

# Professional Development Programme for School Workforce

2019/2020



Campus Stockton Teaching Alliance  
[www.stockonteachingalliance.org.uk](http://www.stockonteachingalliance.org.uk)

This booklet can be downloaded at:  
[www.stockton.gov.uk/cpdschools](http://www.stockton.gov.uk/cpdschools)

 Stockton-on-Tees  
BOROUGH COUNCIL

Big plans for the young people of our Borough

# Contents

- Introduction 4
- About our CPD programme 5

## Networks 2019/2020

- Personal Development and Equalities Briefing 6
- Personal Development Networks - Primary 7
- Personal Development Networks - Secondary 8
- Early Years Networks 2019/2020 9
- Primary Subject Networks 2019/2020 14
- Secondary Subject Networks 2019/2020 15
- Science Networks 2019/2020 16

## Education Improvement Service Courses

- Pupil Premium Closing the Gap Cluster 18
- Dyslexia Awareness and the Dyslexia Friendly Classroom 19
- How to plan and deliver effective CEALG provision (Primary and Secondary) 20
- ICAN Early Talk 21
- Inspection of Reading 23
- Leadership: Pupil Premium 24
- Maximising the potential of disadvantaged more able pupils 25
- Motivating Boys in EYFS 26
- New to Early Years 27
- New to Year 1 28
- New to Year 2 29
- New to Year 6 30
- Parental Engagement 31
- Preparing for Teacher Assessment and Statutory Moderation KS1 32
- Preparing for Teacher Assessment and Statutory Moderation KS2 33
- Reasoning and Problem Solving in Mathematics across Key Stage 1 34
- SPAG - TA Grammar 1 35
- SPAG - TA Grammar 2 36
- Writing in Greater Depth at KS2 37
- Writing in Greater Depth at KS1 38

**Campus Stockton Teaching Alliance**

**Stockton Schools Sport Partnership CPD Programme 2019/20**

- Family Time – Engaging parents and families in your mission to get children active 39
- My Personal Best – A Life Skills approach to teaching PE 40
- Practical ideas for teaching PE 41
- Curriculum Planning for Primary PE - Stage 1 & 2 42
- Playgrounds for Playtimes 43
- Active English & Active Maths 44

**Contacts 45**

**Venues 46**

# Introduction

## Continuous Professional Development (CPD) Programme for School Based Employees – 2019/2020

Welcome to the Education Improvement Service 2019/2020 CPD programme for schools. This programme is designed in response to the needs of Stockton schools. It has been informed by National, Regional and Local Education priorities in order to support schools in their continuous drive to raise standards and ensure the best possible outcomes for young people.

It is with pleasure therefore that I recommend to you these opportunities for professional development.



Deborah Merrett  
Chief Advisor, Education Improvement Service

# About Our CPD Programme

## Continuous Professional Development (CPD) for School Based Employees

Stockton-on-Tees Local Authority and Stockton Teaching Alliance are committed to facilitating first-rate professional development opportunities that make an impact on the quality of teaching and learning in schools. The CPD programme for school based employees reflects identified areas of priority and expertise.

The programme and course search facility, for the EIS courses, is available to everyone on-line at [www.stocktoninformationdirectory.org](http://www.stocktoninformationdirectory.org)

New courses may be added on-line after the booklet is published and these will be available to view via the on-line course search facility.

## Charges

The cost for each course is identified within the course details on each page.

## How to apply - EIS Courses

Staff must apply for all courses using the online application form at [www.stocktoninformationdirectory.org](http://www.stocktoninformationdirectory.org)

There should be no assumption that staff can automatically attend.

The headteacher/line manager must approve all applications.

Apply early to be sure of a place.

All bookings will be acknowledged in writing, however, if you do not receive confirmation of your place on the course please ring the telephone number of the course contact.

## How to pay - EIS Courses

Payment for Stockton maintained schools will be via internal journal transfer.

Payment from external bodies including academies will be via invoice.

## How to apply - Stockton Schools Sport Partnership Courses

Applications/ bookings should be sent directly to the named person as identified for each course.

# Personal Development and Equalities Briefing

**Audience:** HEADTEACHERS/ SENIOR LEADERS

**Phase:** PRIMARY AND SECONDARY

**Adviser:** VANESSA HOUSLEY

## Aim:

- To provide ongoing briefs on Personal Development throughout the academic year
- To support school strategic leaders to develop effective provision for:
  - o Curriculum enrichment
  - o Character education
  - o Life in modern Britain
- To provide relevant updates - local, regional, national and global
- To share proven effective practice within and beyond Stockton
- To strengthen sustainable system leadership across individual providers, Stockton and the Tees Valley

## Venue: SSFC

## Date & Time:

Wednesday 20th November 2.30-4.30pm

Wednesday 11th March 2.30-4.30pm

Wednesday 24th June 2.30-4.30pm

**Price: £55 SBC/ £77 NON SBC**

For more information and booking contact

Juliette McLaren

Juliette.mclaren@stockton.gov.uk

01642 527101

# Personal Development Networks - Primary

**Audience:** PERSONAL DEVELOPMENT LEADS/ EHWP CHAMPIONS

**Facilitators:** ROB WHITE/ EVE CONNER-MCGILL

**Phase:** PRIMARY

## Aim:

This will be aimed at the leadership tier who are responsible for the improvement of health & well-being within their schools. The aim is to enhance self-awareness, knowledge, skills and behaviours so that Personal Development/ EHWP leads are best placed to influence the resilience and well-being of those children and families that they support.

The focus for the practical based learning activity and improvement will be through the family hubs as this provides a focal point to bring together other core elements of service for physical and emotional health needs as well as wider family and carer support. Partnership working will be strengthened.

## Venue: SSFC & Family Hubs

## Date & Time:

SSFC Inaugural meeting - Friday 18 October 1000-1200 am

4 x Hub meetings (dates TBC)

SSFC Consolidation meeting - Friday 05 June 2020 from 1000-1200

**Price:** Free

# Personal Development Networks - Secondary

**Audience:** PERSONAL DEVELOPMENT LEADS/ EHWP CHAMPIONS

**Facilitators:** ROB WHITE/ EVE CONNER-MCGILL

**Phase:** SECONDARY

## Aim:

This will be aimed at the leadership tier who are responsible for the improvement of health & well-being within their schools. The aim is to enhance self-awareness, knowledge, skills and behaviours so that Personal Development/ EHWP leads are best placed to influence the resilience and well-being of those children and families that they support.

