivered face to face, at the EDC @ Stockton Sixth form College).

Workshops are limited to 20 places so book early to avoid disappointment

For more information contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

	Date	Workshop	Description
<b>Autumn 1</b>	29 September	Moving to Early Years	A back to basics workshop for those who have moved into EY in September 2020.
	6 October	Marvellous Maths	Explore early mathematical skills and ways to promote mathematical vocabulary.
	15 October	Nursery Baseline Busting - Additional dates at the request of practitioners	An opportunity for agreement trialing of Development Matters, to support ensuring that your Nursery assessments are accurate and robust.
	20 October	Reception Baseline Busting	An opportunity for agreement trialing of Development Matters, to support ensuring that your Nursery assessments are accurate and robust.

	Date	Workshop	Description
<b>Autumn 2</b>	5 November	Size and Difference	Promoting children's curiosity with exploring shape, size and difference.
	12 November	Number Patterns	Developing curious minds for pattern with numbers.
	17 November	Past and Present	Promoting provocations for children's learning and development of the past and present.
	24 November	Creating with Materials	Promoting children's engagement for creating with materials.
	3 December	The Natural World	Promoting provocations for children's learning and development of the natural world.
	8 December	Investigating	Explore the development of early investigation skills.

**Further workshops are planned; dates and content for spring and summer terms to follow.**

# Safeguarding Forum

**Key Stage:** All

**Tutor(s):** Eddie Huntington/Gill McCleave

## Who is it for?

Designated Safeguarding Leaders from all Stockton schools

## What are the benefits?

Safeguarding Forum is a FREE termly update on all matters relating to safeguarding in Stockton schools. It is an essential forum for keeping DSLs informed and up to date with key responsibilities. We also hear from HSSCP, explore learning from local and national case reviews and receive updates from key partners in the police, health and social care.

Attendance at Safeguarding Forum is monitored as part of our statutory duty. It is expected that every school will be represented at each meeting.

## Further Information

### Dates:

8 October 2020

11 February 2021

24 June 2021

### Time:

9.00 – 12.00 noon

### Venue:

TBC

### Price:

Free

### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Session available for Stockton-on-Tees, Maintained, Free, Independent and Academies only.**



# Primary Subject Networks 2020/ 2021

National and local updates and opportunities for Maths / English Subject Leaders to network, share examples of good practice to raise standards and to continue to develop as subject leaders.

## Maths Subject Leader Network Meeting

- Keep up to date with local and national developments in maths
- Reflect on impact as maths leaders and share effective experiences of maths subject leadership
- Share good practice and effective experiences of maths teaching and learning, and raising standards in maths.

### Dates:

20 October 2020

9 February 2021

18 May 2021

### Times:

4.00 - 5.30pm

4.00 - 5.30pm

4.00 - 5.30pm

### Venue

Education Centre, Stockton Sixth Form College

*Venue may change to Host School. Further details will follow regarding any changes.*

## Primary English Subject Leader Network Meetings

- Updates on issues relating to English subject leadership
- Opportunities to network with other subject leaders
- Support to develop leadership and subject knowledge
- Share good practice and support collaboration

### Dates:

22 October 2020

11 February 2021

20 May 2021

### Times:

4.00 - 5.30pm

4.00 - 5.30pm

4.00 - 5.30pm

### Venue

Education Centre, Stockton Sixth Form College

### Price:

RAP+ - 1 place for each network (6 sessions in total) included.

Non Members £300 pp per Network for the 6 sessions (3 Maths & 3 English).

### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

# Elective Home Education (EHE) Briefing

These sessions are aimed at candidates from schools who require an understanding of elective home education to support their work with parents/pupils.

Following attendance at the session, candidates will know:

- The difference between elective home education and education at home
- The reported links between elective home education and children missing education
- The national picture and latest DfE guidance on elective home education
- The local authority picture and the procedure for elective home education
- How to support parents and pupils at the decision making stage
- When to involve agencies to support the parent/pupil
- How to complete the notification form

## Dates & Times:

8 October 2020	1.00 – 3.00pm
2 February 2021	9.30 – 11.00am
24 June 2021	9.30 – 11.30am

## Venue:

Education Centre, Stockton Sixth Form College

## Price:

Free

## Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Session available for Stockton-on-Tees, Maintained, Free, Independent and Academies only.**

## **Title: Pupil Premium Closing the Gap Cluster**

**Key Stage:** KS1, KS2, KS3, KS4, KS5

**Tutor(s):** Vanessa Housley

### **Who is it for?**

Headteachers, Middle Leaders & Pupil Premium Leads

### **What are the benefits?**

- To support school strategic leaders to close the gap in progress and attainment between disadvantaged groups, and the rest and between boys and girls
- To share proven 'closing the gap' practice within and beyond Stockton
- To strengthen sustainable system leadership to close the gap across individual providers, Stockton and the Tees Valley

### **Further Information**

**Date:**

**Autumn 2020**

5 November 2020 - Online session

**Spring 2021**

28 January 2021

**Summer 2021**

22 April 2021

**Time:**

2.30 - 5.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55 (SBC) £77 (Non SBC)

Booking of all 3 sessions will be priced at £150 per person

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: Dyslexia Awareness and The Dyslexia Friendly Classroom****Key Stage:** KS1, KS2, KS3, KS4**Tutor(s):** Marianne Mason**Who is it for?**

Teachers; SENCOs, Teaching Assistants

**What are the benefits?**

To raise awareness of how to recognise the characteristics of dyslexia and how to make adjustments in the classroom to support pupils' achievement.

**Attendees will:**

- Gain a secure knowledge of dyslexia
- Be able to identify pupils displaying dyslexic tendencies and know how to adapt support to enable curriculum access and progress
- Understand the key features of the dyslexia friendly classroom and have strategies to adapt the learning environment to support all learners including those displaying dyslexic tendencies

**Further Information****Date:**

11 December 2020

**Time:**

9.00 - 12.00 noon

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55 (SBC) £77 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Title: Firm Foundations for Progress in Mathematics

**Key Stage:** Primary

**Tutor(s):** Keith Morrison

### Who is it for?

Primary Mathematics leaders and key stage 1 and 2 teachers.

### What are the benefits?

The session will provide opportunities to reflect on your schools' recovery post-lockdown and on how effectively the mathematics curriculum has been adapted to meet the needs of pupils. We will review recent publications including the Department for Education's mathematics non-statutory guidance documents. The session will strengthen understanding of the 'ready to progress' criteria and how these provide a foundation for progress. There will be opportunities to explore what these might 'look like' in practice and to clarify understanding of curriculum intent, implementation and impact.

### Aims of the session:

- To gain knowledge of the key concepts within the mathematics curriculum that provide a strong foundation on which to build pupils' skills, knowledge and understanding.
- To reflect on and evaluate your school's mathematics curriculum, including how it has been adapted to fully meet the needs of pupils and to ensure they are prepared for the next stage of their education.
- To explore practical ways of using the 'ready to progress' criteria to support planning and teaching.
- To clarify understanding of curriculum intent, implementation and impact in relation to mathematics.

### Further Information

Any documents that delegates should download prior to course:

'Mathematics guidance: key stages 1 and 2 Non-statutory guidance for the national curriculum in England – Introduction'

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/897798/Maths\\_guidance\\_introduction.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/897798/Maths_guidance_introduction.pdf)

#### Date:

18 November 2020

#### Time:

9.00 – 12.00 noon

#### Venue:

Education Centre, Stockton Sixth Form College

#### Price:

£55 (SBC) £77 (Non SBC)

#### Contact:

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Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: Grammar 1****Key Stage:** KS2, KS3**Tutor(s):** Kirsten Webber**Who is it for?**

Teachers and Teaching Assistants

Although the grammar will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge.

These sessions are designed to consolidate teachers' subject knowledge of key aspects of grammar required to support modelling of Standard English. It is centred upon the expertise required across Key Stages One and Two to successfully prepare pupils for the Key Stage 2 SPAG test particularly punctuation and grammar. The content of the sessions is driven by the participants to target the key knowledge with which they may be struggling. The sessions are designed as a two-part course so it is helpful if delegates can attend both sessions.

**Date:**

20 January 2020

**Time:**

4.00 - 5.30pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: Grammar 2****Key Stage:** KS2, KS3, KS4**Tutor(s):** Kirsten Webber**Who is it for?**

Teachers and Teaching Assistants

Although the session will reflect knowledge needed for the KS2 SATs, secondary colleagues will also find the course beneficial in improving their own subject knowledge.