The focus for the practical based learning activity and improvement will be through the family hubs as this provides a focal point to bring together other core elements of service for physical and emotional health needs as well as wider family and carer support. Partnership working will be strengthened.

## Venue: SSFC & Family Hubs

## Date & Time:

SSFC Inaugural meeting - Friday 18 October 2.00 - 4.00pm

4 x Hub meetings (dates TBC)

SSFC Consolidation meeting - Friday 05 June 2020 from 2.00 - 4.00pm

**Price:** Free

# EAL Open Afternoons

**Audience:** EAL LEADS

**Trainer:** JUDY STANYARD - SLE

## Aim:

- To support EAL leads to plan, deliver and assess EAL provision effectively for pupils and their parent/ carers

**Venue:** MILL LANE PRIMARY SCHOOL

## Date & Time:

**Tuesday 8th October 1:15 - 3:15pm**

**Tuesday 21st January 1:15 - 3:15pm**

**Tuesday 28th April 1:15 - 3:15pm**

**FREE**



# Early Years Networks 2019/2020

## EYFS Assessment Moderation Partnerships (AMPs)

Assessment and Moderation Partnership (AMP) meetings are an essential meeting for all early years practitioners to support accurate early years assessment and to support and strengthen partnerships between schools and settings.

AMP meetings are held termly across four areas of Stockton.

The aims of the meeting are:

- To establish a good understanding of the statutory requirements for the completion of summative assessments (including the EYFS profile)
- To develop an understanding of how a variety of assessments can be used to inform planning and track children's progress
- To develop an effective environment in which to discuss accurate baseline assessments
- To share key developments and government messages with regard to statutory assessment requirements.

### AMP Meetings will be held on:

#### Session 1:

**Date:** 12 November 2019 or 13 November 2019

**Time:** 16:00 - 17:30

#### Session 2:

**Dates:** 3 March 2020 or 4 March 2020

**Time:** 16:00 - 17:30

#### Session 3:

**Dates:** 12 May 2020 or 13 May 2020

**Time:** 16:00 - 17:30

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 527101

**Price:** RAP+ L1/L2 place per school included; additional places £40 each.  
 Non-members £55 (SBC) & £77 (Non SBC).

### AMP Drop ins:

**Dates:** 16, 17 or 18 June 2020

**Time:** 16:00 - 18:00

**Venue:** The Education Centre @ SSFC

**Price:** Included in RAP+ L1/L2 Membership.

## Early Years Matters

Early Years Matters Meetings are held termly for all Early Years Leaders across Stockton. They offer the opportunity for EY Leaders to network and share good practice. The meetings also enable practitioners to keep up to date with key diary dates, national and local updates, Ofsted news and to hear information from a guest speaker.

*“Early Years Matters meetings are a great way to keep up to date with documents, information and advice. Fantastic to share and magpie ideas to try!”*

*Feedback from an Early Years Leader*

### Early Years Meetings will be held on:

#### Session 1:

**Date:** 1 October 2019 or 2 October 2019

**Time:** 13:30 - 15:00

#### Session 2:

**Dates:** 21 January 2020 or 22 January 2020

**Time:** 13:30 - 15:00

#### Session 3:

**Dates:** 5 May 2020 or 6 May 2020

**Time:** 13:30 - 15:00

**Contact:** Juliette McLaren, Business Co-ordinator

[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

01642 527101

**Price:** RAP+ L1/L2 membership - 1 place per school included, additional places £40 each.  
Non-members £55 (SBC) & £77 (Non SBC)

## Early Years Partnership Meetings

### Creating more effective partnerships

Partnership meetings have been developed to ensure more effective communication and transitions and appeal to a wider audience.

Partnership meetings will be held at EDC@SSFC in the autumn and spring terms and will be facilitated by members of the Early Years and Primary Team. Eight partnership groups of schools have been created, and settings and other representatives are invited to attend the relevant group/s. To ensure the aims of the partnership groups are met, it is an expectation that representatives from all schools and settings attend at least one meeting annually.

### Annual Meetings Cycle

Partnership meetings will be held in the autumn and spring terms. In the summer it is the responsibility of schools/settings to work together to ensure effective transitions, focusing on the needs of the individual child.

### Target Audience

Early Years Leads from schools and settings

Health, SEN, Early Help Assessment and Children's Centre representatives

Childminders

### Aims

- More effective communication between all Early Years schools and settings (including childminders), resulting in sharing of information between Health, Early Years and Education sectors.
- Successful transitions through the effective implementation of the Moving Forward document.
- To raise profile of 2 year progress check resulting with the information within this being shared with appropriate partners (to include parents).

### Standing Agenda

1. Key aims of partnership
2. a) Agree minutes  
b) Proposal – roles and responsibilities
3. 30 hours update
4. Current local and national updates
5. Moderation
6. Networking – sharing expertise and experiences  
Individual discussions with regard to children's transition where appropriate
7. Feedback session (Good Practice)

The agenda for subsequent meetings will be informed by attendees of the previous meeting. Suggestions should be forwarded to Janet Marriott who will compile the agenda ensuring relevant issues are addressed within each area.