These sessions are designed to consolidate teachers' subject knowledge of key aspects of grammar required to support modelling of Standard English. It is centred upon the expertise required across Key Stages One and Two to successfully prepare pupils for the Key Stage 2 SPAG test particularly punctuation and grammar. The content of the sessions is driven by the participants to target the key knowledge with which they may be struggling. The sessions are designed as a two-part course so it is helpful if delegates can attend both sessions.

**Date:**

18 March 2021

**Time:**

4.00 - 5.30pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## **Title: How to plan and deliver effective CEIAG provision (Primary and Secondary)**

**Key Stage:** KS1, KS2, KS3, KS4, KS5

**Tutor(s):** Vanessa Housley

### **Who is it for?**

Primary Senior leaders overseeing careers

### **What are the benefits?**

This session will summarise the government's careers strategy and focus upon the Gatsby career guidance benchmarks. We will also look at how Ofsted may inspect CEIAG in school. The final part of the session will signpost local support / networks / resources to help you deliver effective CEIAG.

### **Objectives:**

- To understand how Ofsted might inspect careers guidance in school.
- To share national and local careers strategies.
- To signpost local support and resources in delivering effective CEIAG.

### **Further Information**

Any documents that delegates should download prior to course:

- Ofsted section 5 handbook
- TVCA Careers Framework

### **Date:**

9 November 2020

### **Time:**

4.00 - 6.00pm

### **Venue:**

Education Centre, Stockton Sixth Form College

### **Price:**

£55 (SBC) £77 (Non SBC)

### **Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)



## Title: ICAN Early Talk

**Key Stage:** Early Years

**Tutor(s):** Sarah Jarvis

### Who is it for?

Early Years Practitioners, EY Teachers, EY Teaching Assistants, Literacy Leads

### What are the benefits?

Speech, language and communication play a vital role in our lives. The ability to speak and listen is fundamental to children's language and social development and the foundations are laid for this in the Early Years. Early Talk is ICAN's highly successful training programme aimed at the early years' workforce in partnership with parents to support the communication needs of children from birth to age 5. The Early Talk 0-5 training programme has been independently evaluated as enhancing the learning environment for all children, with a long-term positive impact on staff and practice.

Practitioners attending this vital training will have opportunity to:

- Enhance knowledge and explore strategies that can be used to support communication and language development right from the start of a child's life
- Receive and explore a range of resources
- Explore ways of working with parents and to be aware of adult behaviours that affect children's communication development, practitioner behaviours that affect parents' support of their child's communication development and practitioner techniques;
- Develop knowledge of typical communication and language development, developing practitioners' strategies and interaction styles to maximise their opportunities to develop every child's skills in communication and language

This training package is delivered in four easy modules by an accredited ICAN licensed tutor.

Participants must be able to attend all 4 sessions.

### Further Information

Any documents that delegates should download prior to course:

Participants will receive resources as part of the overall cost.

Cohort A	Cohort B
<b>Session 1:</b> 2 November 2020 1.00 - 4.00pm	<b>Session 1:</b> 25 February 2021 9.00 - 12.00 noon
<b>Session 2:</b> 3 December 2020 9.00 - 12.00 noon	<b>Session 2:</b> 22 March 2021 1.00 - 4.00pm
<b>Session 3:</b> 13 January 2021 9.00 - 12.00 noon	<b>Session 3:</b> 16 April 2021 9.00 - 12.00 noon
<b>Session 4:</b> 11 February 2021 9.00 - 12.00 noon	<b>Session 4:</b> 12 May 2021 1.00 - 4.00pm

### Venue:

Education Centre, Stockton Sixth Form College

### Price:

Stockton Maintained Schools £345.00

Stockton Academies and out of Authority Schools £425.00

ICAN Early Talk training package for settings and childminders £265.00

### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: Leadership: Pupil Premium**

**Tutor:** Vanessa Housley

**Who is it for?**

- Primary and Secondary 'Pupil Premium leaders'
- Members of an SLT with responsibility for Pupil Premium

**Aim:**

- To reinforce/ increase understanding of leaders' statutory responsibilities in relation to Pupil Premium
- To clarify understanding of an effective pupil premium strategy
- To clarify leaders' role in monitoring and evaluating the use of Pupil Premium
- To reinforce/increase understanding of the Pupil Premium Toolkit

**Further Information**

**Date:**

21 September 2020

**Time:**

1.00 - 4.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## **Title: Maximising The Potential of Disadvantaged More Able Pupils**

**Key Stage:** Primary and Secondary Phases

**Tutor(s):** Vanessa Housley

### **Who is it for?**

Leaders responsible for challenge for disadvantaged/ more able pupils

### **What are the benefits?**

Attendees will have a clearer understanding of evidence-based effective practice to improve outcomes for disadvantaged more able pupils via:

- Academic extension
- Curriculum enrichment
- Personal development
- Removal of financial barriers
- Partnerships
- Monitoring and evaluation

Attendees will have the opportunity to apply this learning to their own school and consider their next steps for school improvement.