## Partnerships

### Stockton

**Date:** 15 October 2019

**Time:** 13:30 - 15:00 and

**Date:** 4 March 2020

**Time:** 13:30 - 15:00

**Facilitated by Janet Marriott and Nicola Coverdale**

Crooksbarrow Primary School  
 Norton Primary Academy  
 The Glebe Primary School  
 Red House School  
 Frederick Nattrass Primary Academy  
 St John the Baptist CE Primary School  
 St Joseph's RC Primary School -Norton  
 Hardwick Green Academy Primary School  
 Rosebrook Academy Primary School  
 Harrow Gate Academy Primary School  
 St Gregory's Catholic Academy  
 William Cassidi Primary School  
 Holy Trinity Rosehill Primary  
 Fairfield Primary School  
 St Patrick's RC Primary School, Fairfield  
 St Bede Catholic Primary  
 St Mark's Elm Tree CE Primary School  
 Whitehouse Primary School  
 Bowesfield Primary School  
 Mill Lane Primary School  
 Oxbridge Lane Primary School  
 St Cuthbert's RC Primary School  
 Tilery Primary School  
 The Oak Tree Primary School  
 Hartburn Primary School

### Billingham

**Date:** 15 October 2019

**Time:** 13:30 - 15:00 and

**Date:** 4 March 2020

**Time:** 13:30 - 15:00

**Facilitated by Janet Marriott and Sarah Jarvis**

Wynyard CE Primary School  
 St Paul's RC Primary School  
 Prior's Mill CE Primary School  
 Wolviston Primary School  
 Ash Trees  
 Our Lady of the Most Holy Rosary RC Primary  
 Oakdene Primary School  
 St Joseph's RC Primary School, Billingham  
 Bewley Primary School  
 Billingham South Community Primary School  
 High Clarence Primary School  
 Pentland Primary School  
 St John the Evangelist RC Primary School  
 Roseberry Primary School

## Yarm

**Date:** 5 November 2019

**Time:** 13:30 - 15:00 and

**Date:** 10 March 2020

**Time:** 13:30 - 15:00

**Facilitated by Janet Marriott**

Durham Lane Primary School  
 Egglescliffe CE Primary School  
 Junction Farm Primary School  
 Kirklevington Primary School  
 Layfield Primary School  
 Levendale Primary School  
 Preston Primary School  
 St Mary's CE Primary School  
 The Links Primary School  
 Yarm Primary School  
 Teesside High School  
 Yarm School

## Thornaby and Ingleby Barwick

**Date:** 5 November 2019

**Time:** 13:30 - 15:00 and

**Date:** 10 March 2020

**Time:** 13:30 - 15:00

**Facilitated by Janet Marriott and Caroline Fisher and Jackie Winton- Wright**

Barley Fields Primary School  
 Bader Primary  
 Christ the King RC Primary School  
 Harewood Primary School  
 Ingleby Mill Primary School  
 St Patrick's RC Primary School- Thornaby  
 Thornaby CE Primary School  
 The Village Primary School  
 Whinstone Primary School  
 Mandale Mill Primary School  
 Myton Park Primary School  
 St Francis of Assisi CE Primary School  
 St Therese of Lisieux RC Primary School

**All meetings held at the The Education Centre @ Stockton Sixth Form College 13.30 - 15.00**

**Price:** No cost.

## Primary Subject Networks 2019/2020

National and local updates and opportunities for Maths / English Subject Leaders to network share examples of good practice to raise standards and to continue to develop as subject leaders.

### Maths Subject Leader Network Meeting

- Keep up to date with local and national developments in maths.
- Reflect on impact as maths leaders and share effective experiences of maths subject leadership.
- Share good practice and effective experiences of maths teaching and learning, and raising standards in maths.

#### Dates, times and venue:

22 October 2019	16:00 - 17:30	The Education Centre @ SSFC
11 February 2020	16:00 - 17:30	The Education Centre @ SSFC
19 May 2020	16:00 - 17:30	The Education Centre @ SSFC

*Venue may change to Host School. Further details will follow regarding any changes*

### Primary English Subject Leader Network Meetings

- Updates on issues relating to English subject leadership
- Opportunities to network with other subject leaders
- Support to develop leadership and subject knowledge
- Share good practice and support collaboration

#### Dates, times and venue:

24 October 2019	16:00 - 17:30	The Education Centre @ SSFC
13 February 2020	16:00 - 17:30	The Education Centre @ SSFC
21 May 2020	16:00 - 17:30	The Education Centre @ SSFC

**Price:** RAP+ Membership L1/L2 - 1 place for each network (6 sessions in total) included.  
Non Members £300 pp per Network for the 6 sessions (3 Maths & 3 English)

#### Contact details:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101 • Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Secondary Subject Networks Meetings 2019/2020

These are a range of subject networks which are offered to all schools and academies within the Borough supported by the Education Improvement Service and Campus Stockton Teaching Alliance's Specialist Leaders in Education and other school leaders.

### English:

**Lead:** Emma ODonnell

25 September 2019	15:45 – 17:00	EDC@SSFC - C
20 November 2019	15:45 – 17:00	EDC@SSFC - A
29 January 2020	15:45 – 17:00	EDC@SSFC - B
12 March 2020	15.45 – 17.00	EDC@SSFC - B
7 May 2020	15.45 – 17.00	EDC@SSFC - B
1 July 2020	15.45 – 17.00	EDC@SSFC - B

### Maths

**Lead:** Kord Mannion/ Keith Morrison

12 September 2019	15:45 – 17:00	All Saints
28 November 2019	15:45 – 17:00	EDC@SSFC - A
6 February 2020	15:45 – 17:00	EDC@SSFC - B
19 March 2020	15.45 – 17.00	All Saints
7 May 2020	15.45 – 17.00	EDC@SSFC - A
2 July 2020	15.45 – 17.00	EDC@SSFC - B

### History

**Lead:** Harry Sandhu

19 September 2019	15:45 – 17:00	EDC@SSFC - C
5 December 2019	15:45 – 17:00	EDC@SSFC - C
5 February	15:45 – 17:00	EDC@SSFC - C
26 March 2020	15:45 – 17:00	EDC@SSFC - C
9 July	15:45 – 17:00	EDC@SSFC - C

### Geography

**Lead:** Sam Pickering

25 September 2019	15:45 – 17:00	EDC@SSFC - B
18 March 2020	15:45 – 17:00	EDC@SSFC - C
2 July 2020	15.45 – 17.30	EDC@SSFC - C

## Science Network Meetings

**Lead:** Chris Hall

10 October 2019	15:45 – 17:00	All Saints
12 March 2020	15:45 – 17:00	EDC@SSFC –C
1 July 2020	15.45 – 17.00	EDC@SSFC - C

## Modern Foreign Language

**Lead:** Anita Learmonth

2 October 2019	16:00 – 17:00	EDC@SSFC - A
4 December 2019	16:00 – 17:00	EDC@SSFC - B
5 February 2020	16:00 – 17:00	EDC@SSFC - B
25 March 2020	16:00 – 17:00	EDC@SSFC - A
13 May 2020	16:00 – 17:00	EDC@SSFC - C
17 June 2020	16:00 – 17:00	EDC@SSFC - B

**Price:** RAP+ L1/L2 Membership – 2 places per school for each network included.  
Non-members £150pp per network

### Contact details:

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101 • Email: [juliettemclaren@stockton.gov.uk](mailto:juliettemclaren@stockton.gov.uk)



The aim of all of the subject networks is to support the continued focus on raising standards in key subjects across the Borough. The networks facilitate this aim by:

- Offering opportunities for schools within Stockton who have demonstrated excellent outcomes to share practice and collaborate with others, for example sharing:
  - schemes of learning for KS3 and the new GCSE specifications
  - models of delivery and implementation for the new GCSEs
  - assessment without levels
  - useful resources
- Offering opportunities for colleagues to work together cross-phase to promote more effective transition between KS2 and 3
- Raising awareness of the implications for middle leaders in EBacc subjects of regional and national educational priorities
- Supporting middle leaders to understand the implications of the most recent Ofsted framework for inspection of EBacc subjects
- Providing targeted CPD for example:
  - cost effective opportunities to access GCSE training from exam boards locally
  - cost effective opportunities to access A Level training from exam boards locally
  - delivering the curriculum at KS3

### **Additional training support offer:**

For all subjects in the secondary curriculum – if colleagues express an interest in attending a national course, contact us. We will canvass support for this training across Stockton and, where appropriate, across the Tees Valley. If there is enough interest, we will commission the training to take place in Stockton-on-Tees.

### **Contact details:**

Juliette McLaren, Business Co-ordinator

Tel: 01642 527101 • Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

**Title:** Pupil Premium Closing the Gap Cluster**Key Stage:** KS1, KS2, KS3, KS4, KS5**Tutor(s):** Vanessa Housley**Who is it for?**

Headteachers, Middle Leaders &amp; Pupil Premium Leads

**What are the benefits?**

- To support school strategic leaders to close the gap in progress and attainment between disadvantaged groups and the rest and between boys and girls
- To share proven 'closing the gap' practice within and beyond Stockton
- To strengthen sustainable system leadership to close the gap across individual providers, Stockton and the Tees Valley

**Further Information****Date:** Autumn 2019

- 17 October 2019

**Spring 2020**

- 30 January 2020

**Summer 2020**

- 23 April 2020

**Time:** 2.30 pm - 5.00 pm**Venue:** The Education Centre @ SSFC**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101**Price:** £55 (SBC)  
£77 (Non SBC)

**Title: Dyslexia Awareness and the Dyslexia Friendly Classroom****Key Stage:** KS1, KS2, KS3, KS4**Tutor(s):** Marianne Mason**Who is it for?**

Teachers; SENCOs, Teaching Assistants

**What are the benefits?**

To raise awareness of how to recognise the characteristics of dyslexia and how to make adjustments in the classroom to support pupils' achievement.

Attendees will:

- gain a secure knowledge of dyslexia
- be able to identify pupils displaying dyslexic tendencies and know how to adapt support to enable curriculum access and progress
- understand the key features of the dyslexia friendly classroom and have strategies to adapt the learning environment to support all learners including those displaying dyslexic tendencies

**Further Information****Date:** 22 November 2019**Time:** 9.00 am - 12.00 pm or 13.00 - 16.00**Venue:** The Education Centre @ SSFC**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101**Price:** £55 (SBC)  
£77 (Non SBC)

**Title:** How to plan and deliver effective CEIAG provision (Primary and Secondary)**Key Stage:** KS1, KS2, KS3, KS4, KS5**Tutor(s):** Vanessa Housley**Who is it for?**

Primary Senior leaders overseeing careers

**What are the benefits?**

This session will summarise the government's careers strategy and focus upon the Gatsby career guidance benchmarks. We will also look at how Ofsted may inspect CEIAG in school. The final part of the session will signpost local support / networks / resources to help you deliver effective CEIAG.

Objectives:

- To understand how Ofsted might inspect careers guidance in school.
- To share national and local careers strategies.
- To signpost local support and resources in delivering effective CEIAG.

**Further Information**

Any documents that delegates should download prior to course:

- Ofsted section 5 handbook
- TVCA Careers Framework

**Date:** 13 November 2019**Time:** 16.00 - 18.00**Venue:** The Education Centre @ SSFC**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101**Price:** £55 (SBC)  
£77 (Non SBC)

**Title: ICAN Early Talk****Key Stage:** EYFS**Tutor(s):** Sarah Jarvis**Who is it for?**

Early Years Practitioners in Schools and Settings

**What are the benefits?**

Stockton Education Improvement service are licensed to deliver the ICAN 'Early Talk' programme. Early Talk is ICAN's highly successful training programme aimed at the early year's workforce in partnership with parents to support the communication needs of children from birth to age 5. The Early Talk 0-5 training programme has been independently evaluated as enhancing the learning environment for all children, with a long-term positive impact on staff and practice.

As part of these modules participants will receive a toolkit of resources and three course module booklets.

It is important that participants attend all four training sessions.

Objectives:

By the end of this 4 module course, Practitioners will have opportunities to:

- enhance knowledge and explore strategies that can be used to support communication and language development right from the start of a child's life;
- receive a range of resources – including one to help them carry out the EYFS progress check for 2–3 year olds;
- explore ways of working with parents and to be aware of adult behaviours that affect children's communication development, practitioner behaviours that affect parents' support of their child's communication development and practitioner techniques;
- develop knowledge of typical communication and language development, developing practitioners' strategies and interaction styles to maximise their opportunities to develop every child's skills in communication and language.

**Further Information**

Any documents that delegates should download prior to course:

- ICAN Early Talk information - <https://icancharity.org.uk/early-talk-homepage>
- This is a 4 part course

Participants will need to order

- 3 x Module handbooks • 1 x Toolkit

**Cohort A****Date:** Session 1 - 6 November 2019

Session 2 - 4 December 2019

Session 3 - 15 January 2020

Session 4 - 26 February 2020

**Time:** 13.00 - 16.00

**Cohort B**

- Date:** Session 1 - 27 February 2020  
Session 2 - 26 March 2020  
Session 3 - 23 April 2020  
Session 4 - 14 May 2020
- Time:** 13.00 - 16.00
- Venue:** The Education Centre @ SSFC
- Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101
- Price:** £345.00 (SBC) this includes £145 for resources  
£425.00 (Non SBC) this includes £145 for resources.