### **Objectives:**

- To strengthen the identification of disadvantaged more able pupils
- To share a whole school approach to improving outcomes for disadvantaged more able pupils
- To share a range of evidence-based strategies which can support more able disadvantaged pupils effectively

### **Further Information**

Reference material:

- Website: National Association for More Able Children in England (NACE)
- Ofsted Section 5 Handbook
- Educating the Highly Able: Sutton Trust

### **Date:**

23 November 2020

### **Time:**

1.00 - 4.00pm

### **Venue:**

Education Centre, Stockton Sixth Form College

### **Price:**

£55.00 (SBC) £77.00 (Non SBC)

### **Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## **Title: Metacognition: evidence-based approaches to boosting learning and securing effective teaching**

**Key Stage:** EY and Primary

**Tutor(s):** Gill McCleave

### **Who is it for?**

Primary Leaders of teaching & learning, class teachers

### **What are the benefits?**

In their Teaching and Learning Toolkit, the Education Endowment Foundation describes 'metacognition and self-regulation' as 'high impact (+7 months) for very low cost, based on extensive evidence'. They are the bedrock of EEF's planning framework to support home learning. However, despite the fact that many elements of metacognition are practised daily as part of generally effective teaching, they are not always well enough understood and utilised to have maximum impact. This session will strengthen understanding and make links with the Ofsted research around curriculum development and learning. Delegates will have opportunities to consider practical application in their own context.

### **Aims of the session:**

- To gain a deeper understanding of how metacognition supports learning
- To explore the links between metacognition, the structure of the curriculum and 'making an alteration in long-term memory' (i.e. learning)
- To reflect on how the learning culture in a school/classroom can be developed through using metacognitive strategies – and consider how this might impact on pupils' capacity for home learning
- To explore practical ways of implementing metacognitive strategies to boost learning

### **Further Information**

Delegates may wish to download the EEF guidance report 'Metacognition and self-regulated learning' <https://educationendowmentfoundation.org.uk/tools/guidance-reports/>

**Date:**

24 September 2020

**Time:**

9.00 - 12.00 noon and

1.00 - 4.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## **Title: Curriculum Leadership and the Ofsted Framework**

**Key Stage:** Primary

**Tutor(s):** Gill McCleave/Keith Morrison

### **Who is it for?**

This course is not subject specific and is aimed at all those with a subject leadership responsibility in primary schools, to support understanding of the Ofsted framework and preparation for possible inspection. It is particularly aimed at those new to leadership or who missed this training when it was delivered in autumn/spring 2019/20.

### **What are the benefits?**

The new Ofsted inspection framework has been in operation from September 2019 and includes a much bigger focus on the whole curriculum as part of the 'quality of education' judgement.

### **Course aims:**

- To provide an overview of the Education Inspection Framework
- To support leaders to understand what is meant by 'intent, implementation and impact' in the context of their own area of responsibility
- To provide guidance around approaches to monitoring and evaluation
- To support leaders in understanding of what inspectors are looking for
- To provide an opportunity for leaders to self-evaluate and plan their next steps

### **Further Information**

Delegates should bring a copy of the Ofsted school inspection handbook  
<https://www.gov.uk/government/publications/school-inspection-handbook-eif>

**Date:**

26 January 2021

**Time:**

9.00 - 12.00 noon

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: Next Steps in Effective Curriculum Leadership****Key Stage:** Primary**Tutor(s):** Gill McCleave/Keith Morrison**Who is it for?**

This course is not subject specific and is aimed at all those with a subject leadership responsibility in primary schools.