**Title: Inspection of Reading****Tutor:** Gill McCleave**Who is it for?**

Heateachers, English leaders, Early Years leaders

**Aim:**

Under the 'Education Inspection Framework' from September 2019, reading will be a 'deep dive' in any school with primary aged pupils. This half-day course, aimed particularly at leaders with responsibility for reading, will share the methodology inspectors will use – and will support you with self-evaluation and forward planning.

**Further Information****Date:** Monday 23 September 2019**Time:** 9.00 - 12.00**Venue:** Education Development Centre**Price:** £55.00 (SBC)

£77.00 (Non SBC)

**Title: Leadership: Pupil Premium****Tutor:** Vanessa Housley**Who is it for?**

- Primary and Secondary 'Pupil Premium leaders'
- Members of an SLT with responsibility for Pupil Premium

**Aim:**

- To reinforce/ increase understanding of leaders' statutory responsibilities in relation to Pupil Premium
- To clarify understanding of an effective pupil premium strategy
- To clarify leaders' role in monitoring and evaluating the use of Pupil Premium
- To reinforce/increase understanding of the Pupil Premium Toolkit

**Further Information****Date:** 25 September 2019**Time:** 9.00 - 12.00**Venue:** Education Development Centre**Price:** £55.00 (SBC)

£77.00 (Non SBC)



## **Title:** Maximising the potential of disadvantaged more able pupils

**Key Stage:** Primary and Secondary Phases

**Tutor(s):** Vanessa Housley

### **Who is it for?**

Leaders responsible for challenge for disadvantaged/ more able pupils

### **What are the benefits?**

Attendees will have a clearer understanding of evidence-based effective practice to improve outcomes for disadvantaged more able pupils via:

- Academic extension
- Curriculum enrichment
- Personal development
- Removal of Financial barriers
- Partnerships
- Monitoring and evaluation

Attendees will have the opportunity to apply this learning to their own school, and consider their next steps for school improvement

Objectives:

- To strengthen the identification of disadvantaged more able pupils
- To share a whole school approach to improving outcomes for disadvantaged more able pupils
- To share a range of evidence-based strategies which can support more able disadvantaged pupils effectively

### **Further Information**

Reference material:

- Website: National Association for More Able Children in England (NACE)
- Ofsted Section 5 Handbook
- Educating the Highly Able: Sutton Trust

**Date:** 21 November 2019

**Time:** 01.00 pm - 4.00 pm

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 527101

**Price:** £55.00 (SBC)  
 £77.00 (Non SBC)

**Title:**        **Motivating Boys in EYFS**

**Key Stage:**    EYFS

**Tutor(s):**     Ashley Councill

**Who is it for?**

All practitioners working within the EYFS

**What are the benefits?**

This session will explore why there may be a need to focus on boys within your setting and strategies for closing gender gaps within EYFSP.

Outcomes:

- 1) Explore gender differences and brain development
- 2) Reflect on boys’ motivations and what motivates boys in your setting
- 3) Explore how block play can be used to facilitate learning
- 4) Reflect on your environment to excite and motivate both genders

**Date:**            Tuesday 26 November 2019

**Time:**            1:00 pm - 4:00 pm

**Venue:**           The Education Centre @ SSFC

## Title: New to Early Years

**Key Stage:** EYFS

**Tutor(s):** Sarah Jarvis

### Who is it for?

Any practitioners who are new or returning to Early Years – Teachers and support staff

### What are the benefits?

To establish a good working knowledge of the Early Years Foundation Stage and develop skills, ideas and practical tips to support an exciting delivery of the EY curriculum. Curiosity, awe and wonder are a must in the Early Years.

Objectives:

By the end of this course, participants will:

- have a good working knowledge of the EYFS documentation and their legal requirements
- understand how Development Matters supports the planning, observation and assessment cycle in EYFS
- explore ways to support and extend children's learning through play across all seven areas of learning
- understand the importance of play and how the environment extends and enhances early learning
- be confident to use the documents to plan and deliver a relevant, imaginative and challenging environment.

### Further Information

Please bring a copy of the following documents which can all be downloaded from the DfE website:

- Development Matters
- The Statutory Framework for the EYFS
- Early Years Foundation Stage Exemplification Materials

**This is a two part course and it is important that participants are able to attend both sessions.**

**Date:** 17 September 2019 - Part 1

24 September 2019 - Part 2

**Time:** 1:00 pm - 4:00 pm

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 527101

**Price:** £100.00 (SBC)  
 £140.00 (Non SBC)

## **Title:** New to Year 1

**Key Stage:** KS1

**Tutor(s):** Caroline Fisher

### **Who is it for?**

Teachers new to teaching Year 1

### **What are the benefits?**

'New to Y1' will support those teachers who are new to teaching in Y1 or are returning to Y1 after a period of time.

We'll look at how to make the most of the information you've received about your new children, consider how to develop your environment to support all your children's learning and spend time looking at the Y1 Phonics check to ensure that you have all the necessary information.

During the session you will also have time to network with other teachers who are new to teaching in Y1 and to share experiences and ideas to support your effective teaching of this exciting year group.

Objectives:

By the end of the course, participants will:

- Understand the importance of effective transition into Year 1.
- Understand the elements of effective teaching and learning in Year 1 and share good practice.
- Understand how to plan for good progress in Year 1 in relation to the curriculum end of year expectations.
- Understand the arrangements for the Year 1 Phonics Screening Check.

### **Further Information**

Please bring a copy of the National Curriculum for Key Stage 1 and Development Matters

**Date:** 2 October 2019

**Time:** 9:00 am - 12:00 pm

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101

**Price:** £55.00 (SBC)  
£77.00 (Non SBC)

## **Title:** New to Year 2

**Key Stage:** KS1

**Tutor(s):** Keith Morrison

### **Who is it for?**

Teachers new to teaching Year 2 or returning to Year 2

### **What are the benefits?**

The session will support practitioners in considering how to meet the specific demands of the Year 2 curriculum, including end of Key Stage 1 assessment and moderation requirements.