**What are the benefits?**

The quality of education provided by a school is judged largely through the way the curriculum is planned and delivered, and by the impact it has on learners. Curriculum leaders have a key role to play in this process, but time and resources mean it is not always easy to carry out that role effectively. This course is intended to support curriculum leaders to reflect on their current practice, deepen their understanding, and consider next steps.

**Course aims:**

- To further clarify what is meant by 'intent, implementation and impact'
- To support leaders to consider how they might interpret 'intent, implementation and impact' in the context of their own area of responsibility
- To support leaders in reviewing approaches to curriculum monitoring and provide a tool to support accurate evaluation

**Further Information**

Delegates may find it helpful to bring a copy of the Ofsted school inspection handbook <https://www.gov.uk/government/publications/school-inspection-handbook-eif>

Delegates may also find it helpful to bring any current planning, monitoring or self-evaluation.

**Date:**

21 October 2020

**Time:**

9.00 - 12.00 noon

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Title: New to Early Years

**Key Stage:** EYFS

**Tutor(s):** Sarah Jarvis

### Who is it for?

Any practitioners who are new or returning to Early Years – Teachers and support staff

### What are the benefits?

To establish a good working knowledge of the Early Years Foundation Stage and develop skills, ideas and practical tips to support an exciting delivery of the EY curriculum. Curiosity, awe and wonder are a must in the Early Years.

### Objectives:

By the end of this course, participants will:

- Have a good working knowledge of the EYFS documentation and their legal requirements
- Understand how Development Matters supports the planning, observation and assessment cycle in EYFS
- Explore ways to support and extend children's learning through play across all seven areas of learning
- Understand the importance of play and how the environment extends and enhances early learning
- Be confident to use the documents to plan and deliver a relevant, imaginative and challenging environment.

### Further Information

Please bring a copy of the following documents which can all be downloaded from the DfE website:

- Development Matters
- The Statutory Framework for the EYFS
- Early Years Foundation Stage Exemplification Materials

**This is a two part course and it is important that participants are able to attend both sessions.**

#### Date:

24 September 2020 - Part 1

1 October 2020 - Part 2

#### Time:

1.00 - 4.00 pm

#### Venue:

Education Centre, Stockton Sixth Form College

#### Price:

£100.00 (SBC) £140.00 (Non SBC)

#### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: New to Year 1****Key Stage:** KS1**Tutor(s):** Caroline Fisher**Who is it for?**

Teachers new to teaching Year 1

**What are the benefits?**

'New to Y1' will support those teachers who are new to teaching in Y1 or are returning to Y1 after a period of time.

We'll look at how to make the most of the information you've received about your new children, consider how to develop your environment to support all your children's learning and spend time looking at the Y1 Phonics check to ensure that you have all the necessary information.

During the session you will also have time to network with other teachers who are new to teaching in Y1 and to share experiences and ideas to support your effective teaching of this exciting year group.

**Objectives:**

By the end of the course, participants will:

- Understand the importance of effective transition into Year 1
- Explore recovery planning and the impact of the lockdown period on the curriculum
- Understand the elements of effective teaching and learning in Year 1 and share good practice
- Understand how to plan for good progress in Year 1 in relation to the curriculum end of year expectations
- Understand the arrangements for the Year 1 Phonics Screening Check

**Further Information**

Please bring a copy of the National Curriculum for Key Stage 1 and Development Matters.

**Date:**

13 October 2020

**Time:**

1.00 - 4.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)



**Title: New to Year 2****Key Stage:** KS1**Tutor(s):** Keith Morrison**Who is it for?**

Teachers new to teaching Year 2 or returning to Year 2

**What are the benefits?**

The session will support practitioners in considering how to meet the specific demands of the Year 2 curriculum, including end of Key Stage 1 assessment and moderation requirements.

**Objectives:**

By the end of this course participants will:

- Consider and share examples of good practice in Year 2
- Explore recovery planning and the impact of the lockdown period on the curriculum
- Be aware of the assessment and reporting arrangements for 2020-21
- Consider planning and teaching strategies to ensure appropriate evidence for teacher assessment and moderation

**Further Information****Date:**

22 October 2020

**Time:**

9.00 - 12.00 noon

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: New to Year 6****Key Stage:** KS2**Tutor(s):** Keith Morrison**Who is it for?**

Teachers new to teaching Year 6 or returning to Year 6 after sometime in other year groups

**What are the benefits?**

To support practitioners in considering how to meet the specific demands of the year 6 curriculum, including end of key stage 1 statutory assessment and moderation requirements.

**Objectives**

By the end of this course participants will:

- Consider and share examples of effective teaching and learning practice
- Explore recovery planning and the impact of the lockdown period on the curriculum
- Be aware of the assessment and reporting arrangements for 2021
- Consider planning and teaching strategies to ensure appropriate evidence for teacher assessment

**Further Information****Date:**

19 October 2020

**Time:**

1.00 - 4.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: Parental Engagement**

**Tutor:** Vanessa Housley

**Who is it for?**

Primary and Secondary 'Pupil Premium leaders', Parent Liaison Officers

**Aim:**

- To identify barriers to parental engagement
- To share evidence based effective strategies to strengthen parental engagement
- To signpost wider support agencies
- To strengthen collaboration within and between schools in Stockton and more widely

**Further Information****Date:**

5 October 2020

**Time:**

1.00 - 4.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Title: Preparing for Teacher Assessment and Statutory Moderation KS1

**Key Stage:** KS1

**Tutor(s):** Gill McCleave/ Keith Morrison

### Who is it for?

All Year 2 Teachers

### What are the benefits?

- To ensure all Year 2 staff have an understanding of the arrangements for statutory assessment and moderation at the end of KS1 in 2021
- To consider the evidence needed to support accurate teacher assessment at the end of KS1
- To ensure the place of the tests in making teacher assessments is clearly understood

### Objectives:

- Have a greater understanding of the expectations in reading, writing and maths at the end of KS1
- Have a greater understanding of the range of evidence required to support TA judgements in reading, writing and maths
- Know about the statutory assessment and moderation procedures for 2021

### Further Information

Please bring a copy of the KS1 A.R.A.

#### Dates & Times:

3 February 2021            9.00 - 12.00 noon or

8 February 2021           1.00 - 4.00pm or

10 February 2021        9.00 - 12.00 noon

#### Venue:

Education Centre, Stockton Sixth Form College

#### Price:

RAP+ - 1 place per school included; additional places £40.

Non members £55.00 (SBC) £77.00 (non SBC)

#### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Title: Preparing for Teacher Assessment and Statutory Moderation KS2

**Key Stage:** KS2

**Tutor(s):** Gill McCleave/ Keith Morrison

### Who is it for?

All Year 6 Teachers

### What are the benefits?

- To ensure all Year 6 staff have an understanding of the arrangements for statutory teacher assessment and moderation of writing at the end of KS2 in 2021
- To provide an overview of teaching and learning in Year 6, with a focus on the evidence required to support accurate teacher assessment – particularly in writing

### Attendees will:

- Have a greater understanding of the expectations in reading, writing and maths at the end of KS2
- Know about the statutory teacher assessment and moderation of writing procedures for 2021

### Further Information

Please bring a copy of the KS2 A.R.A.

#### Dates & Times:

23 February 2021            9.00 - 12.00 noon or

25 February 2021           1.00 - 4.00pm or

2 March 2021                9.00 - 12.00 noon

#### Venue:

Education Centre, Stockton Sixth Form College

#### Price:

RAP+ - 1 place per school included; additional places £40

Non members £55.00 (SBC) £77.00 (non SBC)

#### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Title: Using Music to Support Phase 1 Phonics (alongside TVMS)

**Key Stage:** Primary (Early Years)

**Tutor(s):** Ashley Cuncell and Susan Robertson

### Who is it for?

Early Years (EY) practitioners working in schools

### Objectives:

- Explore the link between music and Phase 1 phonics (pre-reading skills).
- Examine the link between listening, speech and language skills and reading- how does tuning into sounds support brain development?
- Take part in, and reflect on musical Phase 1 phonics activities (supported by TVMS).
- Explore activities for each of the 7 aspects of Phase 1 phonics – environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral segmenting and blending.
- Musical activities will follow a suggested 'progressive' format as the skills should be practised over and over as part of a 'preparation' phase in a child's musical development – through these activities the children are unconsciously practising the key skills of beat, rhythm, pitch, dynamics and tempo without being told that this is what they are doing.
- Understand the terms pulse (beat) and rhythm (the way the words go), and explore elements of pitch, dynamics and tempo.
- Examine the difference between chanting and singing and explore the rationale behind a comfortable pitch for singing with children.
- Examine how the provided CD and information pack can support implementing musical Phase 1 phonics activities back at your setting.