Objectives:

By the end of this course participants will:

- Consider and share examples of good practice in Year 2
- Be aware of the assessment and reporting arrangements for 2019-20
- Consider planning and teaching strategies to ensure appropriate evidence for teacher assessment and moderation.

### **Further Information**

**Date:** 7 November 2019

**Time:** 13:00 - 16:00

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101

**Price:** £55.00 (SBC)  
£77.00 (Non SBC)

**Title:** New to Year 6

**Key Stage:** KS2

**Tutor(s):** Keith Morrison

### Who is it for?

Teachers new to teaching Year 6 or returning to Year 6 after sometime in other year groups

### What are the benefits?

To support practitioners in considering how to meet the specific demands of the year 6 curriculum, including end of key stage 21 statutory assessment and moderation requirements.

Objectives

By the end of this course participants will:

- consider and share examples of effective teaching and learning practice
- be aware of the assessment and reporting arrangements for 2020, including significant changes from 2019
- consider planning and teaching strategies to ensure appropriate evidence for teacher assessment

### Further Information

**Date:** 12 November 2019

**Time:** 13:00 - 16:00

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101

**Price:** £55.00 (SBC)  
£77.00 (Non SBC)

**Title: Parental Engagement****Tutor:** Vanessa Housley**Who is it for?**

- Primary and Secondary 'Pupil Premium leaders', Parent Liaison Officers

**Aim:**

- To identify barriers to parental engagement
- To share evidence based effective strategies to strengthen parental engagement
- To signpost wider support agencies
- To strengthen collaboration within and between schools in Stockton and more widely

**Further Information****Date:** 9 October 2019**Time:** 16.00 - 18.00**Venue:** Education Development Centre**Price:** £55.00 (SBC)

£77.00 (Non SBC)

For more information and booking contact

**Juliette McLaren****[Juliette.mclaren@stockton.gov.uk](mailto:Juliette.mclaren@stockton.gov.uk)****01642 527101**

## Title: Preparing for Teacher Assessment and Statutory Moderation KS1

**Key Stage:** KS1

**Tutor(s):** Gill McCleave  
Keith Morrison

### Who is it for?

All Year 2 Teachers

### What are the benefits?

- To ensure all Year 2 staff have an understanding of the arrangements for statutory assessment and moderation at the end of KS1 in 2020
- To consider the evidence needed to support accurate teacher assessment at the end of KS1
- To ensure the place of the tests in making teacher assessments is clearly understood

Attendees will:

- Have a greater understanding of the expectations in reading, writing and maths at the end of KS1
- Have a greater understanding of the range of evidence required to support TA judgements in reading, writing and maths
- Know about the statutory assessment and moderation procedures for 2020

### Further Information

Please bring a copy of the KS1 A.R.A.

**Dates & Times:** 6 February 2020 13.00 - 16.00 or  
7 February 2020 9.00 - 12.00 or  
14 February 2020 9.00 - 12.00

**Venue:** The Education Centre at SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101

**Price:** RAP+ Membership L1/L2 - 1 place per school included; additional places £40.  
Non members £55.00 (SBC)  
£77.00 (non SBC)



## Title: Preparing for Teacher Assessment and Statutory Moderation KS2

**Key Stage:** KS2

**Tutor(s):** Gill McCleave  
Keith Morrison

### Who is it for?

All Year 6 Teachers

### What are the benefits?

- To ensure all Year 6 staff have an understanding of the arrangements for statutory teacher assessment and moderation of writing at the end of KS2 in 2020
- To provide an overview of teaching and learning in Year 6, with a focus on the evidence required to support accurate teacher assessment – particularly in writing

Attendees will:

- Have a greater understanding of the expectations in reading, writing and maths at the end of KS2
- Know about the statutory teacher assessment and moderation of writing procedures for 2020

### Further Information

Please bring a copy of the KS2 A.R.A.

**Dates & Times:** 25 February 2020 9:00 - 12:00 or  
27 February 2020 13:00 - 16:00 or  
2 March 2020 13:00 - 16:00

**Venue:** The Education Centre at SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101

**Price:** RAP+ Membership L1/L2 - 1 place per school included; additional places £40.  
Non members £55.00 (SBC)  
£77.00 (non SBC)

**Title:** Reasoning and Problem Solving in Mathematics across Key Stage 1**Key Stage:** KS1**Tutor(s):** Keith Morrison**Who is it for?**

Key stage 1 leaders and teachers, and mathematics leaders

**What are the benefits?**

For teachers and leaders to become increasingly familiar with the expectations of the KS1 mathematics curriculum. Develop approaches and strategies for skills progression in fluency, reasoning and problem solving at KS1, building on mathematics experiences in EY. Strengthen knowledge and understanding of end of KS1 mathematics expectations and evidence required to ensure accurate teacher assessment judgements.

Objectives:

- To gain increased knowledge of the expectations of the KS1 mathematics curriculum.
- Consider approaches and strategies for developing children's skills in reasoning and problem solving.
- To share practical and creative approaches to ensuring progress in mathematics during KS1, building on early years foundations.
- To develop more secure knowledge of teacher assessment expectations in mathematics at the end of KS1.

**Further Information****Date:** 5 March 2020**Time:** 09:00 - 12:00**Venue:** The Education Centre @ SSFC**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
01642 527101**Price:** £55.00 (SBC)  
£77.00 (Non SBC)

**Title:** SPAG Grammar 1**Key Stage:** KS2, KS3**Tutor(s):** Kirsten Webber**Who is it for?**

Teachers and Teaching Assistants

Although the grammar will reflect knowledge needed for the KS2 SATs, Secondary colleagues will also find the course beneficial in improving their own subject knowledge.

**What are the benefits?**

The two sessions will support the subject knowledge of teaching assistants to ensure that they have sufficient understanding of the aspects of English Language which will be used to assess pupils in the end of Key stage 2. The sessions will also benefit colleagues in continuing with supporting pupil's grammar in secondary phase.

You will learn knowledge of grammar including:

- Capitalisation
- Comma
- Apostrophe
- Punctuation of speech
- Hyphen
- Semi Colon
- Colon
- Prepositional Phrase
- Noun phrase
- Subordinating and coordinating conjunctions
- Active and passive voice
- Subordinate clause
- Relative clause
- Main clause
- Subject/verb/object

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

**Further Information****Date:** 6 November 2019**Time:** 14:00 - 16:00**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 524625

**Price:** £55.00 (SBC)  
 £77.00 (Non SBC)

**Title:** SPAG Grammar 2**Key Stage:** KS2, KS3, KS4**Tutor(s):** Kirsten Webber**Who is it for?**

Teachers and Teaching Assistants

Although the session will reflect knowledge needed for the KS2 SATs, Secondary colleagues will also find the course beneficial in improving their own subject knowledge.

**What are the benefits?**

This sessions will support the subject knowledge of teaching assistants to ensure that they have sufficient understanding of the aspects of English Language which will be used to assess pupils in the end of Key stage 2. The sessions will also benefit colleagues in continuing with supporting pupil's grammar in secondary phase.

You will learn knowledge of sentence structures including:

- prepositional phrase
- noun phrase
- subordinating and coordinating conjunctions
- active and passive voice
- subordinate clause
- relative clause
- main clause
- subject/verb/object

You will be able to apply your new knowledge to the KS2 grammar and punctuation test

**Further Information****Date:** 29 January 2020**Time:** 14:00 - 16:00**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 524625

**Price:** £55.00 (SBC)  
 £77.00 (Non SBC)

## Title: Writing in Greater Depth at KS2

**Key Stage:** KS2

**Tutor(s):** Gill McCleave

### Who is it for?

KS2 Teachers

### What are the benefits?

The criteria for attaining Greater Depth in writing at the end of KS2 are challenging. What does it mean to 'exercise an assured and conscious control'? How can we teach children to draw 'independently on what they have read as models for their own writing' or to 'choose the appropriate register'? What kind of writing experiences can best support our most able writers to become more effective?

This half day course will support teachers from across KS2 to unpick the concept of 'mastery' in writing and consider how to adapt the writing curriculum and the teaching sequence for writing in order to help all pupils make good progress and ensure that the most able are encouraged to demonstrate their ability to write at greater depth.

Objectives:

- secure an understanding of what the national curriculum expects in terms of teaching and learning in writing;
- consider approaches to structuring an effective writing curriculum to build stamina and a positive approach to the craft of writing;
- develop an understanding of the importance of editing and redrafting – and the marking and feedback practice which supports it;
- consider the links between reading and writing and how best to ensure that pupils have sufficient opportunity to access powerful models which will support them in developing control.

### Further Information

**Dates:** 29 January 2020

**Time:** 09.00 - 12.00

**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 527101

**Price:** £55.00 (SBC)  
 £77.00 (Non SBC)

**Title:** Writing in Greater Depth at KS1**Key Stage:** KS1**Tutor(s):** Gill McCleave**Who is it for?**

KS1 Teachers

**What are the benefits?**

The criteria for attaining Greater Depth within the standard for writing at the end of KS1 are demanding. What kind of writing experiences do young, able writers need in order to become more effective? Does your current KS1 writing curriculum provide these experiences?

This half day course will support teachers from across KS1 to unpick the concept of 'mastery' in writing and how this applies in KS1. We will consider how to adapt the writing curriculum and the teaching sequence for writing in order to help all pupils make good progress and ensure that the most able are encouraged to demonstrate their ability to write at greater depth.

Objectives:

- secure an understanding of what the national curriculum expects in terms of teaching and learning in writing at KS1;
- consider approaches to structuring an effective writing curriculum to build skills and understanding;
- develop an understanding of the importance of editing and redrafting – and the marking and feedback practice which supports it;
- consider the links between reading and writing and how to ensure that books are used to support a growing understanding of vocabulary and grammar.

**Further Information****Dates:** 22 January 2019**Time:** 09.00 am - 12.00 pm**Venue:** The Education Centre @ SSFC

**Contact:** Juliette McLaren, Business Co-ordinator  
[RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)  
 01642 527101

**Price:** £55.00 (SBC)  
 £77.00 (Non SBC)

**Title:** Family Time – Engaging parents and families in your mission to get children active.

**Key Stage:** 1 & 2

**Who is it for?**

Primary Teachers, PE Co-ordinators & Headteachers

**What are the benefits?**

A workshop providing schools with the key messages and a range of creative ways to inform and enthuse families about the importance of physical activity to their children's, physical and emotional health, their development and how physical activity supports their learning in school. Along with promoting to families how your school is supporting this and how families can too .

**Further Information**

**Date:** Wednesday 8 January 2020

**Time:** 1:30 pm - 4:00 pm

**Venue:** Northfield School

**Contact:** Lisa Yates  
[lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)  
01642 539562

for more info or book via Eventbrite: <https://www.eventbrite.co.uk/e/family-time-engaging-parents-and-families-in-your-mission-to-get-children-active-tickets-71398038455>

**Price:** FREE to Stockton Schools (£50 to schools outside of Stockton-on-Tees)

**Title: My Personal Best – A Life Skills approach to teaching PE****Key Stage: 1 & 2****Who is it for?**

Primary PE Leaders & Headteachers

**What are the benefits?**

My Personal Best is a whole school approach to teaching and learning in PE, where life skills and values such as co-operation, responsibility and resilience are taught explicitly through PE. It explores these life skills practically, helping children to recognise and transfer them to other lessons, to life in school and to their wider environment at home.

Resources are included.

**Further Information**

**Date:** Thursday 10 October 2019

**Time:** 9:30am - 3:30pm

**Venue:** Billingham Forum

**Contact:** Lisa Yates  
[lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)  
 01642 539562

for more info or book via Eventbrite: <https://www.eventbrite.co.uk/e/my-personal-best-primary-cpd-tickets-69855412419>

**Price:** £100 per school (Includes HT and PE Leader) for Stockton Schools,  
 £125 for other schools.

**Other Info:**

The one-day course consists of two parts:

Part one is for the Headteacher and PE Leader from each school. (9.30 - 11.30)

It will enable you to:

- explain the importance of developing pupils' life skills
- recognise what 'life-skilled' looks like in your pupils
- identify the potential to develop life skills through PE
- describe how My Personal Best Primary could be embedded in your school
- Part two is for the PE Leaders (Headteacher can choose to stay for the pm session or leave at 11.30. PE Leader stays all day). It will enable you to:
  - demonstrate a life skills approach to teaching and learning in PE
  - plan how to implement a life skills approach in your teaching of PE



**Title:** Practical ideas for teaching PE

**Key Stage:** 2

**Tutor:** Lisa Yates

### Who is it for?

Primary Teachers & Teaching Assistants working with KS2

### What are the benefits?

This practical workshop will give teachers a chance to gain new ideas for warm-ups, skill development and small games in a variety of activities. Ideal for teachers or TAs looking for some new ideas to refresh their PE delivery for KS2 students.