### Further Information

Any documents that delegates should download prior to course.

**Date:**

5 November 2020

**Time:**

9.00 - 12.00 noon

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£63.00 (SBC) £85.00 (Non SBC)- including CD and activity pack.

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Title: Raising Achievement in Writing Programme (RAW)

**Key Stage:** EY and Primary

**Tutor(s):** Gill McCleave

### Who is it for?

Primary English Leads

### What are the benefits?

Drawing on the successful model developed through Raising Achievement in Reading (2016-2019), this programme is intended to support school leaders to look at the quality of the writing curriculum (intent, implementation and impact). The structure of the programme allows leaders to explore their own school's approach more deeply, learn from research and good practice, and develop a supportive network with other schools on a similar journey.

### Aims of the programme:

- To support leaders with self-evaluation and planning for improvement
- To explore curriculum models and evidence-based approaches to teaching writing
- To develop networking opportunities and provide a space for reflection
- To explore approaches to assessment and moderation of children's writing.

### Structure of the programme:

As a minimum, schools need to commit to the introductory briefing and the three cluster meetings.

Title	Cost
Introductory briefing to be attended by the HT and subject leader	£55/£77 per school
Three cluster meetings (one per term) to be attended by subject leaders from all schools in the programme	£165/£231 total
Two workshops in the autumn and spring terms and one in the summer (5 total). Maximum of 10 participants at each (minimum of 5) – subject leaders (and others) to attend those most relevant to them	£55/£77 per participant per session
Additional CPD to be brokered to meet the needs of the schools	Negotiated
In-school support to be negotiated as appropriate to need	Negotiated

### Further Information

#### Date & Times:

Introductory briefing:

22 October 2020                      2.00 - 3.30pm

#### Cluster meetings:

9 November 2020                      9.00 - 12.00 noon

14 January 2021                      9.00 - 12.00 noon

20 April 2021                          9.00 - 12.00 noon

Workshop dates will be arranged following each cluster meeting.

#### Venue:

Education Centre, Stockton Sixth Form College

#### Price:

£55.00 (SBC) £77.00 (Non SBC)

#### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## **Title: Awe, Curiosity and Wonder – Science in Early Years and Key Stage 1**

**Key Stage:** Early Years and Key Stage 1

**Tutor(s):** Sarah Jarvis

### **Who is it for?**

Early Years Practitioners, EY Teachers, EY Teaching Assistants, Year 1 Teachers, Year 2 Teachers, Science Leaders

### **What are the benefits?**

This course examines the development of science through Early Years and KS1.

The aims of the course are:

- To support participants in exploring and expanding their knowledge of science development through Early Years and Key Stage 1
- For participants to reflect and consider how to support children's emerging scientific skills of enquiry, experimentation, hypothesis and investigation
- For participants to recognise the value and approach of teaching and developing young children's curiosity through effective practice

### **Further Information**

Any documents that delegates should download prior to course:

- Early Years Development Matters
- Key Stage 1 Science Curriculum
- School/Settings current curriculum offer for science

**Date:**

15 April 2021

**Time:**

1.00 - 4.00pm

**Venue:**

Education Centre, Stockton Sixth Form College

**Price:**

£55.00 (SBC) £77.00 (Non SBC)

**Contact:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)



## Title: School to School Review

**Key Stage:** Primary phases

**Tutor(s):** Eddie Huntington, Gill McCleave, Vanessa Housley

### Who is it for?

Primary school headteachers/principals, leaders or members of SLT

### Details

School to school support in the form of a peer review has been long established and recognised as an efficient and less threatening tool for school development. It can be used to support key members of staff both in taking part in a review and in being reviewed themselves.

It is worth stressing this is not Ofsted, top down or a tool to be used against a school. It is predominantly a peer to peer support to give an outside perspective on an aspect of school development and to aid in the school's self evaluation.

The sessions will be initially training for key members of the school leadership team including the head teacher or principal. This will cover aspects of confidentiality, protocols for carrying out reviews as well as the tools needed to organise a review, set up initial meetings and feedback to the school.

There will also be an additional meeting in the 2 subsequent terms to receive updated on the process so far as well as look to any improvements or amendments needed. The cycle will then continue in the following year in the same way. The LA will support with administration of events, timetabling of reviews and training for reviewers. They will also add capacity to review teams.

### Key benefits include:

Focused peer support and evaluation of practice tailored to school need

Development of SLT and wider leadership teams

Evidence of outward facing review

CPD for all leaders conducting the review

### Further Information

Any documents that delegates should download prior to course:

School self evaluations, improvement plans and any relevant data relating to performance.

### Date:

16 November 2020

1x half day autumn 2; 1 half day spring term, 1 half day autumn term TBC

### Time:

1.00 - 4.00pm

### Venue:

Education Centre, Stockton Sixth Form College

### Price:

£200.00 (SBC) £225.00 (Non SBC)

Additional school participants (up to 3) £100 (SBC) £120 (Non SBC).

### Contact:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title: School Sports Partnership**

CPD for Physical Education in Stockton-on-Tees is co-ordinated by the Stockton Schools Sport Partnership (SSP) which is hosted by Northfield School & Sports College. At Stockton SSP we work with a range of local and national partners and strive to improve the quality of teaching and learning within Physical Education.

Details of our courses can be found on our website here: <https://northfieldssc.org/ssp/courses>

For 2020-2021 many of our courses will be available online as a virtual offer although we will also, where possible, look to offer some face-to-face delivery adhering to government guidelines.

**Course content this year will include:**

- PE Co-ordinators Network Meetings (17 September 2020 and 17 June 2021)
- Fundamental Movement Skills (KS1)
- Active Learning
- Develop your confidence and competence teaching dance & gymnastics
- Preparing for a Deep Dive in Physical Education
- Active Lunchtimes - Training for Lunchtime Supervisors
- Stockton PE & School Sport Conference (27 January 2021)
- Teaching Primary PE: A course for NQTS
- School Games Mark Support
- A wide range of CPD for SEND in PE

In addition to the above we can design and deliver bespoke whole school CPD for your school as a full day, half day or twilight session.

We can also help you to find other courses in the Tees Valley to meet your needs.

For more information please visit our website or contact Lisa Yates, [lyates@northfieldssc.org](mailto:lyates@northfieldssc.org).

## Contact Details

### Education Improvement Service

Continuous Professional Development for the children's workforce in schools in Stockton-on-Tees is facilitated by the Education Improvement Service (EIS) based at The Education Centre @ SSFC.

#### Juliette McLaren

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

Website: [www.stockton.gov.uk/eis](http://www.stockton.gov.uk/eis)

### Stockton-on-Tees Teacher Training Partnership (SCITT)

Post Graduate Teaching Apprenticeships - for teaching assistants employed in school wishing to gain Qualified Teaching Status

Stockton-on-Tees NQT Appropriate Body Services - Comprehensive Bespoke Development Programme for NQTs & RQTs

#### Kirsten Webber

Tel: 01642 527683

Email: [kirsten.webber@stockton.gov.uk](mailto:kirsten.webber@stockton.gov.uk)

### Stockton Teaching Alliance

#### Chris Aitken

Tel: 01642 352570

Email: [caitken@stockonteachingalliance.org.uk](mailto:caitken@stockonteachingalliance.org.uk)

#### Catherine Dutson

Tel: 01642 352570

Email: [cdutson@stockonteachingalliance.org.uk](mailto:cdutson@stockonteachingalliance.org.uk)

### Stockton Schools Sport Partnership

#### Lisa Yates

Tel: 01642 539562

Email: [lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)

**NB: The EIS team aims to offer a wide variety of training opportunities but are happy to receive requests or suggestions for training not included within this programme.**

## Venues

### **Northfield School and Sports College**

Thames Road  
Billingham  
TS22 5EG

Tel: 01642 557373

Email: northfield.school@northfieldssc.org

### **The Education Centre @ SSFC**

Bishopton Road West  
Stockton-on-Tees  
TS19 0QD

Tel: 01642 527101

Email: RAP+@stockton.gov.uk

### **Durham University Stockton (Queens) Campus**

Bridge Rd  
Thornaby  
Stockton-on-Tees  
TS17 6BH

Tel: 0191 3340022

[www.dur.ac.uk/queenscampus/contact-queens/](http://www.dur.ac.uk/queenscampus/contact-queens/)

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Course information is also available online at:

[www.stocktoninformationdirectory.org](http://www.stocktoninformationdirectory.org)

New courses may be added online after this booklet is published

Education Improvement Service

The Education Centre @ SSFC

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)