### Further Information

**Date:** Monday 30 September 2019

**Time:** 1:30 pm - 4:00 pm

**Venue:** Queen's Campus Sports Centre, Stockton Campus Durham Uni

**Contact:** Lisa Yates  
[lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)  
01642 539562

for more info or book via Eventbrite: <https://www.eventbrite.co.uk/e/ideas-for-practical-pe-ks2-tickets-71374263343>

**Price:** Free place for Stockton Primary Schools (£50 for schools outside of Stockton-on-Tees)

**Title: Curriculum Planning for Primary PE****Key Stage: 1 & 2****Tutor: Lesley Doughty****Who is it for?**

PE Co-ordinator/PE Subject Leader

**What are the benefits?**

By the end of the course, delegates will be able to:

- explain the relationship between planning, teaching, learning and assessment
- identify the intent of their PE curriculum (what they want pupils to learn through high quality PE)
- identify the essential components of curriculum planning
- produce long-term plans
- translate long term plans into medium and/or short term plans

**Further Information****Date:** Tuesday 17 September 2019**Time:** 9:30 am - 12:30 pm**Venue:** Billingham Forum**Contact:** Lisa Yates  
[lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)  
01642 539562for more info or book via Eventbrite: <https://www.eventbrite.co.uk/e/pe-curriculum-planning-tickets-67877691001>**Price:** Free place for Stockton Primary Schools (£75 for schools outside of Stockton-on-Tees)

**Title: Playgrounds for Playtimes****Key Stage: 1 & 2****Tutor: Philippa Youlden****Who is it for?**

Primary Teachers &amp; Headteachers

**What are the benefits?**

Learn how to maximise the potential of your playground including using space more effectively, designing new activity areas, selecting the most effective play equipment to invest in, zoning, funding opportunities and action planning and all things outdoors.

**Further Information****Date:** Wednesday 18 March 2020**Time:** 1:30 pm - 4:00 pm**Venue:** Northfield School**Contact:** Lisa Yates  
[lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)  
01642 539562

for more info or book via Eventbrite: <https://www.eventbrite.co.uk/e/playgrounds-for-playtime-tickets-70025812089>

**Price:** FREE to Stockton Schools (£50 to schools outside of Stockton-on-Tees)

**Title: Active English & Active Maths**

**Key Stage: 1 & 2**

**Tutor: Teach Active**

**Who is it for?**

Primary Teachers & Headteachers

**What are the benefits?**

This workshop looks at the evidence, research and impact of introducing physical activity into English and Maths lessons. The session (which is both theory and light practical) will help teacher to explore different games and techniques and discover how they can easily be incorporated into daily/weekly timetables.

**Further Information**

**Date:** Friday 7 February 2020

**Time:** 10:00 am - 12:00 pm

**Venue:** Northfield School

**Contact:** Lisa Yates  
[lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)  
01642 539562

for more info or book via Eventbrite: <https://www.eventbrite.co.uk/e/active-english-active-maths-tickets-70003497345>

**Price:** FREE

**Other Info**

The workshop includes theory and light practical activity and is for qualified teachers.

# Education Improvement Service

Continuous Professional Development for the children's workforce in schools in Stockton is facilitated by the Education Improvement Service based at The Education Centre @ SSFC.

## Juliette McLaren

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Stockton-on-Tees Teacher Training Partnership (SCITT)

Post Graduate Teaching Apprenticeships - for TA's employed in school wishing to gain Qualified Teaching Status

Stockton-on-Tees NQT Appropriate Body Services - Comprehensive Bespoke Development Programme for NQTs & RQTs

## Kirsten Webber

Tel: 01642 527683

Email: [kirsten.webber@stockton.gov.uk](mailto:kirsten.webber@stockton.gov.uk)

## Stockton Teaching Alliance

### Chris Aitken

Tel: 01642 352570

Email: [caitken@stockonteachingalliance.org.uk](mailto:caitken@stockonteachingalliance.org.uk)

### Catherine Dutson

Tel: 01642 352570

Email: [cdutson@stockonteachingalliance.org.uk](mailto:cdutson@stockonteachingalliance.org.uk)

## Stockton Schools Sport Partnership

### Lisa Yates

Tel: 01642 539562

Email: [lyates@northfieldssc.org](mailto:lyates@northfieldssc.org)

**NB: The EIS team aims to offer a wide variety of training opportunities but are happy to receive requests or suggestions for training not included within this programme.**

# Venues

## Northfield School and Sports College

Thames Road  
Billingham  
TS22 5EG

Tel: 01642 557373

Email: [northfield.school@northfieldssc.org](mailto:northfield.school@northfieldssc.org)

## The Education Centre @ SSFC

Bishopton Road West  
Stockton-on-Tees  
TS19 0QD

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)

## Durham University Stockton (Queens) Campus

Bridge Rd  
Thornaby  
Stockton-on-Tees  
TS17 6BH

Tel: 0191 3340022

[www.dur.ac.uk/queenscampus/contact-queens/](http://www.dur.ac.uk/queenscampus/contact-queens/)

# Notes

A series of horizontal dotted lines for writing notes.

Course information is also available on-line at:

[www.stocktoninformationdirectory.org](http://www.stocktoninformationdirectory.org)

New courses may be added on-line after this booklet is published

Education Improvement Service

The Education Centre @ SSFC

Tel: 01642 527101

Email: [RAP+@stockton.gov.uk](mailto:RAP+@stockton.gov.uk)



Stockton-on-Tees  
BOROUGH COUNCIL

Big plans for the young people of our Borough